

MODULE CODE: SSAP6010
TITLE: Challenges in Old Age: Social and Developmental Transitions
DATED: 15/05/2015

LEVEL: 6
CREDITS: 20

JACS CODE: C810 Applied Psychology

AIM(S)

- To enable students to consider the social and development transitions.
- To develop student's theoretical and applied understanding of old age.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

1. demonstrate a critical understanding of attitudes surrounding ageing;
2. critically evaluate the theories and empirical evidence that underpin the developmental and cognitive processes of ageing and critically reflect on the impact of mental health on old age;
3. demonstrate a critical understanding and evaluation of social transitions involved in ageing and theories relating to retirement, death and bereavement;
4. organise their knowledge and learning through the use of information resources and present their work at the appropriate level.

INDICATIVE CONTENT

- Critical examination of the historical perspectives, ideas and theories relating to ageing.
- Exploration of cognitive and developmental processes such as changes in cognitive skills, memory and intelligence.
- Critical exploration of mental health including dementia and depression.
- Critical examination of societal views of older adulthood, and the resulting behaviours and care for people in late adulthood.
- Critical exploration of theories and empirical research relating to retirement, death and bereavement.

LEARNING AND TEACHING STRATEGY

E.g. Lectures will introduce the students to the concepts, principles and practices. Tutorials and seminars will introduce practical examples which will be used to support the application, discussion, and critical evaluation of techniques learned. Case studies will also be used to develop understanding and application of the techniques.

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	60	30%
Independent learning	40	20%
Group work	100	50%
TOTAL	200	100%

Assessment Component 1 – 50%

Campaign strategy (3000 words)

Exemplar: Develop a campaign strategy to improve attitudes towards mental health and cognitive decline in late adulthood.

Assessment Component 2 – 50%

Written examination (2½ hours)

Exemplar: Using psychological theory and empirical evidence, critically discuss the impact of retirement, death and bereavement.

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	50%
Practical	
TOTAL	100%

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	Yes
	No
If yes please provide brief details (no more than 100 words): According to the Bruntland Report “Our Common Future” sustainable development is “development that meets the needs of the present without compromising the ability of future generations to meet their own needs.” This module explores the issues surrounding an ever growing aged population.	

BIBLIOGRAPHY

Essential

Birren, J. E., Cohen, G. D., Sloane, R. B., Lebowitz, B. D., Deutchman, D. E., Wykle, M., & Hooyman, N. R. (Eds.). (2013). *Handbook of mental health and aging*. Academic Press.

Bond, J., Peace, S., Dittman-Kohli, F. and Westerhof, G. (2007) *Ageing in Society*. London: Sage Publications.

Powell, J. L. (2006). *Social theory and aging*. Rowman & Littlefield.

Schaie, K. W., & Willis, S. L. (Eds.). (2010). *Handbook of the Psychology of Aging*. Academic Press.

Stuart-Hamilton, I. (2011). *An introduction to gerontology*. Cambridge: Cambridge University Press.

Recommended

Baars, J., Dohmen, J., Grenier, A., & Phillipson, C. (Eds.). (2014). *Ageing, meaning and social structure: Connecting critical and humanistic gerontology*. Bristol: Policy Press.

Erber, J. T. (2011). *Aging and older adulthood*. John Wiley & Sons.

James, I. A. (2011). *Understanding behaviour in dementia that challenges: A guide to assessment and treatment*. London: Jessica Kingsley Publishers.

Rabbitt, P. (2014). *The Aging Mind: An Owner's Manual*. London: Routledge.

Background

Baker, C. (2014). *Developing Excellent Care for People Living with Dementia in Care Homes*. London: Jessica Kingsley Publishers.

Binstock, R. H., George, L. K., Cutler, S. J., Hendricks, J., & Schulz, J. H. (Eds.). (2011). *Handbook of aging and the social sciences*. Academic Press.

Coughlin, J. F., Pope, J. E., & Leedle, B. R. (2006). Old age, new technology, and future innovations in disease management and home health care. *Home Health Care Management & Practice*, 18(3), 196-207.

Vincent, J. A., Phillipson, C., & Downs, M. (Eds.). (2006). *The futures of old age*. London: Sage.

Journals and Websites

Students will be directed to a range of appropriate journal and websites during module delivery.

