

SECOND MARKING FORM

Module name:	PCEE4005 - Programmable Logic Controllers
1st marker:	Jason Pointer
2nd marker:	Lance Rutherford
3rd marker: (if required)	

Student name:	Ben Hathaway
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Assignment Marking Agreement Form (not to be seen by students)

Mark Scheme	Marks Available	1st Marker	2nd Marker	3rd marker: (if required)	← AGREED MARK AWARDED
1 - Engagement with Literature Skills	15	9	✓		
2 - Knowledge and Understanding Skills	25	12.5	✓		
3 - Cognitive and Intellectual Skills	15	1.5	✓		
4 - Practical Skills	35	23.6	✓		
5 - Transferable Skills for Life and Professional Practice	10	5	✓		
Total	100	51.6			
Total Percentage	100%	52%			52%

Reasons for awarding the final mark where there is more than one marker

SECOND MARKING FORM

Module name:	PCEE4005 - Programmable Logic Controllers
1st marker:	Jason Pointer
2nd marker:	Lance Rutherford
3rd marker: (if required)	

Student name:	Chelsi Mason
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Assignment Marking Agreement Form (not to be seen by students)

Mark Scheme	Marks Available	1st Marker	2nd Marker	3rd marker: (if required)	← AGREED MARK AWARDED
1 - Engagement with Literature Skills	15	4.5	✓		
2 - Knowledge and Understanding Skills	25	9.7	✓		
3 - Cognitive and Intellectual Skills	15	4.5	✓		
4 - Practical Skills	35	22.8	✓		
5 - Transferable Skills for Life and Professional Practice	10	5	✓		
Total	100	46.5			
Total Percentage	100%	47%			47%

Reasons for awarding the final mark where there is more than one marker

SECOND MARKING FORM

Module name:	PCEE4005 - Programmable Logic Controllers
1st marker:	Jason Pointer
2nd marker:	Lance Rutherford
3rd marker: (if required)	

Student name:	James Bacon
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Assignment Marking Agreement Form (not to be seen by students)

Mark Scheme	Marks Available	1st Marker	2nd Marker	3rd marker: (if required)	← AGREED MARK AWARDED
1 - Engagement with Literature Skills	15	10.5	✓		
2 - Knowledge and Understanding Skills	25	17.6	✓		
3 - Cognitive and Intellectual Skills	15	9	✓		
4 - Practical Skills	35	29.1	✓		
5 - Transferable Skills for Life and Professional Practice	10	8	✓		
Total	100	74.2			
Total Percentage	100%	74%			74%

Reasons for awarding the final mark where there is more than one marker