

Independent Study Module Scheme of Work - BMPF7072-7073 (Blog)

- 40hrs – Schedule Learning – 20 credit module – new codes
- 60hrs – Schedule Learning – 30 credit module – new codes

Time	Activity	Indicative content	Resources needed
7 hrs	Induction day Induction day 1 – 9.30 - 1.45, the independent activity – see below (4.30hrs)	<u>Introduction to the Independent Study module</u> 1. Introduction to the Lecturing team 2. Module descriptor - Structure of modules and content 3. Previous Independent Study topics 4. Discussion of ideas of topics with learners 5. Timescales 6. Review of Moodle and Turnitin 7. Introduction to Student Services 8. Module specific content - a. Introduction b. Literature Review c. Methods d. Findings, Conclusions and Recommendations e. Ethics form f. Blog Article (intro, Main, Conclusions)	Power Point Presentation Moodle Activities
Included above	Independent practical session at the end to start the rationale.	Tutors will be online should the learners need support. • Review the Ethics form template and exemplar • Familiarise yourself with Moodle • Start to complete Library Infoskills short courses	
6hrs	Asynchronous Teaching Independent Work Task 1	Independent Study Task 1 • Research, design and present a poster for students that outlines the stages to consider when undertaking a literature review as well as a balanced evaluation of the advantages and disadvantages of this type of desk-based research. OR	

		Research and summarise in 500 words the stages to consider when undertaking a literature review as well as a balanced evaluation of the advantages and disadvantages of this type of desk-based research.	
6hrs	Asynchronous Teaching Independent Work Task 2	Familiarise yourself with the following:- British Educational Research Association (BERA) Ethical Guidelines https://www.bera.ac.uk/ethical-guidelines https://www.bera.ac.uk/ethical-guidelines - Consider your organisational approach to research and discuss your research idea with your line manager – - Moodle - Research and Analysis section – review the three PowerPoint slides on Research Methodologies	
8hrs	Asynchronous Teaching	Complete a draft of the ethics form	
4hrs	Asynchronous Teaching	Review all relevant sections of Moodle to support your work	
4hrs	Asynchronous Teaching	Complete Library Infoskills short courses or attend Learner Cafe x 4 x 1hr sessions)	
7hrs	Day 2 – 9.30 - 4.30hrs	Activity Feedback – Literature review (Homework task) Ethics form feedback / queries Writing retreat (to discuss their project outline with peers and discuss any challenges with a view to completing the ethics form) Lecturing team available during writing retreat to offer support and respond to queries.	
1hr x 5 = 5hrs	Group Drop-in session	5 drop-in sessions that are available,	
1hr	Individual Tutorial	A draft of element 1, the rationale, element 2 and a plan of the literature review. 30 credits and above – must complete a learning a log related to their professional practice.	
9hrs	Asynchronous Teaching Independent Work Task 1	- Research into how to critically evaluate, draw up a plan for their written assignment - Familiarise themselves with Turnitin submission requirements. Watch how-to videos where necessary. - Review guidance	
1hr	Group feedback session	Learners to present task 2	

1hr	Tutorial	A draft of the literature review (sent a week prior to the tutorial) and a draft / plan for the critical reflection – written assignment.	
1hr	Tutorial	Based on the additional task.	