

LATERAL



Achredu Dysgu
Blaenorol

Accreditation of
Prior Learning



WORK BASED LEARNING
PROGRAMME RHAGLEN
DYSGU SEILIEDIG AR WAITH



PRIFYSGOL CYMRU
Y Drindod Dewi Sant
UNIVERSITY OF WALES
Trinity Saint David

Gwireddu Gweledigaeth: Prifysgol Newydd i Gymru

Delivering a Vision: A New University for Wales

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Dysgu seiliedig ar Waith
Work Based Learning

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Y Fframwaith Arfer Proffesiynol

The Professional Practice Framework

- Modiwlau generig – addas ar gyfer pob diwydiant a sefydliad
- Tystysgrif, Gradd Sylfaen, BA, MA
- MA Arfer Proffesiynol
- Lefelau 4-7
- Generic modules – suitable for any industry and organisation
- Certificate, Foundation Degree, BA, MA
- MA Professional Practice
- Levels 4-7

Cefnogaeth

- Tiwtor Modwl:
- Cydlynnydd rhaglen
- Uwch-ddarlithydd
- Mentor yn y Gweithle
- Cefnogaeth Grŵp
- Gwasanaethau Myfyrwyr

Support

- *Module Tutor:*
- *Programme Coordinator*
- *Senior Lecturer*
- *Work-based Mentor*
- *Group support*
- *Student Services*

Cefnogaeth ar gyfer ADB

Diwrnod Anwytho

Deunydd ar-lein

- Moodle

- PebblePad

Deunydd modwl

Canolfan Adnoddau Dysgu
YDDS

Blogiau

3 awr o gefnogaeth unigol

Diwrnod(au) adolygu

Support for RAL

Induction day

On-line material

- Moodle

- PebblePad

Module material

*Access to TSD's Learning
Resource Centre*

Blogs

3 hours individual support

Review day(s)



Dyddiadau Allweddol

- Dyddiad cyflwyno
- Diwrnod(au)
adolygu

Key dates

- *Submission Date*
- *Review day(s)*

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Nod:

- Cyflwyniad i'r Modwl.
- Trafod y cysyniad o adfyfyrio fel dull dysgu a'i berthnasu i achredu dysgu blaenorol

Aim:

- Introduction to the Module*
- Discuss the concept of reflection as a learning strategy and relate it to the accreditation of prior learning*

Amcanion:

- Adnabod Arddulliau Dysgu
- Adfyfyrio ar Arddulliau Dysgu ar y Lefel cywir
- Adnabod Meysydd Dysgu

Objectives:

- *Identify Learning Styles*
- *Reflect on Learning Styles at the appropriate Level*
- *Identify Areas of Learning*



Y Modwl – Adran 1

SBAL 7000
Cydnabod ac
Achredu Dysgu

Deilliannau Dysgu

The Module – Section 1

SBAL 7000
Recognition and
Accreditation of
Learning

Learning outcomes

ASESIAD



Portffolio

Bydd y portffolio'n cynnwys:

- CV anodedig yn disgrifio gweithgareddau'r dysgwr yn y gwaith;
- disgrifiad swydd anodedig;
- portffolio o brofiadau dysgu a ategir gan dystiolaeth.

ASSESSMENT

Portfolio

The portfolio will consist of:

- an annotated CV describing the learner's work based activities;
- an annotated job description;
- a portfolio of learning experience supported by evidence.

Traethawd adfyfyriol (Lefel 7 = 5000 o eiriau neu gyfwerth) (100%)



Traethawd adfyfyriol yn seiliedig ar y portffolio, yn dadansoddi, syntheseiddio ac yn gwerthuso eu profiadau dysgu'u hunain yn feirniadol, gan ddynodi strategaethau i gynyddu effaith y dysgu hwn ar eu harfer eu hunain ac arfer pobl eraill yn y gweithle.

Reflective essay (Level 7 = 5000 words or equivalent) (100%)

Reflective essay based upon the portfolio, analysing, synthesising and critically evaluating their own learning experiences, and identifying strategies for increasing the impact of this learning on their own practice and that of others in the workplace.

Y FFEIL ANWYTHO

- Rhaglen
- Sleidiau PwerBwynt
- 1. SBAL 4000, 5000, 6000, 7000
- 2. Meini Prawf Asesu – Generig, Lefel 4,5, 6, 7
- 3. Meini Prawf Asesu – Penodol, Lefel 4, 5, 6, 7
- 4. Ffurflen Adborth - Lefel 4, 5, 6, 7
- 5. Diffiniadau VARK
<http://www.vark-learn.com/english/index.asp>
- 6. Log Dysgu 1, 2, 3
- 7. Disgrifiadau Lefel - Lefel 4, 5, 6, 7
- 8. Taflenni Parthau Dysgu
- 9. Taflen ‘Refworks’ / Taflen e-ddysgu
- 10. Ffurflen Cyflwyno

INDUCTION FILE

- Programme
- PowerPoint slides
- 1. SBAL 4000, 5000, 6000, 7000
- 2. Assessment Marking Criteria – Generic, Level 4, 5, 6, 7
- 3. Assessment Marking Criteria – Specific, Level 4, 5, 6, 7
- 4. .Feedback Sheet - Level 4, 5, 6, 7
- 5. VARK Definitions
<http://www.vark-learn.com/english/index.asp>
- 6. Learning Log 1, 2, 3
- 7. Level Descriptors - Level 4, 5, 6, 7
- 8. Domains of Learning Leaflets
- 9. Refworks Handout / E-learning Handouts
- 10. Submission Form

Beth yw dysgu trwy
brofiad?

*What is experiential
learning?*

Beth yw credyd?

What is credit?

Sut allaf wneud
hawliad?

How can I claim?

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Nick Samuel

‘INSIGHTS’



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CINIO

Wedi cinio ail-ymgynnull yn BR1 (ar bwys y Dderbynfa)

LUNCH

After lunch reconvene in BR1 (by Reception)



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GWEITHGAREDD 1

ACTIVITY 1

ADNABOD ARFER
DA

*IDENTIFYING GOOD
PRACTICE*



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Y LLWYFAN

MYNEDIAD I'R WE *INTERNET ACCESS*

Rhwydwaith –

Network key -
blacklabrador

Defnyddiwr –

Username - yllwyfan-1

Cyfrinair

Password - bluefish

Dewi – Basil Richards

MYNEDIAD I'R WE *INTERNET ACCESS*

Rhwydwaith –
redwhitegreen

Network key -
redwhitegreen

What's Your Learning Style?



Visual

Visual learners usually retain more information when they can see something that graphically depicts what they are trying to learn. Visual learners should study using visual aids whenever possible. Flash cards, pictures, drawings—anything that will give you a visual memory.



Auditory

Auditory learners will retain more information when they hear something. For auditory learners, the best way to learn is to listen...over and over. Use a tape recorder. Read out loud. Have a friend quiz you orally.



Tactile

Tactile learners will retain more information when they use the "hands-on" approach—like lab and demonstrations.

Gweithgaredd 2 -
Cwblhewch yr holiadur

Activity 2 –
*Complete the learning
styles questionnaire*

<http://www.varkn.com/english/page.asp?p=questionnaire>



Cymahrwch eich
canlyniadau gyda'r
diffiniadau – Adran 5

*Compare your results
with the definitions –
Section 5*



Adnoddau

Cyflwyniad i
Moodle a'r
Adnoddau Dysgu

Resources

*Introduction to
Moodle and the
Learning Resources*

Deunydd ar Moodle

- Llawlyfr ADB
- Meini Prawf Asesu
- Meini Prawf Marcio
- Damcaniaethau Adfyfyrio
- Disgrifiadau Lefalau
- Deunydd Anwytho
- **Arddulliau Dysgu (Adrannau 11,12, 13)**
- Dulliau Ymchwil
- Moeseg
- Cyfeiriadau Dull Harvard

*****LLAWER MWY*****

Materials on Moodle

- *RAL Handbook*
- *Assessment Criteria*
- *Marking Criteria*
- *Reflective Theories*
- *Level Descriptors*
- *Induction Material*
- ***Learning Styles (sections 11,12, 13)***
- *Research Methods*
- *Ethics*
- *Referencing Harvard Style*

*****MUCH MORE*****

GWEITHGAREDD 3

Moodle



Gwiriwch yr adrannau priodol ac adfyfyriwch ar y gwahanol arddulliau dysgu mewn perthynas â'ch dysgu personol.

ACTIVITY 3

Moodle

Check the appropriate sections and reflect on the different learning styles in relation to your personal learning.



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Cyflwyniad – Meysydd Dysgu

Introduction – Learning Areas



GWEITHGAREDD 4 *ACTIVITY 4*

Dewis maes o weithgaredd 3.

Dechrau trafod yr hyn a

ddysgwyd

Edrych ar y wefan NOS i

adnabod amcanion pellach

*Choose an area from activity
3*

Discuss what was learnt

*Look at the NOS website to
identify further objectives*



Improve

FOOD & DRINK SKILLS COUNCIL

cache
nurturing achievement



ilm



CNHC
Complementary & Natural
Healthcare Council



creative
& cultural
skills

skills
THIRD SECTOR



semta

Alliance
Sector Skills Councils
Wales



INVESTOR IN PEOPLE

Skills for
Health

FEDERASIWN HYDRODDIANT
CENEDDAETHOL CYMRU
NTFW
NATIONAL TRAINING
FEDERATION WALES

construction skills

HSE
Health & Safety
Executive



The National
Skills Academy
FOOD & DRINK



FIVEDimensions
of Professionalism

CMI
Chartered
Management
Institute

SkillsActive
More People, Better Skills, Better Quality



FIVEDimensions
of Professionalism



Rhai Ystyriaethau

- Cyfnod o amser
- Tystiolaeth – Cofnodion, Hyfforddiant, Cynadleddau, Astudiaethau, Adroddiadau.
- Damcaniaethau Dysgu
- Seiliedig ar waith
- Anghenion sector
- Newidiadau cyfreithiol

Some Considerations

- *Time*
- *Evidence – Minutes, Training, Conferences, Scoping Studies, Reports.*
- *Learning Theory*
- *Work-based*
- *Sector skills requirements*
- *Legal changes*
- *Policies / Strategies*



BETH NESAF?

- Cwblhau CV a Disgrifiad Swydd a'u hanfon i'r tiwtor
- Trefnu tiwtorial
- Paratoi maes dysgu neu adnabod profiad y gellid ei drafod yn y diwrnod adolygu

WHAT NEXT?

- *Complete CV and Job description and submit to tutor*
- *Agree tutorial*
- *Prepare a learning area or identify an experience which can be discussed in the review day*



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