

Welcome to Academic Skills!

LCLM4001 Academic Skills

Week 9



Remembering last week

We:

- Explored reflection
- Looked at effective vs ineffective reflection
- Examined goal setting
- Started brainstorming for AS3

What today is about

To understand AS1 feedback and identify clear areas for improvement.

To recognise how tutor comments link to the AS3 marking criteria

To use feedback and marking criteria to improve AS3 before submission.



Getting Started: How Do We Use Feedback?





Remember this from Week 2?

- 1. Engagement with Literature**
- 2. Knowledge & Understanding**
- 3. Cognitive & Intellectual Skills**
- 4. Practical Skills**
- 5. Transferable Skills**

You already know:

- Marking criteria show what the tutor is looking for
- Different criteria look at different parts of your work
- Your mark depends on how well you meet them

Think and discuss with a partner (be honest!):

Did you read the marking criteria before you submitted AS1 and AS2? If yes, how did it help you? If no, why not?

How Do Marking Criteria and Feedback Connect?

Marking criteria

What is the tutor looking for?



Mark

How well did your work meet the criteria?



Next step

What can you do differently next time?



Tutor feedback

What did you do well?
What could improve?

From Marking Criteria to Feedback

Marking criteria tell you what the tutor is looking for.

Feedback tells you how well your work met those criteria.

Your feedback can help you see:

- what you did well
- what could be stronger
- what you should do next time

Don't look at the mark only!



Understanding Tutor Feedback



Break time!

See you in 10 minutes 😊

Find AS1 Feedback on Moodle

- Follow your teacher's instructions to view AS1 feedback



AS1 Feedback Workshop: Understand Your Feedback

Open the AS1 Feedback Workshop Checklist and work through the steps independently.

- Look at your marks – strongest and lowest criterion
- Find one strength in your feedback
- Find one area to improve and link it to a criterion
- Explain what the feedback means in your own words
- Find the evidence in your own AS1 work
- Choose one clear next step for a future assessment

When you finish:

Talk to a partner about one strength, one improvement and your next step.

You do not need to share your grade.

Feedback after an assessment... and before one

- **AS1:**

We used feedback to understand work you have already completed.

- **AS3:**

Now we can use the marking criteria before you submit to spot possible problems and improve them.



Review: What does each criteria mean? Review with AS3 Criteria

1. Engagement with Literature

A. I explain one or two Academic Skills clearly and show how they could help me in university or at work.

2. Knowledge & Understanding

B. This is not assessed in AS3 because I do not need to find or use academic sources..

3. Cognitive & Intellectual Skills

C. My presentation has a clear beginning, main points and ending, and I speak clearly enough for the listener to follow

4. Practical Skills

D. I explain what changed in my learning, what I found difficult and what I learned from the experience.

5. Transferable Skills

E. I use clear, specific examples from the module to show how my learning developed.

What Usually Makes Work Stronger?

- Moving to a higher mark is not just about adding more words.

Stronger work is usually:

- more specific
- better explained
- clearly connected to the task
- supported with relevant examples
- easier for the tutor to follow

Compare:
“I improved my writing.”

with

“I improved my paragraph writing because TEEL helped me organise my ideas more clearly.”

- Which one gives the marker more to assess?

Don't Just Read the Criteria: Turn Them Into Questions

- When you read a criterion, ask yourself:

1. What is the tutor looking for?
2. Where can I see this in my work?
3. What could I improve?

Knowledge + Understanding: Have I clearly explained the skills I developed and why they matter?

Cognitive + Intellectual: Have I explained what changed, what challenged me and what I learned?

Practical Skills: Have I given specific examples from the module?

Transferable Skills: Is my presentation clear, organised and easy to follow?

Break time!

See you in 10 minutes 😊

AS3 Reminder: What You Need to Include

In your presentation, make sure you:

- Introduce what you will talk about
- Explain 1 or 2 skills you developed in Academic Skills
- Give specific examples from the module
- Explain one challenge related to your skill(s)
- Explain what changed or what you learned or how you will improve
- Explain how the skill(s) will help you in future study or work
- End with a clear closing

Remember:

- this is a 3–5 minute video
- your face should be visible
- you do not need slides.



AS3 Independent Workshop

Open the AS3 Independent Workshop Checklist.

- Work through the checklist independently.

For each area, decide:

● **GREEN** – I have done this clearly

● **AMBER** – I have started, but it needs improvement

● **RED** – I have not done this yet

Check these four areas in your AS3:

- **Knowledge & Understanding** – have I explained the skills I developed and why they matter?
- **Cognitive & Intellectual Skills** – have I reflected on what changed, what was difficult and what I learned?
- **Practical Skills** – have I used clear, specific examples from the module?
- **Transferable Skills** – is my presentation clear, organised and easy to follow?

Then choose ONE Amber or Red area to improve first.



AS3 Peer Feedback

Now work with a partner.

You can choose to present:

A) one of your two skills, if you are discussing two skills

or

B) your current ideas about one skill, if your presentation is not finished yet

You do not need a finished presentation.

Speaker:

Talk through your ideas for about 2–3 minutes

Use notes if needed

Try to explain rather than read

Partner:

- Use the Peer Feedback Checklist (Moodle/Week 10/ Materials)
- Tick only what you actually hear
- Give Feedback:
 - **one thing that was clear/strong**
 - **one thing that could be developed**
 - **one specific suggestion**

Then **swap roles.**



After Your Partner Feedback

- Look at the feedback your partner gave you.
- Choose **ONE thing** you will change or improve before submission.
- Write your next step clearly in your notes.
- For example:
- “I will add a specific example from Week 3 and explain what it helped me learn.”

Before You Leave Today

Make sure you know your next step.

By the end of today, you should have:

- understood at least one strength from your AS1 feedback
- identified one area to improve
- checked your AS3 against the marking criteria
- improved at least one part of your AS3
- received some partner feedback
- decided what you still need to do before submission

Your AS3 does not need to be perfect today — but you should know what you need to do next.

AS3 Submission

- This must be done in the AS3 Link on Moodle
- Please follow your lecturer's guidance now to make sure you understand how to submit.



Reflection

05:00

Please complete these three sentences:

What is one thing you understand better about feedback now?

What is one change you will make to AS3 before you submit?

How could using feedback and marking criteria help you in future study or work?

- Write 1-3 short sentences for each question. Use simple English.
- You will post your answers on Moodle in the forum “Reflection Space – Individual”.
- Only you and the tutor can see your post.
- This is not marked.
- You do not need to share with the class.



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Recap



Today we learned...

- Today we:
- looked at how marking criteria, marks and feedback connect
- practised understanding tutor feedback
- used real AS1 feedback to identify strengths and next steps
- reviewed what the AS3 criteria mean
- checked and improved our own AS3 work
- practised part of AS3 with a partner and gave peer feedback
- Final reminder:
Use your feedback and marking criteria to help you make your AS3 as clear, specific and reflective as possible before submission.