

HPAR7007: Archaeological Specialist Practice

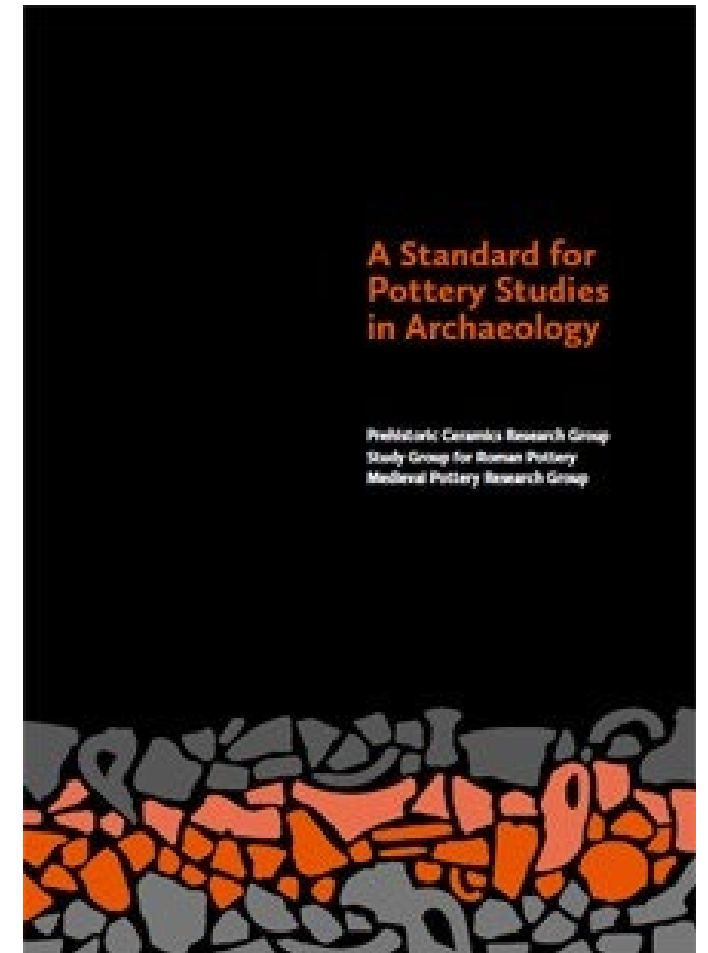
Session 1 1/02/23

Module Introduction

HPAR7007: Archaeological Specialist Practice: Module Descriptor

AIM(S)

- To develop an understanding of the role of archaeological specialists within the profession
- To develop the capacity to plan, lead or undertake, and disseminate archaeological specialist practice



HPAR7007: Archaeological Specialist Practice: Module Descriptor

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Recognise and understand archaeological site types, periods, artefacts and ecofacts and site formation processes.
- Demonstrate an awareness of the fundamentals of relevant Health and Safety legislation and their employer's Health and Safety Policy and Procedures and operational procedures.
- Select, secure, check and calibrate suitable equipment and reference resources
- Work accurately and efficiently to conduct work to high standards within defined project objectives
- Be approachable and able to communicate with all levels of their own and other organisations, as well as the general public

HPAR7007: Archaeological Specialist Practice: Module Descriptor

INDICATIVE CONTENT

- The role of the specialist within archaeological project teams
- Professional standards and guidance for specialist practice
- Current professional norms in archaeological specialist practice

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Practice: KSBs

KNOWLEDGE, SKILLS AND BEHAVIOURS

K1 how to recognise and understand archaeological site types, periods, artefacts and ecofacts and site formation processes.

K7 fundamentals of relevant Health and Safety legislation and their employer's Health and Safety Policy and Procedures and operational procedures.

S4 select, secure, check and calibrate suitable equipment and reference resources

S7 work accurately and efficiently to conduct work to high standards within defined project objectives

B5 be approachable and able to communicate with all levels of their own and other organisations, as well as the general public

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Practice: British Values

BRITISH VALUES

- The Rule of Law
- Mutual Respect and Tolerance

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Practice: Assessments

Portfolio comprising:

Task 1

- Identify the key reference and data resources that you use in your specialism to ensure that your work is properly informed, and critically evaluate their accessibility, currency, reliability and relevance. (40%, 3500 words or equivalent)

Task 2

- As the responsible project manager, how would you approach the process of introducing a specified new piece of equipment (such as a survey unit or microscope) for use by your team, and what measures you would take to ensure that it was being used correctly and safely (documentation, training and monitoring)? (40%, 3500 words or equivalent)

Task 3

- Reflecting on your current working practice, describe your working routine for a day, showing how you prioritise, delegate, and deliver tasks, and how you ensure that they meet the required standards within the time available. How do you manage the need to communicate effectively with different audiences? (20%, 2000 words or equivalent)

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Practice: Perspectives

- Role as an Archaeological Specialist – developing competence and experience
- Role in planning, leading, co-ordinating and disseminating specialist practice within archaeological projects
- Awareness of professional standards and guidance, current professional norms
- Preparation for Part 2 of the Degree Program: Dissertation

HPAR7007: Archaeological Specialist Practice: Sessions Outline

Date	Content	Lead Person
01/02/2023	Module introduction	NN/ML
08/02/2023	Being a specialist	ML/NN
15/02/2023	Early Prehistory	MB/NN
22/02/2023	Wetland Archaeologies	NN
01/03/2023	Environmental / Geo - archaeology	MB
08/03/2023	Specialist Equipment / Health and Safety	NN/ML
15/03/2023	Group Task - outline project proposal focusing on specialist input	
22/03/2023	Task / Time Management and Communication Skills	ML/NN?
29/03/2023	TBA	
05/04/2023	Final Session - Group task	NN

HPAR7007: Archaeological Specialist Practice: Discussion

- Your 'Specialist Practice'
- How might this develop into a dissertation topic?
- Sessions / content you want in this module?
- Masters Dissertation