

Module Code: HPAN5047/6047
Session Title: Wild Weather and National Identity
Dated: 17th December 2024
Level: 5/6

Aims(s)

- To provide students with a strong understanding of how weather impacts on national and cultural identity.
- To critically engage students with other forms of approaching and understanding national and cultural identities.

Learning Outcomes

On successful completion of this session, the student should be able to demonstrate:

- **A grasp of how weather can impact on national identity**
- **A grasp of how different climates impact on personal decisions and cultural differences on a national scale**
- **An understanding of how weather builds stereotypes and impacts on national identity**

Indicative Content

This session is for humanities students of various disciplines and areas of study.

Students will be introduced to the concept of how weather impacts on National Identity.

Learning and Teaching Strategy

Lecture

Students will be taught via powerpoint presentation and discussion of the subject. This will allow for all students to engage in a productive and education manner with the area of study.

Assessment Component 1 - 100%

READING LIST

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Session Title	Wild Weather and National Identity	
Classification	Reading List entry	Electronic*
Link	https://microsites.bournemouth.ac.uk/student-blog/2023/09/09/cultural-curiosities-unraveling-the-british-fascination-with-weather-an-indian-students-perspective/	Yes
Link	https://www.theguardian.com/books/2016/oct/12/how-does-english-weather-relate-to-national-identity	Yes
Link	https://www.bbc.com/future/article/20151214-why-do-brits-talk-about-the-weather-so-much	Ye