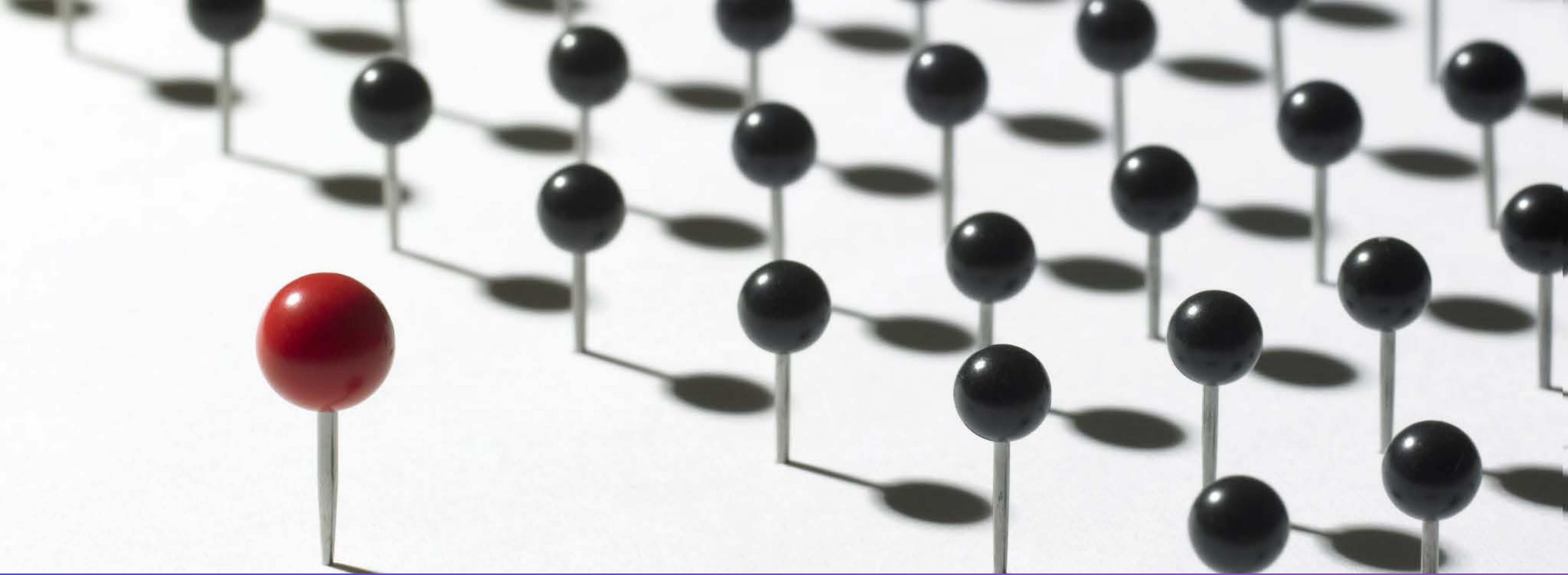


SAFONAU PROFFESIYNOL A'R PDP
PROFESSIONAL STANDARDS AND THE PLP

BETH MAE'N CYMRYD I FOD YN ATHRAW?
WHAT DOES IT TAKE TO BE A TEACHER?

Mae angen copi o'r ddogfen ddogfen arnoch chi ar gyfer y sesiwn hon

- Gwnewch nodyn o rai o'r **gwerthoedd a'r ymagweddau** y credwch y dylai athrawon eu cael

- Gwnewch nodyn o rai o'r agweddau (**pethau y dylai athrawon eu gwneud**) i fod yn effeithiol?

You need a copy of the word document for this session

- Make a note of some of the **values and dispositions** that you think teachers should have
- Make a note of some of the behaviours (things **teachers should do)** to be effective?

GWERTHOEDD AC YMAGWEDDAU VALUES AND DISPOSITIONS

Rhannwch eich tri syniad gorau yn y sgwrs

Trafodaeth

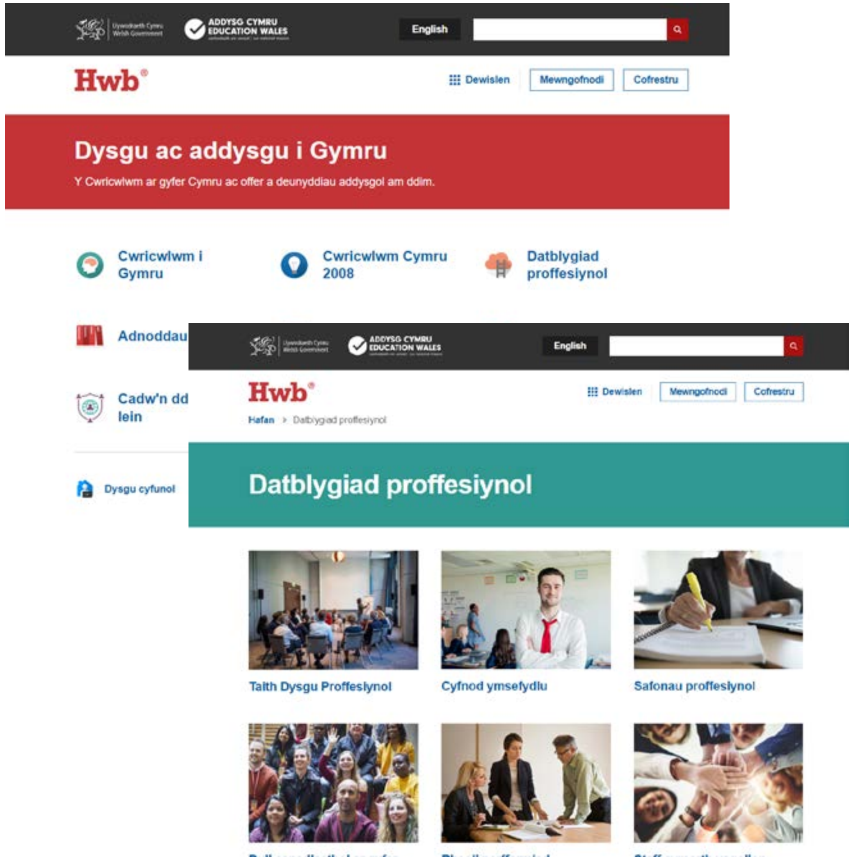
- Beth yw'r tebygrwydd yn eich rhestrau?
- A oes unrhyw beth ar goll?

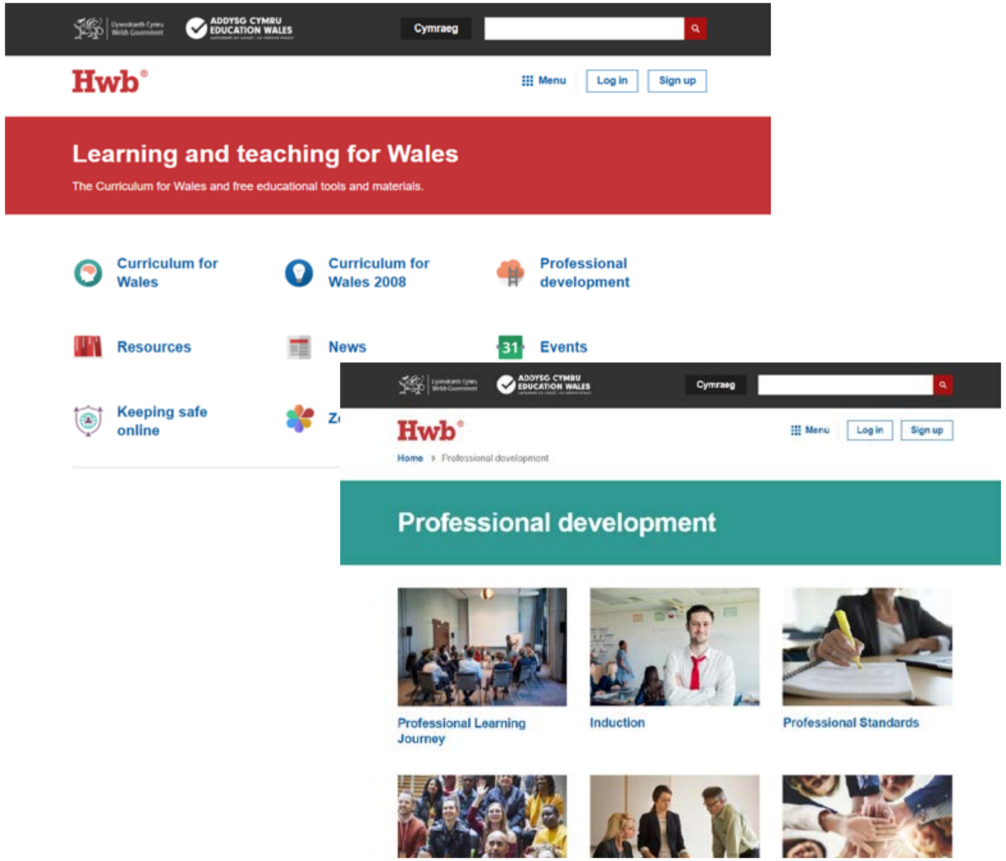
Share your top three ideas in the chat

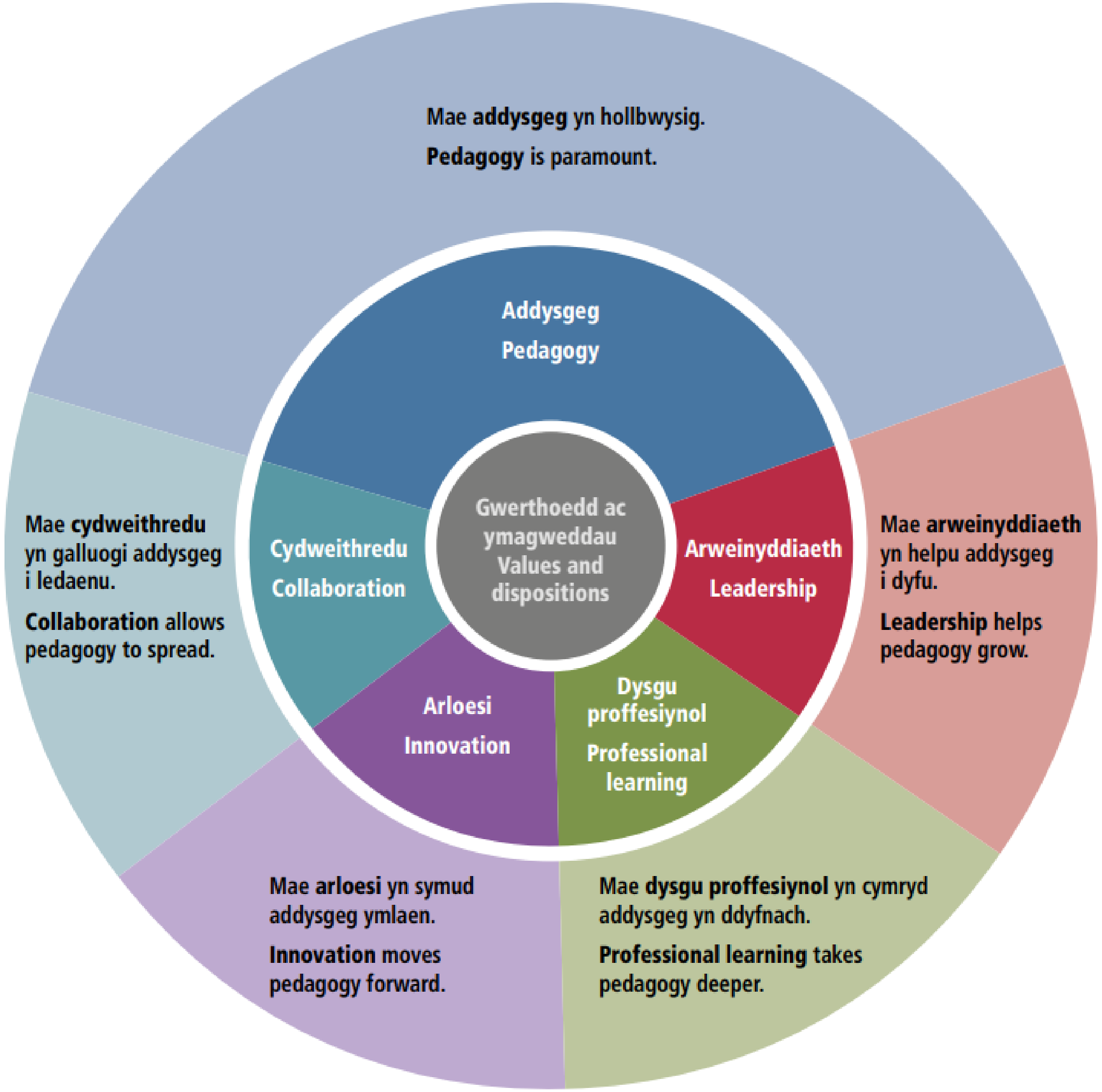
Discussion

- What are the similarities in your lists?
- Is there anything missing?

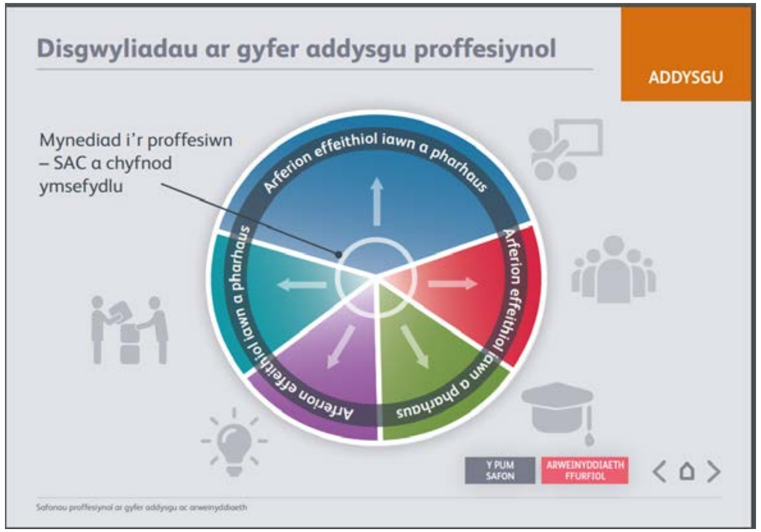
SAFONAU PROFFESIYNOL IGYMRU
PROFESSIONAL STANDARDS FOR WALES

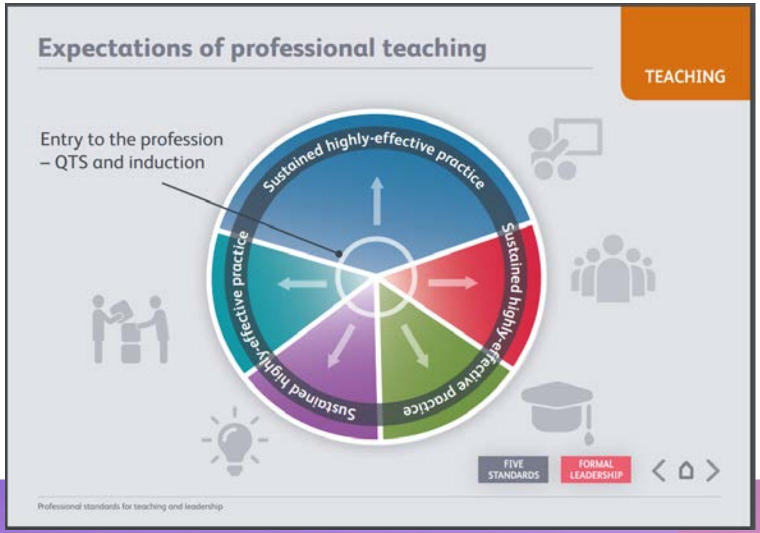





Mae addysgeg yn hollbwysig.
Pedagogy is paramount.
Addysgeg
Pedagogy
Mae cydweithredu yn galluogi addysgeg i ledaenu.
Collaboration allows pedagogy to spread.
Cydweithredu
Collaboration
Gwerthoedd ac ymagweddau
Values and dispositions
Arweinyddiaeth
Leadership
Mae arweinyddiaeth yn helpu addysgeg i dyfu.
Leadership helps pedagogy grow.
Arloesi
Innovation
Dysgu proffesiynol
Professional learning
Mae arloesi yn symud addysgeg ymlaen.
Innovation moves pedagogy forward.
Mae dysgu proffesiynol yn cymryd addysgeg yn ddyfnach.
Professional learning takes pedagogy deeper.

PARHAD DATBLYGU
CONTINUUM OF DEVELOPMENT





Mae pob safon yn rhedeg o 'SAC' hyd at 'arferion effeithiol iawn a pharhaus'

Each standard runs from QTS right through to 'Sustained highly-effective practice'.

Gwerthoedd ac ymagweddau cyffredin

Mae gan yr athro hawl broffesiynol i fod yn rhan o ysgol sy'n ystyried ei hun yn sefydliad dysgu. Mae gan yr athro yr ymreolaeth i gyfrannu at y proffesiwn yn lleol, yn genedlaethol ac yn fyd-eang ac mae ganddo'r hawl i ddechrau a chefnogi gwelliannau i'r ysgol er budd dysgwyr.

Mae'r athro yn pwysleisio'n gyson ei bod yn hollbwysig hyrwyddo iaith a diwylliant Cymru. Caiff dysgwyr eu helpu i feithrin sgiliau ym mhob maes dysgu ac achubir ar bob cyfle i ymestyn sgiliau a chymhwysedd dysgwyr.

Iaith a diwylliant Cymru

Hawl broffesiynol

Hawliau dysgwyr

Gwerthoedd ac ymagweddau

Bydd anghenion a hawliau dysgwyr yn ganolog ac yn cael blaenoriaeth yn ymagwedd yr athro at ei swydd. Mae gan yr athro ddisgwyliadau uchel ac ymrwymiad i sicrhau bod pob dysgwr yn cyflawni.

Mae'r athro yn ymrwymedig i ddysgwyr ym mhob man ac mae'n chwarae rhan ddylanwadol wrth ddatblygu diwylliant addysg cydlynol yng Nghymru.

Rôl yn y system

Llythrennedd, rhifedd a chymhwysedd digidol

Mae'r athro yn pwysleisio'n gyson bod llythrennedd, rhifedd a chymhwysedd digidol yn hollbwysig. Caiff dysgwyr eu helpu i feithrin sgiliau ym mhob maes dysgu ac achubir ar bob cyfle i ymestyn sgiliau a chymhwysedd dysgwyr.

Dysgwr proffesiynol

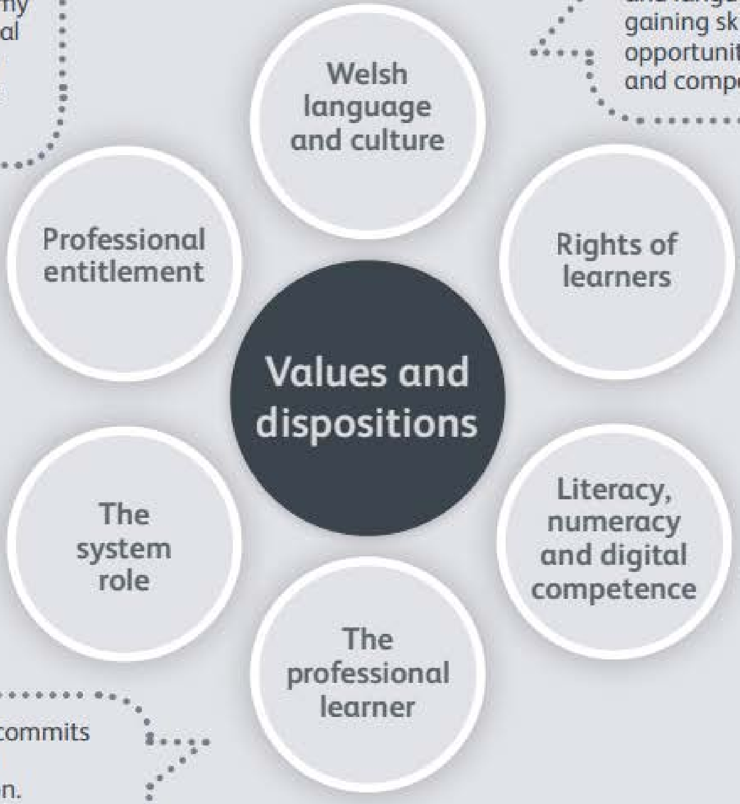
Mae'r athro yn ddysgwr proffesiynol ac yn ymrwymo i ddatblygu, cydweithredu ac arloesi'n barhaus drwy gydol ei yrfa.

Overarching values and dispositions

The teacher has a professional right to be part of a school that sees itself as a learning organisation. The teacher has the autonomy to be a contributing part of a local, national and global profession and has the right to instigate and support improvement to the school to the benefit of learners.

The teacher is committed to learners everywhere and is an influential part of a developing and coherent education culture in Wales.

The teacher is a professional learner and commits to continuous engagement in career long development, collaboration and innovation.



The teacher consistently emphasises the central importance of the promotion of Welsh culture and language. Learners will be supported in gaining skills across all areas of learning and every opportunity will be taken to extend learners' skills and competence.

The needs and rights of learners will be central and take priority in the teacher's approach to their job. The teacher exhibits high expectations and commitment to the achievement of each learner.

The teacher consistently emphasises the central importance of literacy, numeracy and digital competence. Learners will be supported in gaining skills across all areas of learning and every opportunity will be taken to extend learners' skills and competence.

Beth mae'r 5 safon proffesiynol yn eu dweud?

Y safon Addysgeg effeithiol… mae addysgu a dysgu'n hollbwysig

Mae'r athro yn sicrhau'n gyson y deilliannau gorau i ddysgwyr drwy fireinio dulliau addysgu'n raddol, dylanwadu ar ddysgwyr a hybu dysgu.

Mae'r athro sydd mewn rôl arweinyddol ffurfiol yn atebol am addysgeg eraill drwy greu a chynnal yr amodau i wireddu'r pedwar diben ar gyfer dysgwyr a sicrhau'r gorau ar eu cyfer o ran safonau, lles a chynnydd.

Y safon Cydweithredu… gan sicrhau y caiff addysgeg effeithiol ei lledaenu

Mae'r athro yn manteisio ar gyfleoedd i gydweithio mewn ffordd gynhyrchiol â'r holl bartneriaid ym maes dysgu er mwyn cynyddu effeithiolrwydd proffesiynol.

Mae'r athro sydd mewn rôl arweinyddol ffurfiol yn creu amodau sy'n sicrhau bod pawb yn fodlon helpu ei gilydd a chydweithio'n effeithiol o fewn a thu hwnt i'r ysgol i ledaenu addysgeg effeithiol.

Y safon Arweinyddiaeth… helpu i gynyddu addysgeg effeithiol

Mae'r athro yn arwain ym mhob maes ymarfer proffesiynol er mwyn cefnogi ymdrechion pobl eraill yn yr ysgol a thu allan iddi i wireddu uchelgais addysgol Cymru.

Mae'r athro sydd mewn rôl arweinyddol ffurfiol yn gweithio mewn ffordd ddeallus i sicrhau cysondeb, eglurder ac ymrwymiad a rennir i wireddu'r weledigaeth ar gyfer addysgeg, dysgwyr, cydweithwyr a'r gymuned ehangach.

Y safon Arloesi… datblygu addysgeg

Mae'r athro yn flaengar gan ddatblygu technegau a dulliau a reolir ac a fesurir i wella deilliannau addysgeg.

Mae'r athro sydd mewn rôl arweinyddol ffurfiol yn sicrhau amodau cadarnhaol ar gyfer arloesi cydlynol y gellir ei reoli, a deilliannau sy'n cael eu gwerthuso, eu dosbarthu a'u rhoi ar waith.

Y safon Dysgu Proffesiynol… datblygu addysgeg ymhellach

Mae'r athro yn cynyddu ei wybodaeth, ei sgiliau a'i ddealltwriaeth yn gyson a gall ddangos sut mae myfyrio a bod yn barod i gael ei herio a'i gefnogi yn gallu cyfrannu at ddysgu proffesiynol er mwyn datblygu addysgeg yn raddol.

Mae'r athro sydd mewn rôl arweinyddol ffurfiol yn ysgogi dyhead am ddysgu proffesiynol sy'n cael ei werthfawrogi, sy'n cael effaith ar addysgeg ac sy'n cynnal datblygiad proffesiynol ar draws cymuned sy'n dysgu, yn yr ysgol a thu hwnt iddi.

DISGRIFYDDION ADDYSGU

ARWEINYDDIAETH FFURFIOL

What do the 5 professional standards say?

The standard for effective **Pedagogy**... teaching and learning is paramount

The teacher consistently secures the best outcomes for learners through progressively refining teaching, influencing learners and advancing learning.

The teacher in a formal leadership role exercises accountability for the pedagogy of others by creating and sustaining the conditions to realise the four purposes for learners and achieve the best for them in terms of standards, well-being and progress.

The standard for **Collaboration**... enabling effective pedagogy to spread

The teacher takes opportunities to work productively with all partners in learning in order to extend professional effectiveness.

The teacher in a formal leadership role builds a climate of mutual support in which effective collaboration flourishes within and beyond the school to spread effective pedagogy.

The standard for **Leadership**... helping effective pedagogy to grow

The teacher exercises leadership through all aspects of professional practice to support the efforts of others across the school and beyond to fulfil the educational ambitions for Wales.

The teacher in a formal leadership role works intelligently to bring coherence, clarity and a shared commitment to realising the vision for pedagogy, learners, colleagues and the wider community.

The standard for **Innovation**... moving pedagogy forward

The teacher employs an innovative outlook which is exemplified through the controlled and measured development of techniques and approaches to improve pedagogic outcomes.

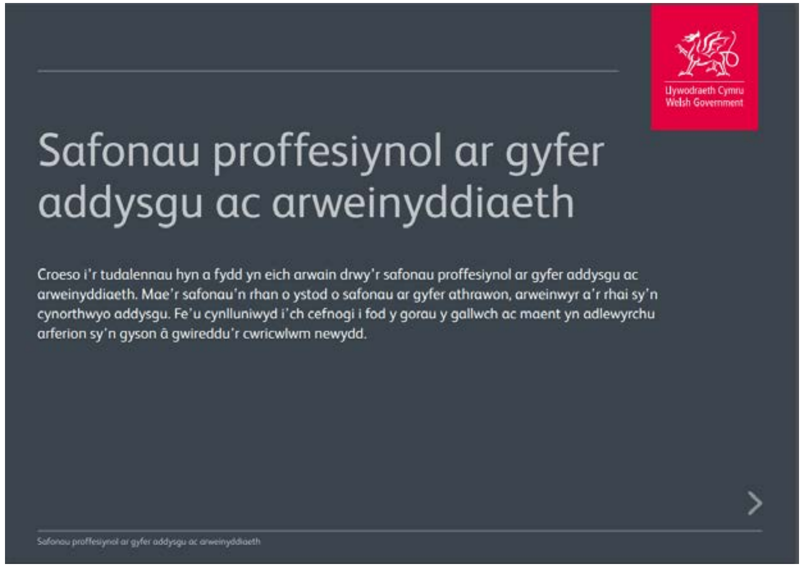
The teacher in a formal leadership role ensures a positive climate for innovation that is coherent and manageable and outcomes are evaluated, disseminated and applied.

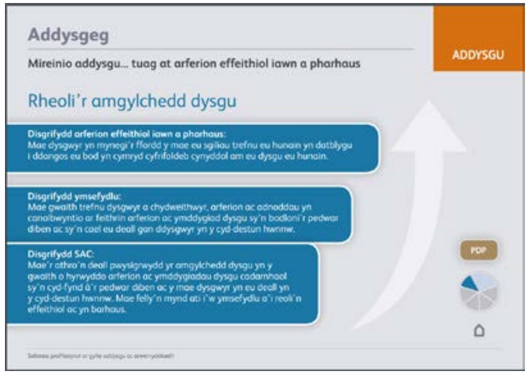
The standard for **Professional Learning**... taking effective pedagogy deeper

The teacher consistently extends knowledge, skills and understanding and can show how reflection and openness to challenge and support informs professional learning to progressively develop pedagogy.

The teacher in a formal leadership role stimulates an appetite for professional learning that is valued, has impact upon pedagogy and supports professional growth across a learning community within and beyond the school.

TEACHING DESCRIPTORS | FORMAL LEADERSHIP





TASG

Darllenwch benawdau'r disgrifyddion i'w haddysgu.

- Marciwch y rhai sy'n cyfateb i'ch rhestr
- Beth wnaethoch chi ei golli?
- A oes unrhyw beth rydych chi'n meddwl sydd ar goll o'r safonau? '

https://hwb.gov.wales/api/storage/ae783486-0851-4ec6-9e73-2e2b99515cf5/safonau-proffesiynol-ar-gyfer-addysgu-ac-arweinyddiaeth-pdf-rhyngweithiol-ar-gyfer-cyfrifiaduron-personol.pdf

https://hwb.gov.wales/api/storage/19bc948b-8a3f-41e0-944a-7bf2cadf7d18/professional-standards-for-teaching-and-leadership-interactive-pdf-for-pc.pdf

TASK

Scan the headings of the descriptors for teaching.

- Mark off those that match your list
- What did you miss?
- Is there anything you think is missing from the standards?

TRAFODAETH DISCUSSION

- Beth oedd yn cyfateb i'ch rhestr?
- Wnaeth unrhyw beth eich synnu?
- Oes unrhyw beth a gollwyd yn eich barn chi?
- Oedd unrhyw rai nad oeddech yn eu deall?

- What matched your list?
- Did anything surprise you?
- Is there anything you think was missed?
- Were there any you didn't understand?

Pasbort Dysgu Proffesiynol (PDP)

Professional Learning Passport (PLP)

COFNODI EICH TYSTIOLAETH
RECORDING YOUR EVIDENCE

- Mae gan bob athro gweithredol 'Basbort Dysgu Proffesiynol' gan yr EWC. Yma maent yn storio tystiolaeth o'u harfer
- Dyma lle byddwch chi'n storio'ch tystiolaeth o gyrraedd y safonau SAC dros y tair blynedd nesaf.
- **A oes unrhyw un NID wedi derbyn ei fanylion mewngofnodi gan yr EWC eto?**

- Every practicing teacher has a 'Professional Learning Passport' from the EWC. Here they store evidence of their practice
- This is where you will store your evidence of meeting the QTS standards over the next three years.
- **Has anyone NOT yet received their login details from the EWC?**