

ACADEMIC AND EMPLOYABILITY SKILLS

MODULE CODE: BMSW4001_LON

**ASSIGNMENT -1 (INDIVISUAL
PRESENTATION)**

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INTENDED AND

CAREER, ROLES RESPONSIBILITIES

- My intended career is to take a superior and prestigious job to improve the needs of school children by raising awareness and enhancing their knowledge.
- It assists in ensuring the involvement of parents and students to improve their educational process to foster teaching-learning (Grob *et al.* 2019).



CONTD...



- The key responsibility of this career is to understand students' needs and factors affecting their education to improve their knowledge.
- As opined by Price (2019), the significant role of the profession is to deliver instruction to assist students in learning by preparing lessons and offering feedback.

SKILLS

- In taking the roles of a teacher and social practitioner, academic, employability and communication skills are required to achieve this intended career option (Beardsley *et al.*, 2021).
- Graduation in a subject is the critical educational capability to spread education and improve students' knowledge.



CONTD...



- Employability skills of teachers are also significant, which involve learning, problem-solving, creative thinking, self-management and taking the initiative.
- It improves teachers' interpersonal and problem-solving skills by meeting students' needs with initiatives and reducing illiteracy (Huttar and BrintzenhofeSzoc, 2020).

CONTD...

- Communication skills, exceptionally verbal, are a significant capability in teaching to understand students, deficiencies and backgrounds.
- Downes and Brosseuk (2022) noted that active listening capabilities, verbal communication, and humour encouraged the students to develop their knowledge through playing activities.



WAYS TO ACHIEVE THESE SKILLS



<i>Learning and development need</i>	<i>Types of development</i>	<i>Timescales</i>	<i>Who is Responsible</i>	<i>Further Outcome</i>
Graduation in any subject	Developing knowledge in a specific subject	2-3 years	The candidate	It makes the students able to develop specific skills and knowledge.
Knowledge of constitution and fundamental rights	Understanding the Fundamental Rights of a citizen to access education and proper healthcare.	Six months	The student	It assists in understanding students from developing and getting a proper education.
Communication skills	This type of development is necessary to understand students' needs and develop their knowledge (Price, 2019).	One month	The candidate	It creates a significant bond with the students to develop their understanding process.
Teachership skills	This social and intellectual development is required to improve the career in this area.	Six months	The candidate	This skill significantly contributes to students' knowledge with proper teaching-learning.
Decision-making skill	This moral development is required to instruct the students in different activities.	Two months	The candidate	It brings different initiatives to understand students' situations in diverse circumstances.

SWOT ANALYSIS

- In terms of achieving the goal, I have developed my communication and listening skills to understand students' requirements.
- The major weakness is managing time and problem-solving skills, which can raise different problems (Porayska-Pomsta *et al.* 2018).



CONTD...

- My educational capabilities as a graduate and teaching skills are vital opportunities that foster me in taking these career options.
- The emergence of property in different areas, lack of proper resources, social prejudices and presence of additional graduates are other challenges (Arko-Achemfuor *et al.*, 2019).



CONCLUSION AND REFERENCES

- Based on the above discussion, it can be concluded that the role of a teacher and social practitioner is significant by enhancing communication and academic and employability skills.
- The study critically explains SWOT analysis and Personal Development Plan with the required skills to understand my condition and ensure my success in this field.

