



MODERATION OF MARKED ASSESSMENT

This form is used to ensure that marked assessments have been through an internal and external review process. This form should be completed for each assessment for a particular module.

PARTNER (and taught location if relevant):					
EXTERNAL EXAMINER NAME:	R. Gray				
ASSESSMENT AUTHOR:	David Cockburn				
MODULE TITLE:	HPPH6018 Empiricism & Rationalism				
MODULE CODE:	HPPH6018	MODULE LEVEL:		6	
COMPONENT NO. (e.g. 1 of 2):	1	COMPONENT WEIGHTING (e.g. 50% of the module):		50	
ASSESSMENT PERIOD	☒ Semester 1	☐ Semester 1 Re-sit	☐ Semester 2	☐ Semester 2 Re-sit	Other, please state
TYPE OF ASSESSMENT:	☒ Coursework		☐ Examination		☐ Practical
LANGUAGE OF ASSESSMENT:	English		TRANSLATION PROVIDED:		Yes/No ☒
TURNITIN CHECK FOR UNFAIR PRACTICE:	☒ Yes/No				

Students listed in the sample below must be registered on a UWTSD award.

FOR COMPLETION BY INTERNAL MODERATOR

After moderation I am able to agree the marks of the sample as shown below.

Universal Student Number (ID)	1 st Marker mark	Moderator/ 2 nd Marker	Moderator/ 3 rd Marker	Agreed Mark	Comment
1301634	DC	RH		55	
1710841	DC	RH		66	
1710840	DC	RH		61	
1802889	DC	RH		63	

WAPH6018 ASS1

INTERNAL MODERATOR (or second marker)		Please ✓		Comments
		YES	NO	
1	Has agreement on the marks been reached?	/		
2	Does feedback identify opportunities for improved performance?	/		
3	Is feedback constructive?	/		
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?	/		
5	Is the feedback consistent across the sample?	/		
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?	/		
7	Actions to complete <i>This box will expand as you type</i>			
8	How was agreement between markers reached? <i>This box will expand as you type</i>			

INTERNAL MODERATOR (or third marker, only where required, i.e. where the first two markers have been unable to reach a resolution)		Please ✓		Comments
		YES	NO	
1	Has agreement on the marks been reached?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete <i>This box will expand as you type</i>			
8	How was agreement between markers reached? <i>This box will expand as you type</i>			

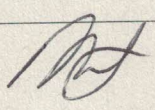
NPPH6018 ASS1

FOR COLLABORATIVE PROVISION ONLY

PARTNERSHIP TEAM LEADER		Please ✓		Comments
		YES	NO	
1	Has appropriate internal moderation taken place?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete <i>This box will expand as you type</i>			

EXTERNAL EXAMINER REVIEW ONLY FOR THOSE MODULES / ASSESSMENT COMPONENT 3 detailed in the annual GA15 External Examiner Agreement

EXTERNAL EXAMINER		Please ✓		Comments
		YES	NO	
1	Has appropriate internal moderation taken place?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete <i>This box will expand as you type</i>			

Signed (internal moderator): 	Date: 18/1/21
Signed (Partnership Team Leader):	Date:
Signed (External Examiner):	Date:

UWTSD PROVISION: please submit the completed document to the appropriate Programme Director.

COLLABORATIVE PROVISION: please submit the completed document (or make available electronically) to the Partnership Team Leader. This must be in accord with specific arrangements for sharing electronic documents (e.g. via SharePoint or similar).