

**SCHOOL OF CLASSICS
UNIVERSITY OF WALES
TRINITY SAINT DAVID**



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————— UNIVERSITY OF WALES
Trinity Saint David

**Module Syllabus
Greek Oratory (Advanced
and Further Advanced
Greek Prose)
HPGR7015/HPGR7016**

Module Code:	HPGR7015 / HPGR7016
Credit points:	30
Pre-requisites/restrictions:	Intensive Greek II (or equivalent) / an Advanced Prose
Taught:	Semester 1
Lecturer:	Dr Matthew Cobb

AIM(S) To enable students:

- to translate accurately the Greek language of a selection of oratorical texts at an advanced level;
- to develop further knowledge of Greek grammar and syntax through translation of the verse text(s) studied and unseen translation work;
- further develop skills of literary analysis and interpretation, gain an understanding of the text's historical, cultural and literary context as reflected both in the text studied and relevant modern scholarship.

LEARNING OUTCOMES Upon the successful completion of this module, the student should be able to:

- demonstrate advanced knowledge of Greek grammar and syntax through translation of the text studied and unseen translation work;
- demonstrate sound knowledge of the text studied and modern scholarship on this text in literary and linguistic analysis.

INDICATIVE CONTENT

- Students will study selection Greek oratorical texts, such as Lysias the speeches of Lysias. Detailed language work will be combined with the development of skills of literary criticism and attention to the historical and literary context of the works studied. In order to help students translate with greater skill and accuracy the module contains an unseen translation component to continue linguistic teaching at an advanced level. Students in this module are taught in the same group as students in Greek oratory (further advanced).

LEARNING AND TEACHING STRATEGY

Distance Learning - Moodle Units will introduce the students to the concepts, principles and practices of the topics studied for the module. Alongside written material, Units might also include podcasts or vidcasts, links to relevant websites and e-resources, scanned chapters from books and journals as well as suggestions for further reading. Each Unit will contain clear instructions about the order in which students should consult the material. Unit information will be geared towards the student achieving the module learning outcomes. Tutorials and webinars may be used in order to support discussion and critical evaluation of what has been learned as well as enabling students to pursue their own questions. Module information may be supported by student chatrooms and webinars to explore more fully the concepts, principles and practices of each topic, to explore aspects of the set reading for the Unit, or to enable clarification where confusion might have arisen. Guided independent study allows students to further their independent learning skills with appropriate support provided by the module tutor(s).

HOW TO CONTACT ME

Please feel free to email me (m.cobb@uwtsd.ac.uk) if you have any specific issues you want to discuss, especially if these are more confidential or sensitive in nature. For more general questions, which are confidential, you can also make use of the discussion board available in the Moodle space for this course.

Non-assessed assignments:

These provide an opportunity to do a few short trials runs at writing commentaries, and to receive feedback. The aim is to try and help get you prepared for writing your assessed assignments.

Week 4	Lysias 1.1-2 A 1000-word commentary with a linguistic focus	27/10/23
Week 8	Lysias 1.23-26 A 1000-word commentary with a historical focus	24/11/23

MARKED AND GRADED ASSESSMENTS – Advanced Greek (HPGR7015) and Further Advanced Greek (HPGR7016) – see Moodle page for deadlines.

Linguistic commentary – worth 25%

25% A 2000-word commentary of 1-2 paragraphs from the texts covered in the module. For this one you should concentrate on providing an analysis focusing on historical and/or literary analysis (although you can bring in language and style).

Historical commentary – worth 25%

25% A 2000-word commentary of 1-2 paragraphs from the texts covered in the module. For this one you should concentrate on providing an analysis focusing on language and style (although you can bring in historical and/or literary analysis).

Online Exam – worth 50%

50% online written Exam – 2 hr duration.

Special needs / requirements

If you have any special needs (e.g. dyslexia, visual impairment) that need to be taken into account for the teaching of this module, please make sure that our Level 7 welfare Officer and Student Services are aware of this so that they can ensure support is in place for your studies.

Returning of work

Your coursework feedback and mark will be returned electronically via Turnitin or the exam folder (in the case of the exam) on the Moodle page.

Essay guidelines

Ensure to make use one of the four Library Reference Guides for the coursework: <https://www.uwtsd.ac.uk/library/using-our-libraries/online-library/referencing-handbooks/#:~:text=There%20are%20four%20recognised%20referencing,contact%20your%>

[20Academic%20Liaison%20Librarian](#). Use any of the citation styles you prefer, so long as you are consistent within a piece of work.

Additionally, make sure that your coursework is formatted in a user-friendly manner (e.g. double-spacing, font 12 is needed). Note that all coursework needs to be word-processed and submitted via Moodle; hand-written work will not be accepted.

***** You need to watch plagiarism whenever you use secondary literature (ALL suspect coursework will be submitted to a Turn-It-In analysis).** Please consult the Reference Guides for advice on how to reference secondary literature.

Welsh First Language:

If your first language is Welsh and you would like to submit any assessed coursework in Welsh, please contact the Institute Office as soon as possible to make arrangements for this.

PRESCRIBED TEXTS:

Essential

Carey, Christopher (ed). 1990. *Lysias: Selected Speeches*. Cambridge Greek and Latin Classics. Cambridge: Cambridge University Press.

A good dictionary is essential: for this level, use LIDDELL & SCOTT. 1963. *An Intermediate Greek-English Lexicon*, Oxford: Oxford University Press (ISBN 0199102066).

Useful

Edwards, M. 1999. *Lysias: Five Speeches 1, 12, 19, 22, 30*. Bristol: Bristol Classical Press.

Campbell, M. 1997. *A Greek Prose Course for Post-Beginners: Unit 1: Forensic Oratory*. London: Bristol Classical Press.