

American Psychological Association (no date) *Divergent Thinking*. Available at: <https://dictionary.apa.org/divergent-thinking> (Accessed: 19th March 2021)

Baker, C. (2011) *Foundations of Bilingual Education and Bilingualism* (5th ed). Clevedon: Multilingual Matters

Berken, J.A., Gracco, V.L. and Klein, D. (2017). 'Early bilingualism, language attainment, and brain development.' *Neuropsychologia*, 98, pp.220–227. DOI: <https://doi.org/10.1016/j.neuropsychologia.2016.08.031>

Brandt, A., Gebrian, M. and Slevc, L. (2012) 'Music and Early Language Acquisition.' *Frontiers in Psychology*, 327(3). DOI: <https://doi.org/10.3389/fpsyg.2012.00327>

British Council (no date) *Silent Way*. Available at: <https://www.teachingenglish.org.uk/article/silent-way> (Accessed 19th March 2021)

Cambridge Dictionary (2021) *Bilingualism*. Available at: <https://dictionary.cambridge.org/dictionary/english/bilingualism> (Accessed: 15th March 2021)

Care for kids (2017) *The Froebel approach*. Available at: <https://www.careforkids.com.au/child-care-articles/article/157/the-froebel-approach> (Accessed: 16th March 2021)

Guilford, J. P. (1967) *The nature of human intelligence*. New York: McGraw-Hill

Kinzler, K. (2016) *The Superior Social Skills of Bilinguals*. Available at: <https://www.nytimes.com/2016/03/13/opinion/sunday/the-superior-social-skills-of-bilinguals.html> (Accessed: 17th March 2021)

Law Wales (2011) *Welsh Language (Wales) Measure 2011*. Available at: <https://law.gov.wales/culture/welsh-language/welsh-language-wales-measure-2011/?lang=en#/culture/welsh-language/welsh-language-wales-measure-2011/?tab=overview&lang=en> (Accessed: 22nd March 2021)

Lieberman, Z., Woodward, A., Keysar, B. and Kinzler, K. (2016) 'Exposure to multiple languages enhances communication skills in infancy.' *Developmental Science*, 20(1). DOI: <https://doi.org/10.1111/desc.12420>

Marlborough (2020) *Why is Problem Solving Important in Child Development*. Available at: <https://www.marlborough.org/news/~board/health-and-wellness/post/why-is-problem-solving-important-in-child-development> (Accessed: 15th March 2021)

McKee, D. *Diwrond Elfed*. Caerdydd: Dref Wen.

McLeod, S. (2019) *The Zone of Proximal Development and Scaffolding*. Available at: <https://www.simplypsychology.org/Zone-of-Proximal-Development.html> (Accessed: 15th March 2021)

Ofsted (2013) *English as an additional language A briefing paper for section 5 inspectors*, Manchester: OFTSED.

Okoh, N. (1980) 'Bilingualism and Divergent Thinking among Nigerian and Welsh School Children.' *The Journal of Social Psychology*, 110(2), pp.163–170. DOI: <https://doi.org/10.1080/00224545.1980.9924242>

The National Subject Association of EAL (no date) *Supporting bilingual children in the Early Years*. Available at: <https://www.naldic.org.uk/eal-teaching-and-learning/outline-guidance/early-years/> (Accessed: 20th March 2021)

Trautner, T. (2019) *Advantages of a bilingual brain*. Available at: https://www.canr.msu.edu/news/advantages_of_a_bilingual_brain#:~:text=Bilingual%20children%20may%20have%20a,classroom%20as%20well%20as%20life. (Accessed: 15th March 2021)

Twinkl (no date) *Colour Names on Splats Welsh*. Available at: <https://www.twinkl.co.uk/resource/wl-t-t-2413-new-colour-names-on-splats-cymraeg> (Accessed: 12th March 2021)

Twinkl (no date) *Emotions Poster Welsh*. Available at: <https://www.twinkl.co.uk/resource/wl-t-m-167-emotions-poster-welsh> (Accessed: 12th March 2021)

Welsh Government (2003) *Developing the Curriculum Cymreig*. Cardiff: WAG.

Welsh Government (2014) *Welsh as an Additional Language Research into the level of need and current support provided to black and minority ethnic pupils with Welsh language support needs*. Cardiff: WAG.

Welsh Government (2015) *Foundation Phase Framework*. Cardiff: WAG.

Welsh Government (2015) *The 4 purposes of the curriculum in Wales*. Cardiff: WAG.

Welsh Government (no date) *5 Stage model of English as an Additional Language Acquisition – Descriptions*. Available at: <https://hwb.gov.wales/api/storage/7a0dab14-8e35-4718-ae52-fb25c7334554/AnnexA5stagemodeldescriptions.pdf> (Accessed: 17th March 2021)