

Module Code	BMPF7110
Title	Prior Learning Assessment and Recognition
Date	09/11/2020
Level	7
Credits	60
Pre-Requisites	None

AIM(S)

- To provide an opportunity to articulate prior learning.
- To enable the student to review, evaluate and reflect critically upon their own learning experience and its value for practice-based research

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- articulate learning outcomes and learning from the professional role, and other activities
- explain the value of the learning outlined to future practice-based research.
- critically analyse how learning has taken place.

INDICATIVE CONTENT

- Identification of at least two distinct areas of learning, with associated learning outcomes.
- critical evaluation of prior learning.
- Discussion of the role of the learning area(s) in future practice-based research

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	10%
Independent learning	540	90%
Placement learning	0	0%
TOTAL	600	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	15000 words or equivalent	100%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMPF7110	
Module Title	Prior Learning Assessment and Recognition	
Classification	Reading List entry	Electronic*
Essential	Webster-Wright, A. (2010) <i>Authentic Professional Learning: Making a Difference Through Learning at Work</i> Dordrecht: Springer.	☒
Essential	Additional reading related to specific learning areas	☐
Further	Bell, J. and Waters, S. (2014) <i>Doing Your Research Project: A Guide for First-Time Researchers</i> . 6th ed. Maidenhead: McGraw-Hill Education.	☒
Further	Boud, D., Docherty, P. and Cressey, P. (2005) <i>Productive Reflection at Work</i> . London: Routledge.	☒
Further	Costley, C., Elliott, G., and Gibbs, P. (2010) <i>Doing Work Based Research</i> . London: Sage.	☒
Further	Gray, D. (2014) <i>Doing Research in the Real World</i> . London: Sage.	☒
Further	Gibbons, M., Limoges, C., Nowotny, H., Schwartzman, S., Scott, P. and Trow, M. (1994) <i>The New Production of Knowledge: The Dynamics of Science and Research in Contemporary Societies</i> . London: Sage.	☒
Further	Rossman, G. B. and Rallis, S.F (2016) <i>An Introduction to Qualitative Research: Learning in the Field</i> . 4th ed. London: Sage.	☐
Further	Wenger-Trayner, E., Hutchinson, S., Kubiak, C., Wenger-Trayner, B. and Fenton-O'Creevy, M. (2015) <i>Learning in Landscapes of Practice</i> . 1st ed. London: Routledge.	☒