Reflective Presentation:

Evidence of Learning (e-portfolio)

Academic Skills for the Digital Era
BMSW4013
Lecturer: Ffion Cumberpatch

Jade Bevan 2511714

Brief Overview

- Focused on the use of Natural Language Processing Models (NLP)
- NLP tools like Chat GPT have both benefits and challenges
- Benefit: Personalised Learning (Fuchs, 2023; Alsafri et al., 2024)
- Challenge: Chat GPT - Inaccurate information & plagiarism (Fuchs, 2023; UWTSD, 2024)
- How to adapt: Use university AI guidance, review sources and double-check information, seek support service (Anwar, 2025; UWTSD, 2025; Yogyakarta, 2024)

Reflecting on the Process



Research – using key words and databases like google scholar and the advance search option on UWTSD library catalogue. Used ‘pdf’ & ‘ctrl f’ strategy.



Planning – broke the assignment brief into smaller segments & followed the questions on the assignment brief.



Structure: used subheadings and My bib to support referencing.

Reflecting on Process



Challenges: Find a suitable source, many papers discussed general use of digital technology in learning, rather than a specific tool.



Reading – impacted by dyslexia



Referencing – challenging to remember the formatting, particularly journal articles.



Writing: being overly descriptive.

Successes



LEARNED HOW TO:



FIND APPROPRIATE AND RELEVANT RESEARCH ARTICLES



WRITING SKILLS



REFERENCING SKILLS



HOW TO PLAN AND START AN ASSIGNMENT

Looking Forward

- I one thing I would change moving forward, is that I will ensure that I dedicate more time reading the assignment brief, to avoid going off on a tangent,

- What worked? Continue attending study skills support, use my bib for referencing & search strategies.

- Achievable goal: planning ahead.

References

- Alsafari, B., Atwell, E., Walker, A. and Callaghan, M. (2024) 'Towards effective teaching assistants: From intent-based chatbots to LLM-powered teaching assistants', *Natural Language Processing,* 8. Available at: https://eprints.whiterose.ac.uk/id/eprint/217091/1/alsafari2024NaturalLanguageProcessingJournal.pdf.
- Anwar, N. (2025) 'The Use of Generative Artificial Intelligence to Develop Student Research: Critical Thinking, and Problem-Solving Skills', *Trends in Higher Education,* 4(3), pp.34–34. Available at: https://doi.org/10.3390/higheredu4030034.
- Fuchs, K. (2023) 'Exploring the opportunities and challenges of NLP models in higher education: is Chat GPT a blessing or a curse?' *Frontiers in Education*, 8(8). Available at: https://doi.org/10.3389/feduc.2023.1166682.
- UWTSD (2025) *Digicentre: Improving your Digital Skills*. Available at: https://digitalskills.uwtsd.ac.uk/ (Accessed: 30 October 2025)
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