



NAME: Tao PENG

STUDENT NUMBER:2411134

LINK FOR ASSESSMENT 2(ECDE7019) :

https://drive.google.com/file/d/1mohlNd7CDV-Ti-grXQs9JRhOwMpvr5iQ/view?usp=share_link

Acknowledgment

This Assessment 2 acknowledges the valuable contributions of key papers that helped with my case study at the University of Southampton. Atherton's (2006) comparative analysis of 125 PSP students across varying pre-sessional durations **at the University of Kingston** demonstrated the methodological benefits of employing multi-dimensional measures of academic achievement. While this investigation provided significant insights into learner progression patterns, its inability to track longitudinal degree outcomes presented opportunities for further research into sustained academic success. Green's (2007) longitudinal examination of writing proficiency gains among 331 participants in intensive PSPs across **three UK institutions** yielded valuable quantitative benchmarks, though scope limitations precluded comparative institutional analyses that might have illuminated programme-specific success factors.

Whilst there was little research directly related to the University of Southampton's PSP, these two studies provided insights and case study methodologies for emulation and replication. Particular appreciation is extended to Dr. Ruan of ECDE7019 and previous researchers whose scholarly efforts have established critical foundations for PSP research at the University of Southampton.