

The current curriculum has been proposed by Professor Graham Donaldson. Previously subjects were taught within a core and non-core framework. This was with Literacy, Numeracy, Science and Welsh being the most important core subjects and the non core subjects, art and design, design and technology, geography, history, information and communication technology, modern foreign language, music, physical education and Welsh as a second language. However, Graham Donaldson wanted this to change and introduced six areas of learning. (Welsh Government, 2016)

# Exploring the Hidden Curriculum

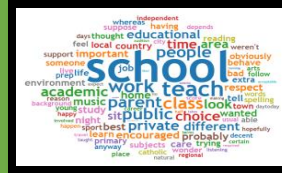


Welsh Government, (2016)



Donaldson, G. (2017)

The Hidden Curriculum can be described as "the unwritten, unofficial and often unintended lessons, values and perspective's students will learn in school. This can consist of the unspoken or implicit academic, Social and cultural messages that are communicated to pupils in education". Examples of this can be, respect for authority and peers, having a work ethic, punctuality and aspiring to achieve. (The Glossary of Education Reform(2014)



Leaver, S., (2014)

## Developmental Language Disorders within the classroom.

DLD is a hidden disability, that can affect both adults and children in having difficulties in talking and/or understanding language. (RADLD, 2018)

According to the Guardian," it is estimated that two children within a class of 30 will suffer from language disorders. Unfortunately for some these difficulties can be mistaken for bad behavior. Language is one of the foundations of learning, problem solving and literacy development and is important for academic success. Language is one of the main tools that enables us to form social bonds and to be able to share our ideas, emotions and experiences". (The Guardian, 2016)

## Associated Difficulties and causes of Developmental Language Disorder

- Literacy and academic attainment
- Social difficulties
- Employment
- Poverty
- Low Socioeconomic status
- Increase in technology
- Developing Linguistic Abilities
- Lack of environmental speech and language stimulation
- Mental Health

(RADLD, 2018)

## Bernstein's theory

**Elaborated Code:** "This is language used by well educated people. The vocabulary is extensive, detailed and articulate. This type of language is used school teachers, in text books and in formal occasions".

**Restricted Code:** "this type of language is used by family and friends in informal settings. It can sometimes be slang, grammatically incorrect with basic vocabulary". "This type of language tends to be very basic that can be used by both working and middle classes. The difference is that working class will use this type of language all the time, whereas, middle classes know when to resort to the elaborated code".

(Sociologytwynham.com, 2008)

## Approaches used to help support children with Developmental Language Disorders within my setting

- All staff to promote positive speech, language and communication strategies
- All staff to keep up to date with all policies and procedures.
- Early DEST screening
- Speech therapists.
- Intervention groups.
- Flying start.

(School A, 2018)



Parents with confidence, (2018)

Sometimes childrens behaviour may not be as it seems. Like an iceberg, many of a child's feelings/behaviours can be hidden underneath. As adults it is up to us to remember that 90% of what is going on is hidden underneath. This will ensure that we look deep into a child's behaviour to enable us to support them correctly.

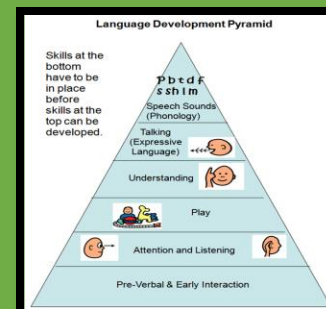
Parents with confidence, (2018)

## Children with Developmental Language Disorder may .....

- Avoid putting their hand up in class
- Struggle when learning to read
- Struggle to retell a story with all relevant information
- Have poor listening skills
- Struggle to contribute verbally in front of others within their classroom
- May feel uncomfortable when in social situations and try to avoid them where possible
- May find it hard to follow instructions correctly

(RADLD, 2018)

The Language development pyramid is a helpful visual that can be used to show how communication skills are developed. It shows how the skills at the bottom must be in place before the skills at the top can be developed. Following this visual will help to make sure the correct support/intervention is put in place.



Speech Buddy (2018)

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