



Start at my feet

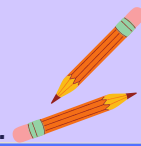


Culture, Faith and Socio-economic context

- School X consists of around 582 pupils, throughout the schools 18 classes.
- There are an identified 11% of pupils who have Additional Learning Needs at School X
- Around 6% of pupils at School X are eligible for Free School Meals
- Language– School X has individuals under their care of who do not speak English as first language.
- Culture celebration– School X informs students and celebrates a range of cultures, ethnicities and religions. This is evident through the acknowledgement of festivals, important days and celebrations.
- Diversity– School X has a range of pupils from diverse backgrounds, including children from low income families comparatively to those of high income.

Working with ALN Children

- Multi-Agency working– School X works with a range of agencies to support the needs of ALN children. These agencies include educational therapists and speech and language therapists.
- ELSA support– School X has emotional support assistants available to aid children with ALN.
- Individual Development Plan– School X conducts 3 meetings each year with parents of ALN pupils to review their Individual Development Plan. During the meeting, targets for the child are discussed, including how they aim to meet them.
- Transition points– School X offer transition points for pupils with ALN who are transitioning from primary School to comprehensive school, allowing pupils to feel more at ease when going through nerve wracking transitions.



Information sharing

- Online website– School X has an online website where all important information is uploaded for parents to view, Information uploaded to the online website includes contact details, staff formation and Termly newsletters can be accessed online.
- Reporting– School X reports information about a child's learning back to parents through parent evening sessions and speaking to the classroom teachers at the end of a day when picking up their child.
- Newsletters– Termly newsletters are provided to parents of School X, informing them of important dates, events and school trips that are upcoming. This allows parents adequate time to prepare.
- Google Classroom–School X stays in regular contact with parents through the use of Google Classroom. Classroom teachers upload images, school work and homework, allowing parents to engage in their child's learning.

Working with Community

- Foodbank– During Harvest, the local foodbank collects donations and provides some of the food to School X, ensuring that all children and parents have access to essential food if they are unable to afford it.
- Community centre– Due to the local area surrounding School X not having a community centre, the school often acts as a community centre, providing a space for dance and sports clubs, polling stations and Girlguiding groups.
- Road safety quiz–School X takes part in an annual road safety quiz conducted in a local youth club. This allows pupils to engage with other students in surrounding schools.
- Church– The local church for School X allows pupils to attend and join in on a choir performance during the Christmas period.
- Rugby team– A local rugby team to School X offer taster sessions, conduct after school clubs and provide activities for P.E lessons
- Placement– School X often offers placement positions to students in a local college who are learning childcare courses.
- Local attractions– Locally, School X has many educational trip opportunities such as the Bee Project, World War 2 prisoner of war camp, and Ocean Quest. These local attractions are beneficial to School X as they can be implemented in topic based learning,
- Charities– Local charities show regular support to School X through collecting donations and providing information about the charity to the children and parents of School X.
- Culture days– Individuals in the local community are invited to attend a day at School X to inform pupils and join in on cultural days. For example, Chinese New Year or Diwali. During these days, pupils learn and participate in a range of activities, allowing them to extend their knowledge beyond classroom learning.



Working with Parents

- Parent helpers–Parents at School X are able to volunteer and help out as a chaperone for school trips in addition to sharing relevant experiences or skills in lessons.
- Parent guides– School X conducts sessions for parents to educate them about their child's development stages and offer advice on beneficial play activities.
- PFA– School X has a parent PFA involving parents taking on the role of organising school discos, fetes, year 6 leavers trip and other school events.
- Parent Governing Body– Parents in School X can opt to join a Parent Governing Body. By joining this group, they are required to argue about topics concerning the children of the school such as health and safety and finance.
- Parent Voice– Parents at School X consistently voice opinions on topics such as curriculum content, ensuring that the education provided to pupils is of the highest level.
- Open events– School X hosts occasional open events for parents and families to attend to gain insight into their child's learning. Open events at School X are based on topical learning of the term, maths sessions or Christmas crafts. At these open events, pupils display their work and crafts created recently while educating their families on what they have learned.



Working with child and family before starting school

- Parent information evening– School X conducts an information evening before a child starts school, ensuring parents have the opportunity to meet practitioners caring for their child and become more familiar with the setting.
- Stay and Play– School X conducts 3 'stay and play' sessions for a child before they start school to become familiar with the setting and meet other children.
- Staggered entry– School X uses a staggered entry system at the start of a school year, involving children gradually starting in smaller groups. This ensures more support can be provided to pupils.
- Meeting– Parents at School X are offered a one to one meeting with a member of staff, allowing for any information to be disclosed such as allergies and ALN needs.