

Module Code	ECAY4005
Title	Multi-Agency Working: Policy in Practice
Date	27/03/2019
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To introduce the concept of multi-agency working to support people in need and exploring current policy and practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- identify different models of multi-agency working used to organise support for people; in need;
- describe the benefits of, and obstacles to multi-agency working in Wales and the UK;
- understand the current legislative and policy influences on multi-agency working.

INDICATIVE CONTENT

- The microsystem, mesosystem and macrosystem elements of Bronfenbrenner's Ecological systems theory.
- The relationship between differing models of multi-agency working to Bronfenbrenner's theory.
- An exploration of the proposed benefits of multi-agency working for the agencies, practitioners and service users.
- An exploration of the issues with multi-agency working as outlined in reports and serious case reviews.
- An exploration of the process of policy creation and the factors that influence this process.
- An over-view of current legislative and policy influences on multi-agency working, including the Social Services and Wellbeing (Wales) Act.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2100 words	70%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Poster Presentation	8 minutes	30%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	70%
Practical	30%
TOTAL	100%

READING LIST

Module Code	ECAY4005	
Module Title	Multi-Agency Working: Policy in Practice	
Classification	Reading List entry	Electronic*
Essential	Baggott, R. (2013) <i>Partnerships for Public Health and Well-being: Policy and Practice (Interagency Working in Health and Social Care)</i> . London: Palgrave	☐
Essential	Cheminais, R. (2009) <i>Effective Multi-Agency Partnerships: Putting Every Child Matters Into Practice</i> London: Taylor & Francis	☐
Essential	Donnison, D. (2009) <i>Speaking to Power, advocacy for Health and Social Care</i> . Bristol: Policy Press	☐
Essential	Gaspar, M. (2010) <i>Multi-agency Working in the Early Years: Challenges and Opportunities</i> London: Sage	☐
Further	Green, D. (2016). The Power of Advocacy. In <i>How Change Happens</i> (p. How Change Happens, Chapter 14). Oxford University Press. Available at http://whel-primo.hosted.exlibrisgroup.com/44WHELF_UWTSD_VU1:CSCOP_EVERYTHING:TN_oxford_scholarshipso/9780198785392.003.0014 Accessed on 04.01.17	☒
Further	Martin, J. and Gosling (2012). <i>Making Partnerships with Service Users and Advocacy Groups Work: How to Grow Genuine and Respectful Relationships in Health and Social Care</i> . London: Jessica Kingsley	☐
Further	De Waal, A. (2015). <i>Advocacy in Conflict: Critical Perspectives on Transnational Activism</i> , ZED books	☐
Further	Newbigging, K. (2015) <i>Independent Mental Health Advocacy - The Right to Be Heard</i> , London: Jessica Kingsley	☐

Further	Thompson, N. (2016) <i>Anti-discriminatory practice: Equality, diversity and social justice</i> . United Kingdom: Palgrave Macmillan	☐
Further	Wright, Jaffe (2014) <i>Six Steps to Successful Child Advocacy: Changing the World for Children</i> . London: Sage	☐