

Prof. Trading Experience

 A highly interactive lesson

 PGCE/PCE (PCET) LESSON ASSESSMENT FORM

 with excellent response

Student Teacher Name: Sharon Kern
 Establishment: WYDD (PTE)

 Date: 12.03.2020

GRADE DESCRIPTORS: (When compared with an experienced teacher)					Context of observation (e.g. class, ability, number of students; topic, main activities and organisation; other features)	
VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U - Needs attention through further development and improvement					(e.g. class, ability, number of students; topic, main activities and organisation; other features) <u>TAIRN THE TRAINER / Session 2</u>	
A SUBJECT KNOWLEDGE	VG	G	S	U	General Notes and Comments: I observed a second lesson, mainly because I am worried that Sharon may not set an opportunity for an observation due to the pressure level. I'd input	
1 accuracy of knowledge of subject matter	/					
2 understanding of context e.g. scheme of work, programme of study	/					
B LESSON PLANNING AND PREPARATION	VG	G	S	U		
1 detail and structure of plan	/					
2 clarity and suitability of learning objectives	/					
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.	/					
4 resources selected, prepared, organised	/				Development/Delivery I can confirm that Sharon delivered a highly effective lesson, this line as a good track with a Cileage.	
5 consideration of professional standards	/					
6 consideration of appropriate cross-cutting enhancement theme(s)	/					
7 consideration of active learning, learner engagement and skills development	/					
C TEACHING	VG	G	S	U		
1 lesson start, e.g. outlining content, aims and objectives	/					
2 presentation: instructing, explaining, demonstrating	/					
3 effective questioning	/				Plenary / Conclusion There was a great deal of engagement from the students. The good work undertaken was good. The lesson was highly effective, and engaging. The response to the key messages, throughout the good feedback excellent work, which Sharon used to great effect in delivering the	
4 choice and variety of tasks/activities	/					
5 variety and suitability of teaching strategies/methods/approaches	/					
6 use of emergent technologies	/					
7 pace of lesson, use of time	/					
8 lesson ending, e.g. summarising, recapping key points, etc.	/					
D CLASS MANAGEMENT AND CONTROL	VG	G	S	U		
1 presence and voice projection	/				TARGETS FOR IMPROVEMENT effective, and engaging. The response to the key messages, throughout the good feedback excellent work, which Sharon used to great effect in delivering the	
2 transitions - smooth	/					
3 awareness, vigilance and intervention	/					
4 use of praise and encouragement	/					
5 management of tasks/learners/work groups	/					
E MONITORING AND ASSESSING STUDENTS' PROGRESS	VG	G	S	U		
1 monitoring understanding and progress during lesson	/					
2 suitability of assessment strategies/methods/approaches	/					
3 assessing achievement of learning objectives	/				Observer Signature: <u>[Signature]</u> <u>12.03.2020</u>	
4 giving feedback and setting targets for progress	/					
F EFFECTIVENESS	VG	G	S	U		
1 in setting high expectations for work	/					
2 in conveying enthusiasm and challenging students	/					
3 of students' engagement and learning in this lesson	/					

Teaching & Learning Approaches

-

Resources

2020



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To analyse a range of resources and teaching & learning approaches to meet individual needs used in own subject area.



AIM



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1. **Identify** a range of resources and teaching & learning approaches used in own subject area.
2. **Analyse** the effectiveness of some of these resources and approaches in relation to meeting the individual needs of learners.

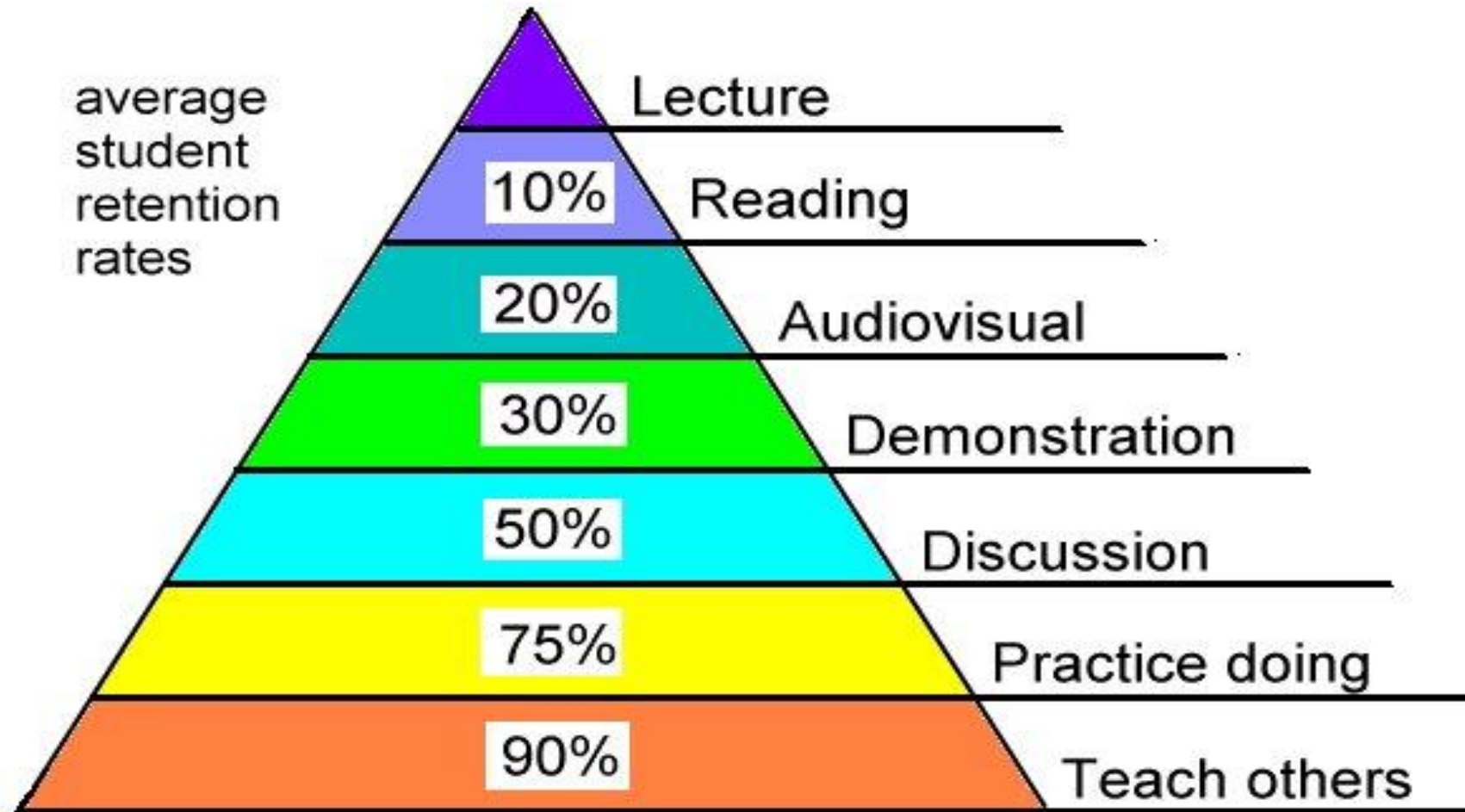


OBJECTIVES



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Learning Pyramid



Source: National Training Laboratories, Bethel, Maine



RETENTION OF LEARNING



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Teaching & learning approaches (methods) are used to facilitate the learning process. They are the **tools** and **techniques**, which enable your learners to be **actively engaged** during the lesson, not just **passively listening** to you.



APPROACHES

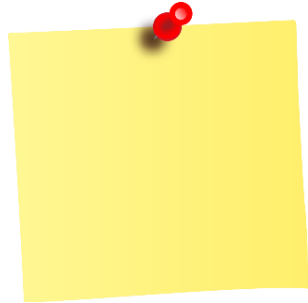


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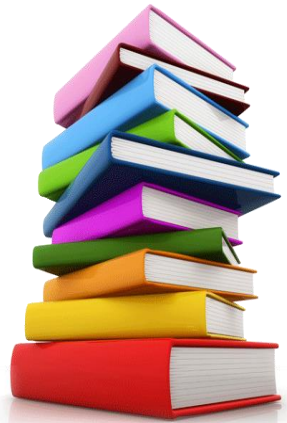
Teaching and learning resources are any tools that help teachers teach and students learn and should support learning and increase motivation and success.



Handout



Workbook



Body
camera



QUIZ



Podcast



Wikis



RESOURCES



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1. **Identify** a range of resources and teaching & learning approaches used in own subject area.
2. **Analyse** the effectiveness of some of these resources and approaches in relation to meeting the individual needs of learners.



RECAP



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“I couldn’t do my homework because my computer has a virus and so do all my pencils and pens.”



A FINAL THOUGHT.....



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PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Name: *Sharon Harris*

Establishment: *WTSO - microteaching*

Date: *18/11/19*

GRADE DESCRIPTIONS : (When compared with an experienced teacher)

- VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - needs attention through further development and improvement

A. SUBJECT KNOWLEDGE

	VG	G	S	U
1 accuracy of knowledge of subject matter		☒		
2 understanding of context e.g. scheme of work, programme of study, team-teaching		☒		

B. LESSON PLANNING AND PREPARATION

	VG	G	S	U
1 detail and structure of plan		☒		
2 clarity and suitability of learning objectives		☒		
3 choice and variety of tasks		☒		
4 resources selected, prepared, organised		☒		
5 range of teaching strategies used		☒		
6 professional standards considered and recorded		☒		
7 essential skills considered and recorded		☒		

C. TEACHING

	VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives		☒		
2 presentation: instructing, explaining, demonstrating		☒		
3 effective questioning		☒		
4 management of tasks and working groups		☒		
5 suitability of teaching strategies/methods/approaches		☒		
6 use made of board/OHP, AV aids, ICT, other resources		☒		
7 pace of lesson, use of time				
8 lesson ending, e.g. summarizing, recapping key points				

D. CLASS MANAGEMENT AND CONTROL

	VG	G	S	U
1 presence and voice projection		☒		
2 transitions - smooth		☒		
3 awareness, vigilance and intervention		☒		
4 use of praise and encouragement		☒		
5 quality of relationships with students		☒		

E. MONITORING AND ASSESSING STUDENTS' PROGRESS

	VG	G	S	U
1 monitoring understanding and progress during lesson		☒		
2 assessing achievement of learning objectives		☒		
3 giving feedback and setting targets for progress		☒		

F. EFFECTIVENESS

	VG	G	S	U
1 in setting high expectations for work		☒		
2 in conveying enthusiasm and challenging students		☒		
3 of students' learning in this lesson				
4 in meeting targets for improvement from previously observed lesson				☒

Notes and Comments:

Clear introduction, you outline the aim of the lesson suitably well. Learners are engaged from the outset which is positive. Background to transactional analysis given to not the same. Made structured feedback slides. You encourage questions throughout which is positive and you deal with questions well. Group work in appropriately mixed and structured. Learn respond well to train not and you circulate well within the time set for the task. Your teaching style is calm and supportive and the learners seem very at ease with you and that is great. I enjoyed your revision slides, though your slides were not as good as the ones that you made and you integrate that into the lesson well in good. Well done.

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features)
mixed ability 7 in class.
30 minutes analysis.

TARGETS FOR IMPROVEMENT

Consider ways in which emergent technology could be used for feedback & testing. Check validity of slides at before the revision. Make sure you revisit the objectives on listed on your slides to check on learning.

Signed/Dated (Observer):

[Signature]

Signed/Dated (Student):