

STUDENT FEEDBACK FORM

Ashtleigh Steel

This section details the *extent* to which the assessment criteria are demonstrated by you, which in turn determines your mark. The marks available for each category of skill are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Generic Assessment Criteria	Marks available	Marks awarded
1. Engagement with Literature Skills		
Presentation of a report appraising the use of application software in the development of EUIS Some thoughtful discussion has been presented and you have documented your deliberation between the two possible development environments well. You have justified your choice of software - However, you should write in 3rd person even if you are appraising your practical work	20	14
2. Knowledge and Understanding Skills		
Demonstrate knowledge of the design principles used, when building a system using MS-Office and VBA that will perform the procedures to analyse data sets You have reflected on both MS-Access and MS-Excel before your final choice - You have clearly worked hard on this assignment and you demonstrate a sound understanding of VBA as used in both Access and Excel - You have experimented with the software to consider End User Requirements	20	16
3. Cognitive and Intellectual Skills		
Good interpretation of EUD requirements You have analysed the system requirements in detail and you have produced an excellent system. Your data entry forms are professional and your invoice print system is very innovative. You have used VBA well and thought about the user requirements. Good links to external software eg word.	30	25

4. Practical Application Skills		
Facilities should be incorporated into the system that will automate the user activities. The success of the system build will be measured against the user requirements. You have enhanced the overall design by considering the EU requirement you have included some well thought out features and listed your assumptions and presented some excellent analysis	20	15
5. Transferable Skills for Life and Professional Practice		
All work suitable presented and referenced Although you have presented all your work in a clear fashion you must not write academic assessments in 1st person. You must write in 3rd person	10	4

Assessment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		74 %
	Up to 1 week late (40% Max)		
	Over 1 week late (0%)		