



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

LOCATION: CARMARTHEN

LLEOLIAD: CAERFYRDDIN

LEVEL 6

LEFEL 6

EXAMINATION PERIOD
MAY 2020

CYFNOD ARHOLIADAU
MAY 2020

MODULE CODE: ECAD6001/C

EGWYDDORION ARFER A CHYNNYDD

THE PRINCIPLES OF PRACTICE AND PROGRESS

TIME: 3 HOURS

AMSER: 3 AWR

ANSWER 3 QUESTIONS

ATEBWCH 3 CHWESTIWN

ANSWER THREE QUESTIONS OUT OF FIVE
ATEBWCH DRI CHWESTIWN O BUMP

Equipment or materials required – None

Adnoddau neu ddefnyddiau sydd eu hangen - Dim

1. **Noda erthygl 30 o Gonfensiwn y Cenhedloedd Unedig ar Hawliau Plant dylid sicrhau bod gan blant ‘yr hawl i ddefnyddio iaith ac arferion eu teuluoedd’.**

Dadansoddwch yn feirniadol sut gall ysgol fynd ati i sicrhau’r hawl yma gan dynnu ar arferion da ac ymchwil.

Article 30 of The United Nations Convention of the Rights of the Child states that all children ‘have the right to speak their own language and follow their family’s way of life.’

Critically evaluate how a school can ensure this right could be achieved by Drawing on good practice examples and research.

2. **Trafodwch yn feirniadol sut fydddech yn defnyddio’r Grant Datblygu disgyblion i godi’r cynnydd a wneir gan ddisgyblion. Cyfeiriwch at ddogfennaeth briodol o fewn y drafodaeth.**

Critically discuss how you would utilise the Pupil Development Grant to raise the attainment of children. Include appropriate documentation within your discussion.

3. **Dadansoddwch yn feirniadol pwysigrwydd lles fel rhan ganolog o gwricwlwm ysgol. Trafodwch yr ystyriaethau dylid fod yn rhan o bolisi lles ysgol gyfan gan gefnogi eich pwyntiau ag ymchwil neu ddeunydd o ddogfennau perthnasol.**

Critically evaluate the importance of wellbeing at the heart of a school’s curriculum. Discuss what should be included within a school’s wellbeing policy and support the points made with research and appropriate documentation.

4. **Gwerthuswch yn feirniadol arferion da mewn ysgolion sy’n darparu ar gyfer plant a theuluoedd sy’n ffoaduriaid Syria. Tynnwch ar eich profiadau personol lle bo hynny’n briodol yn ogystal ag ymchwil yn y maes.**

Critically evaluate the good practice recognised within schools that plan and provide for pupils and families who are Syrian refugees. Make reference to your personal experiences where appropriate and research within this field.

5. Trafodwch yn feirniadol sut fydddech yn sicrhau cynnydd ar gyfer un o'r grwpiau isod:

Naill ai

1. Plant ag anawsterau gwybyddol (ee cyflwr sbectrwm awtistiaeth)
neu

2. Plant ag anawsterau emosiynol

Cyfeiriwch at brofiadau tra ar Profiadau Addysgu Proffesiynol a thrafodwch y rhanddeiliaid allweddol gallai fod yn rhan o'r broses.

Critically discuss how you would ensure progress for one of the following groups:

Either

1. Children who have cognitive difficulties (eg Autistic spectrum disorder)
or

2. Children who have emotional difficulties

Refer where appropriate to your Professional Teaching Experiences and Discuss the stakeholders who could be part of the process.

Diwedd/End