

SUPPORTING HUMAN FLOURISHING

5TH MARCH
HUMANITARIANISM AND EDUCATION

Aims

- Review
- Global Goal 4 – SDG
- UNESCO - UN Educational, Scientific and Cultural Organization.
- Convention on the Rights of the Child
- Global Education Monitoring GEM
- Humanitarian Organisations

Global Goal #4



- **Education liberates the Intellect, unlocks the Imagination and is fundamental for self-respect.** It is the key to prosperity and opens a world of opportunities, making it possible for each of us to contribute to a progressive, healthy society. Learning benefits every human being and should be available to all.
- <https://www.globalgoals.org/4-quality-education>

UNESCO



- It seeks to build peace through international cooperation in Education, the Sciences and Culture. UNESCO's programmes contribute to the achievement of the Sustainable Development Goals defined in Agenda 2030, adopted by the UN General Assembly in 2015.
- Political and economic arrangements of governments are not enough to secure the lasting and sincere support of the peoples. Peace must be founded upon dialogue and mutual understanding. Peace must be built upon the intellectual and moral solidarity of humanity.

Cont.



- UNESCO develops educational tools to help people live as global citizens free of hate and intolerance.
- UNESCO works so that each child and citizen has access to quality education.
- Promoting cultural heritage and the equal dignity of all cultures, UNESCO strengthens bonds among nations.
- UNESCO fosters scientific programmes and policies as platforms for development and cooperation.
- UNESCO stands up for freedom of expression, as a fundamental right and a key condition for democracy and development.
- UNESCO helps countries adopt international standards and manages programmes that foster the free flow of ideas and knowledge sharing.

Founding Vision



- UNESCO's founding vision was born in response to a world war that was marked by racist and anti-Semitic violence. Seventy years on and many liberation struggles later, UNESCO's mandate is as relevant as ever. Cultural diversity is under attack and new forms of intolerance, rejection of scientific facts and threats to freedom of expression challenge peace and human rights.
- In response, UNESCO's duty remains to reaffirm the humanist missions of education, science and culture

Key Facts of selected stories of success

- UNESCO preserves 1073 World Heritage sites in 167 countries
- UNESCO coordinates Tsunami early warning systems all over the globe
- UNESCO leads global efforts to reach quality education for all

- UNESCO led the reconstruction of the Mausoleums in Timbuktu
- UNESCO launched the SESAME world-class research laboratory in the Middle East
- UNESCO stands up for freedom of expression and condemns the killing of journalist

Cont.

- Angkor Temple was removed from the List of World Heritage in Danger
- UNESCO published General Histories of Humanity, Africa, Asia, Islamic Culture, the Caribbean...
- 193 Member States, 11 Associate Members, 11 000 Associated Schools...
- 177 State Parties to the Intangible Heritage Convention
- UNESCO builds Youth networks across 9 Mediterranean countries ([link is external](#))
- UNESCO designated sites represent 10 million km², equivalent to the size of China

Right to Education



- Education as a fundamental human right lies at the heart of UNESCO's mission and is enshrined in the Universal Declaration of Human Rights (1948) and many other [international human rights instruments](#).
- The right to education is one of the key principles underpinning the [Education 2030 Agenda](#) and Sustainable Development Goal 4 (SDG4) adopted by the international community. SDG 4 is rights-based and seeks to ensure the full enjoyment of the right to education as fundamental to achieving sustainable development.
- Yet [millions of children and adults](#) remain deprived of educational opportunities, many as a result of social, cultural and economic factors.
- Education in itself is an empowering right and one of the most powerful tools by which economically and socially marginalized children and adults can lift themselves out of poverty and participate fully in society.
- <https://en.unesco.org/themes/right-to-education>

Right to Education Handbook – Excellent resources

- <https://unesdoc.unesco.org/ark:/48223/pf0000366556>



Convention on the Rights of the Child



- <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx>
- **Convention on the Rights of the Child**
- **Adopted and opened for signature, ratification and accession by General Assembly resolution 44/25 of 20 November 1989**
entry into force 2 September 1990, in accordance with article 49

You tube Rights of the Child

<https://www.youtube.com/watch?v=TFMqTDIYI2U>

Articles 28 and 29 of the Convention on the Rights of the Child focus respectively on a child's right to an education and on the quality and content of education.

Global Education Monitoring Report (GEM)

Mandate

- World Education Forum (Republic of Korea), Incheon Declaration and Framework for Action Education 2030.

Vision

- The Global Education Monitoring Report is an authoritative report that monitors progress toward the internationally agreed Sustainable Development Goal (SDG) on education and its associated targets, feeding into the overall follow up and review mechanism of the global SDG agenda. It also examines the links between progress in education and other SDG goals. It serves as a basis for the strategic development of government and NGO programs in education and as an indispensable evidence-based advocacy tool for holding the international community and governments to account for their international commitments and for promoting equitable and inclusive good-quality education and lifelong learning for all.

<https://en.unesco.org/gem-report/vision-statement>



Vision Statement

Audience

- National and international policy-makers and officials; staff and members of civil society organisations; think tanks and research agencies; members of academia and future professional educators; the media; teachers, parents and youth; and all stakeholders advancing and implementing the broad sustainable development agenda.

Independence

- Prepared by an independent team based at UNESCO headquarters in Paris, the Global Education Monitoring Report is a collective endeavour, funded jointly by bilateral and multilateral agencies, UNESCO, corporations and other partners. It benefits from the advice of an international Advisory Board that meets annually. The Director of the Global Education Monitoring Report team takes full responsibility for the analysis and opinions expressed in the Report as well as for all design and visual elements.

Humanitarian Organisation – Education

- Room To Read
- Bill and Melinda Gates Foundation
- or Others

Working in Groups

1. Mission
2. Region – Countries
3. Partnership with SDG or UNESCO
4. Funding sources
5. Critical perspectives – look for a journal article

Next Week

- Health and Natural Disasters – Humanitarian Aid
- <https://www.wcpt.org/disaster-management/Organisations-involved-in-disaster-management#un>
