



What is ESDGC?

Links that are made

Peoples
lives

Society

Economy

Environment

Human
rights



9 key concepts

- Interdependence
- Citizenship and Stewardship
- Needs and Rights
- Diversity
- Sustainable change
- Quality of life
- Uncertainty and precaution
- Values and perceptions
- Conflict resolution

How do the different areas of the Education system view ESDGC



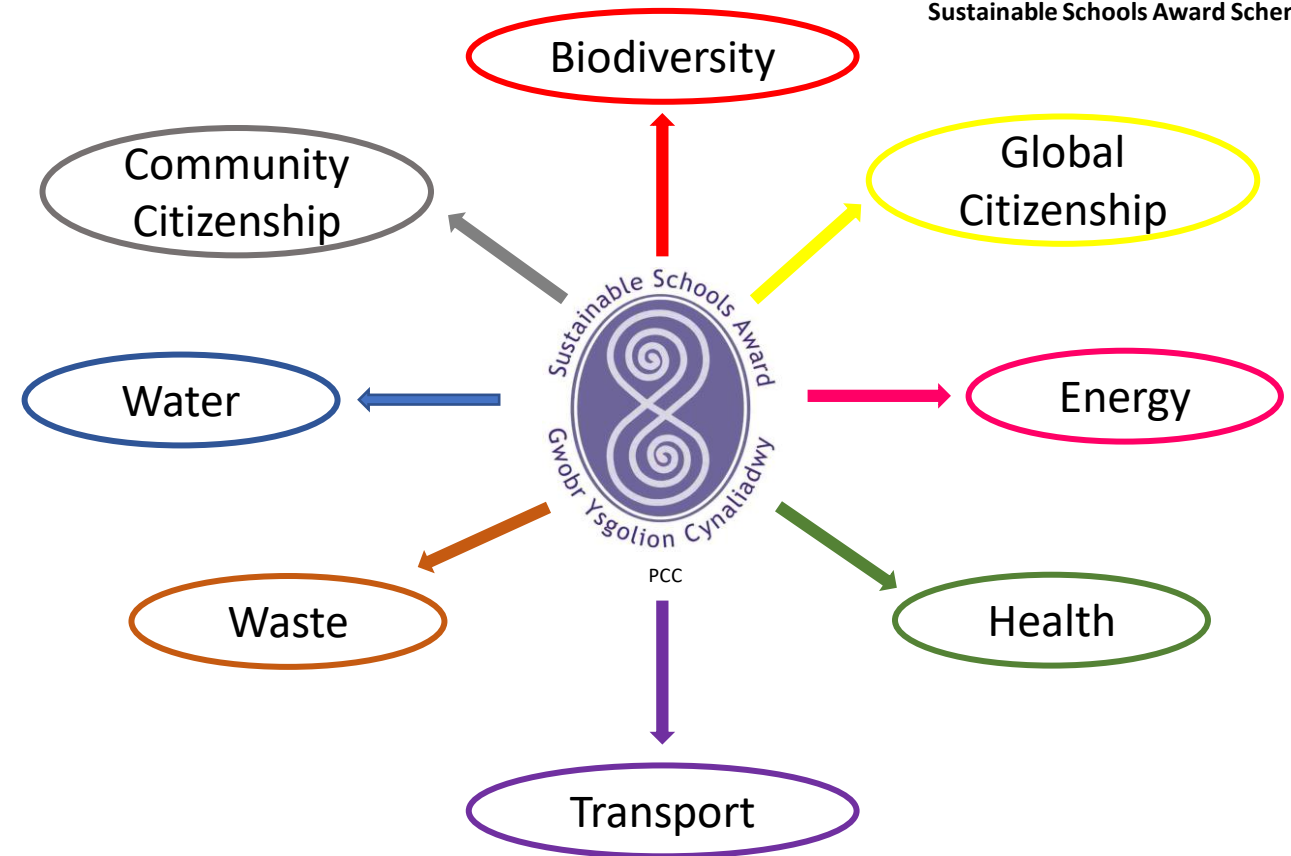
Sustainable Schools Award Scheme

Globally connected

- **economically** through trade, banking etc:
- **environmentally** through sharing one planet, and one atmosphere:
- **politically** through international relations and systems of regulation.
- **socially** through the media and telecommunications:
- **culturally** through movements of people, music, food, arts, etc:



Cardiff Council – Sustainable Development Unit



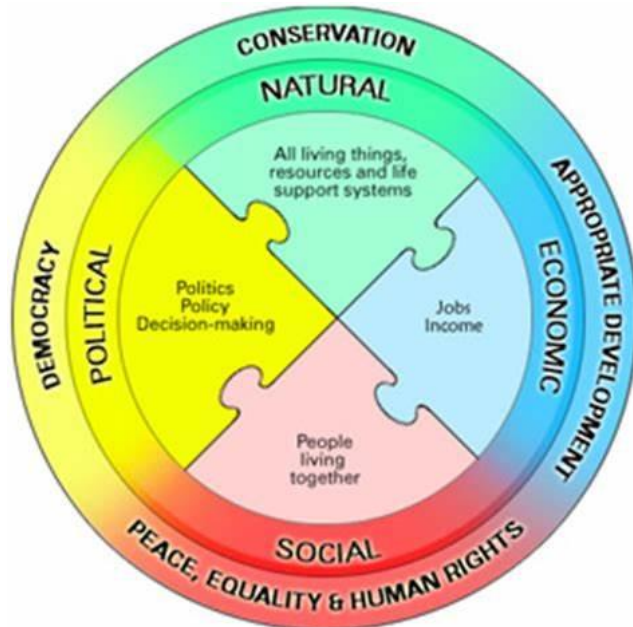
Our National Mission

'The children and young people of today are entering a fast -changing world that is increasingly competitive, globally connected and technologically advanced. Schools are having to prepare our young children for jobs that have not yet been created and challenges that we are yet to encounter'.

Kirsty Williams AM,

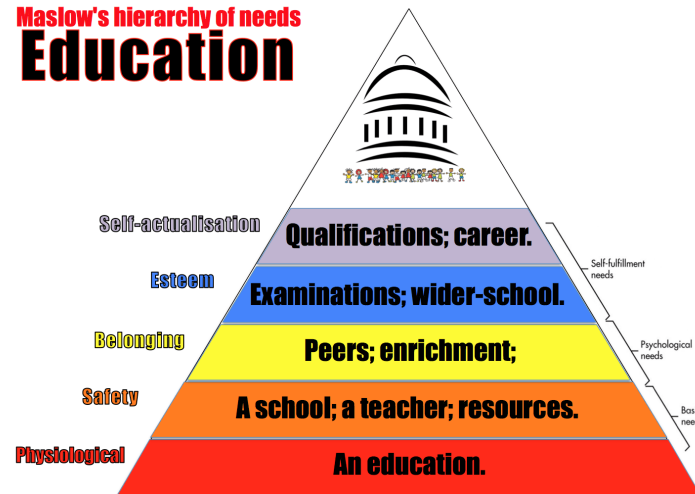
Why do we need to embed ESDGC into our teaching?

Under the United Nations Convention on the Rights of the Child and the Welsh Assembly Government's overarching strategy document Rights to Action, all children and young people must be provided with an education that develops their personality and talents to the full. The education act 2002 further strengthens schools' duty to safeguard and promote the welfare of all children and young people. ESDGC makes a significant contribution towards establishing these rights. Local authority policy



Hicks, D.

Maslow's hierarchy of needs Education



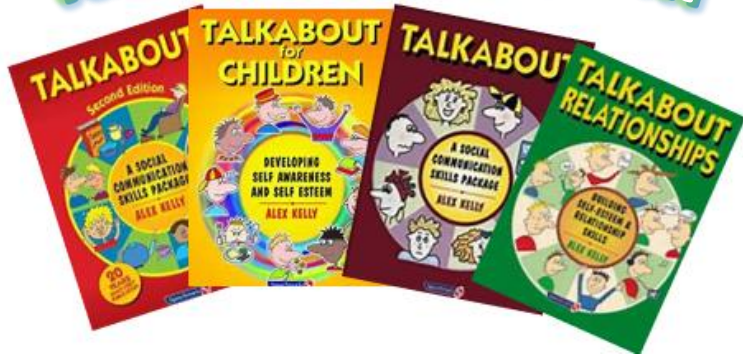
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storymoja

Learning experiences within the classroom

Talkabout program



cooking and cleaning



Barney and Ecco



Targeted lessons



Sweet



ASDAN / PHSE



Learning experiences within the school

recycling



Guest speakers



Raising funds for



Cows on tour



Questioning



Gwaun Fest



Learning experiences within the community

Forest schools



Jobs in the community



shopping



Experimenting with different fuels



community gardening project



Working with the national park



Weaknesses

- Staff commitment.
- Hard for schools with a small budget.
- Integration throughout the whole school community.
- Not enough recycling.
- Catering for minority groups.
- Parent views.
- price and availability.
- Consistency.

critical evaluation

“the school works wholeheartedly on developing it’s pupils as confident and responsible citizens.”

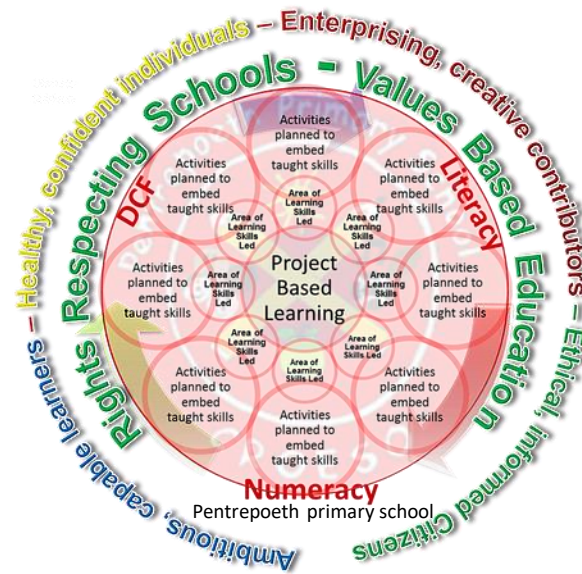


Strengths

- It links all aspect of a persons life.
- Helps pupils connect with different life choices.
- Becomes a way of life.
- Support of the whole pupil.
- Encourages communities to work together.
- Encourages global thinking.

Benefits

Ability to make informed choices.
A increase in community spirit.
A reduction in people being disadvantaged.
Happy and confident pupils.
Children are protected.
A better planet for future generations.
Better career opportunities.



Barriers

Schools not sustainable.
Exam driven.
Community in which you live.
Family believes and values.
Religion.
Educational setting.
Peer influence.
Teachers lack of understanding.

A new way of learning that supports the benefits and removes the barriers within our education system. This will ensure that every pupil is given the education that they need to enable them to become positive Global Citizens

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