

ECAD5009-C

S1

Ble ydw i'n addysgu?

Where am I teaching?



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

Cyflwyniad i'r Modiwl – Module Introduction

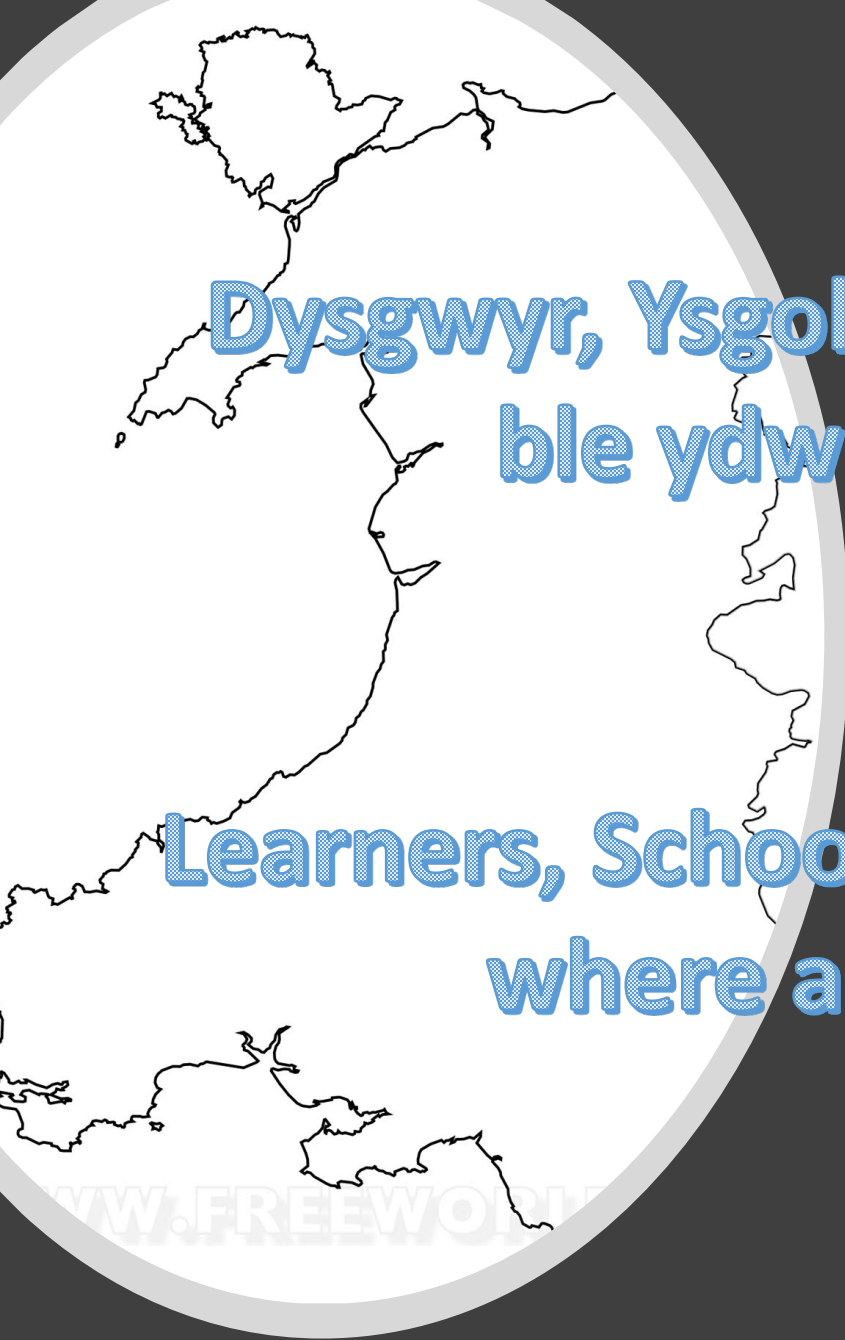
www.athrofa.cymru

Croeso i ECAD5009-C !
Welcome to ECAD5009-C !





Beth yw ECAD5009-C?
What is ECAD5009-C?



**Dysgwyr, Ysgolion a Chymunedau:
ble ydw i'n addysgu?**

**Learners, Schools and Communities:
where am I teaching?**

Tîm y modiwl

Module team



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Amcanion y modiwl

- Rhoi'r sgiliau angenrheidiol i ddarpar-athrawon ddadansoddi sut mae ffactorau diwylliannol, ieithyddol, crefyddol ac economaidd-gymdeithasol amrywiol yn dylanwadu ar faterion a datblygiad ysgol gyfan.
- Paratoi darpar-athrawon i allu cyfrannu at systemau ysgol a dyluniad cwricwlwm sy'n diwallu anghenion yr ysgol a'i chymuned.



Module aims

- To equip student teachers with the skills needed to analyse how diverse cultural, linguistic, religious and socio-economic factors influence whole school issues and development.
- To prepare student teachers to be able to contribute to school systems and curriculum design that meets the needs of the school and its community.



Cwricwlwm troellog

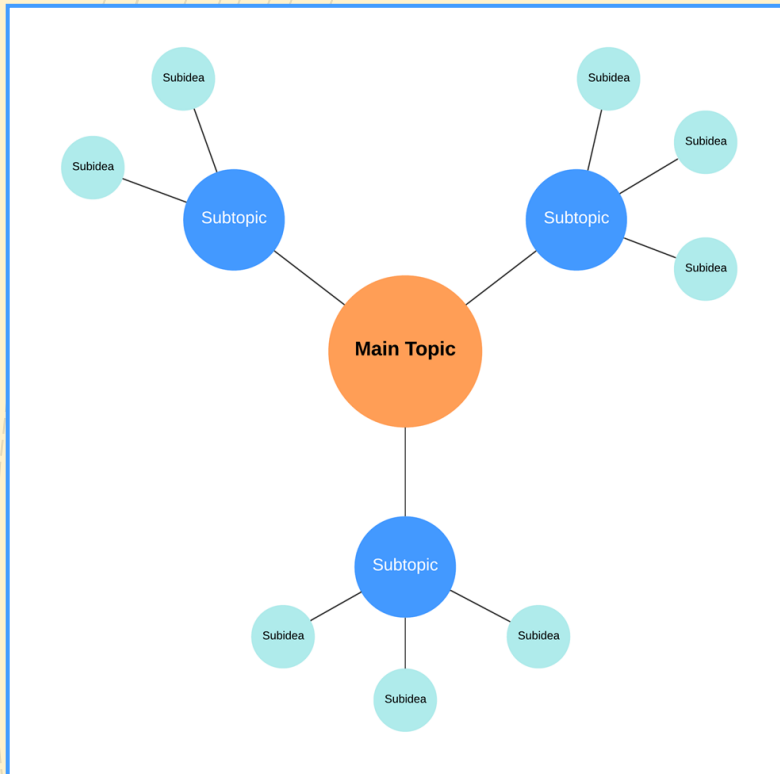
Spiral Curriculum

- Ail-ymweld gyda chysyniadau allweddol dros gyfnod o amser
 - Defnydd o wybodaeth flaenorol
 - Cymhlethdodau'n dyfnhau
 - Cymhwyso'n amrywio
 - Seiliedig ar waith Bruner (1960)
-
- Revisiting key concepts over time
 - Utilise prior knowledge
 - Deepening complexity
 - Various applications
 - Based on the work of Bruner (1960)



Deffro Gwybodaeth Flaenorol (DGF)

Activating Prior Knowledge (APK)

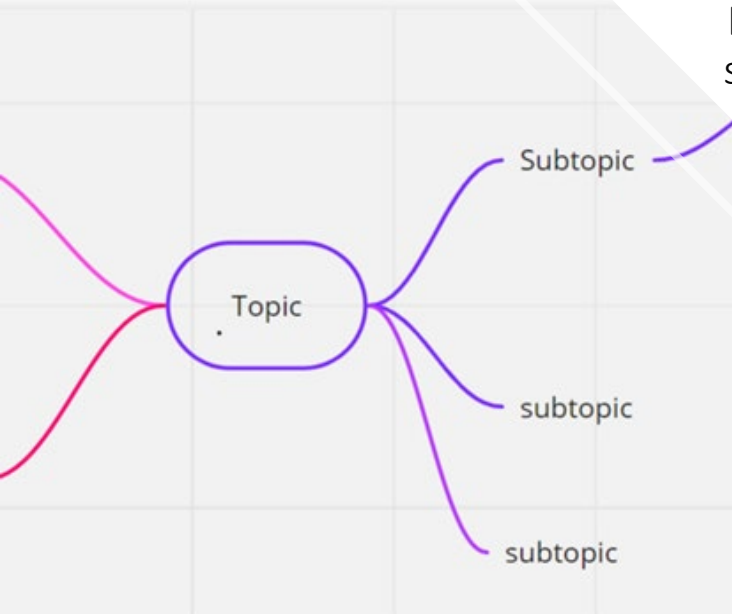


- Beth oedd prif themau'r modiwl hwn yn BA1 (ECAD4009-C)?
- Lluniwch restr ac ychwanegwch rai o'r themau rydych yn meddwl fydd yn codi yn y modiwl hwn yn BA2.
- Ychwanegwch nodiadau at y themau wrth fynd ymlaen.
- What were the main themes in this module in BA1 (ECAD4009-C)?
- Compile a list and add some of the themes you think will be part of this module in BA2.
- Add notes to the various themes as we go.



Gwahanol ffyrdd o
lunio siart coryn/map
meddwl

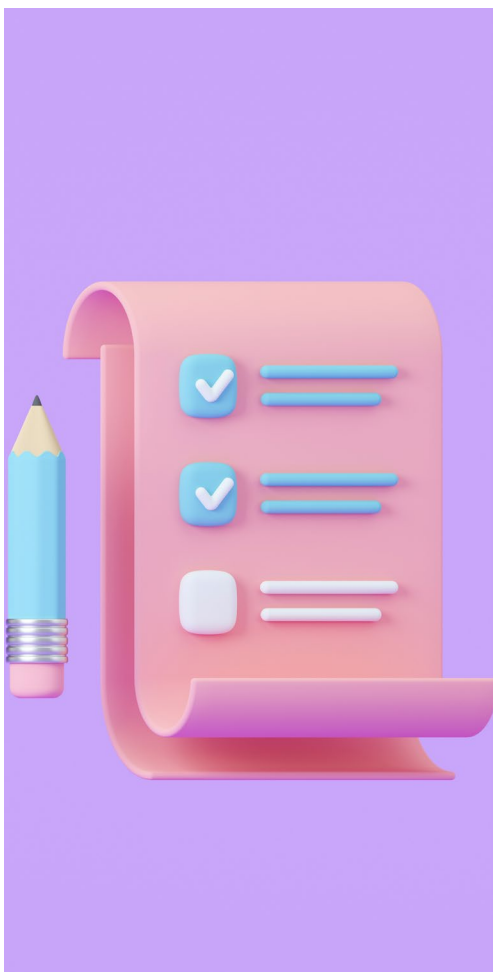
Different ways to create a spider diagram/mind map



Cynnwys y modiwl

Wrth astudio'r modiwl, bydd eisiau chwilio am atebion i'r cwestiynau yma o safbwynt dysgwyr, ysgolion a chymunedau:

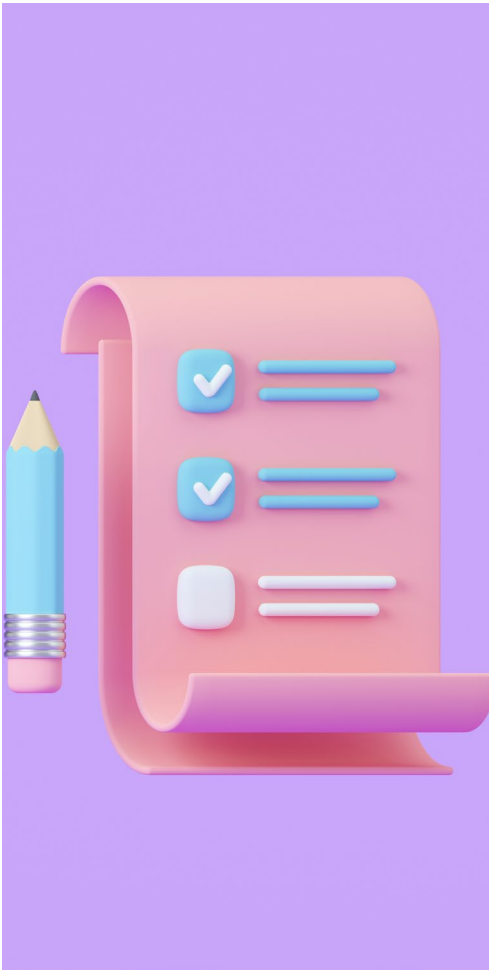
- Beth mae'n ei olygu i addysgu yng Nghymru?
- Sut mae polisi yn effeithio ar arfer?
- Beth yw ystyr 'athroniaeth ysgol gyfan'?
- Sut mae'r Pedwar Diben yn gysylltiedig â'r gymuned?
- Sut mae dysgwyr yn cael eu cefnogi y tu hwnt i giât yr ysgol?
- Beth yw'r cyfleoedd a'r rhwystrau i ymgysylltu â'r ysgol a'r gymuned?



Module content

Through your study of this module, you will seek to answer the following questions from the perspective of learners, schools and communities:

- What does it mean to teach in Wales?
- How does policy impact on practice?
- What is meant by 'whole school philosophy'?
- How do the Four Purposes relate to the community?
- How are learners supported beyond the school gate?
- What are the opportunities and barriers to school and community engagement?



PAM NAWR? 🤔



WHY NOW? 🤔

ECAD5009 – C

**Dysgwyr, ysgolion a
chymunedau:
ble ydw i'n addysgu?**

**Learners, schools and
communities:
where am I teaching?**

**Prif Addysgu'r
Modiwl:
Main Module
Teaching :**

**16/04/24 –
29/04/24**

**Dyddiad cau'r
aseiniad:
Assignment
deadline:**

15/05/24

Aseiniad Assignment

Teitl:

Gan ddefnyddio'ch gwybodaeth am addygsu dysgwyr 7-11 oed, ysgrifennwch gynnig ar gyfer prosiect cymunedol ysgol.

(4,000 o eiriau)

Erbyn:

15/05/24 (23.59)

Title:

Using your knowledge of teaching 7–11-year-olds, write a proposal for a school community project.

(4,000 words)

By:

15/05/24 (23.59)

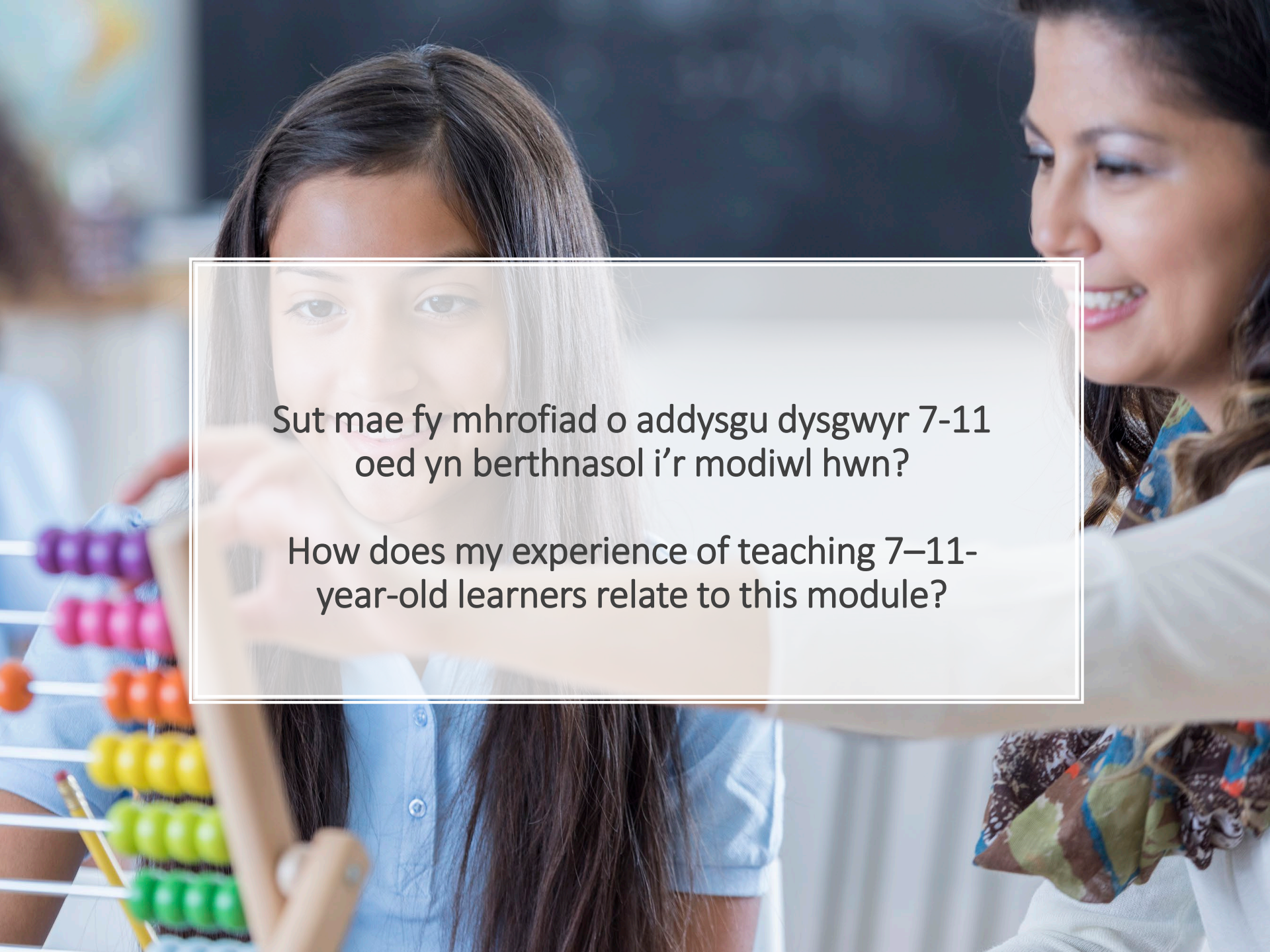


Rhwng nawr ac Ebrill...

- Rhwng nawr a dechrau'r modiwl yn Ebrill, mae eisiau i chi ffeindio mas am sut a pham mae'r ysgol yn gweithio gyda'r gymuned (efallai bod sawl ffordd a rheswm).
- Dewiswch ffocws sydd o ddiddordeb i chi a dysgwch fwy am sut mae'n gweithio, sut a pham mae'r ysgol yn ei wneud, sut maen nhw yn mesur effaith a sut mae wedi datblygu dros amser.
- Ystyriwch a oes ffordd o ddatblygu'r ffocws ymhellach.
- Meddyliwch am agwedd arall o weithio gyda'r gymuned y gallai'r ysgol ei datblygu.
- Defnyddiwch y llyfryn 'Beth i chwilio amdano yn yr ysgol' i gofnodi'ch syniadau (ar gael fel dogfen Word ar Moodle).

Between now and April...

- Between now and the start of the module in April, you need to find out about how and why the school works with their community (there may be a number of ways and reasons).
- Identify a focus that interests you and find out more about how it operates, why the school do it, how they measure impact, and how it has developed over time.
- Consider if there are ways to develop this focus further.
- Think of another aspect of community engagement the school could develop.
- Use the 'What to look for at school' booklet to note your ideas (available as a Word document on Moodle).



Sut mae fy mhrofiad o addysgu dysgwyr 7-11
oed yn berthnasol i'r modiwl hwn?

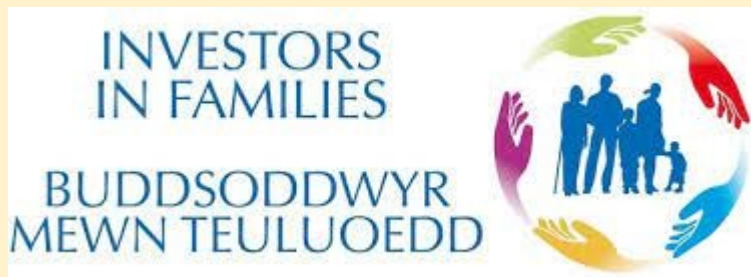
How does my experience of teaching 7–11-
year-old learners relate to this module?

Syniadau cychwynnol...

Initial thoughts...

-
- Pa enghreifftiau sydd gennych chi o ysgolion yn ymgysylltu gyda'r gymuned leol?
 - What examples do you have of schools engaging with the local community?

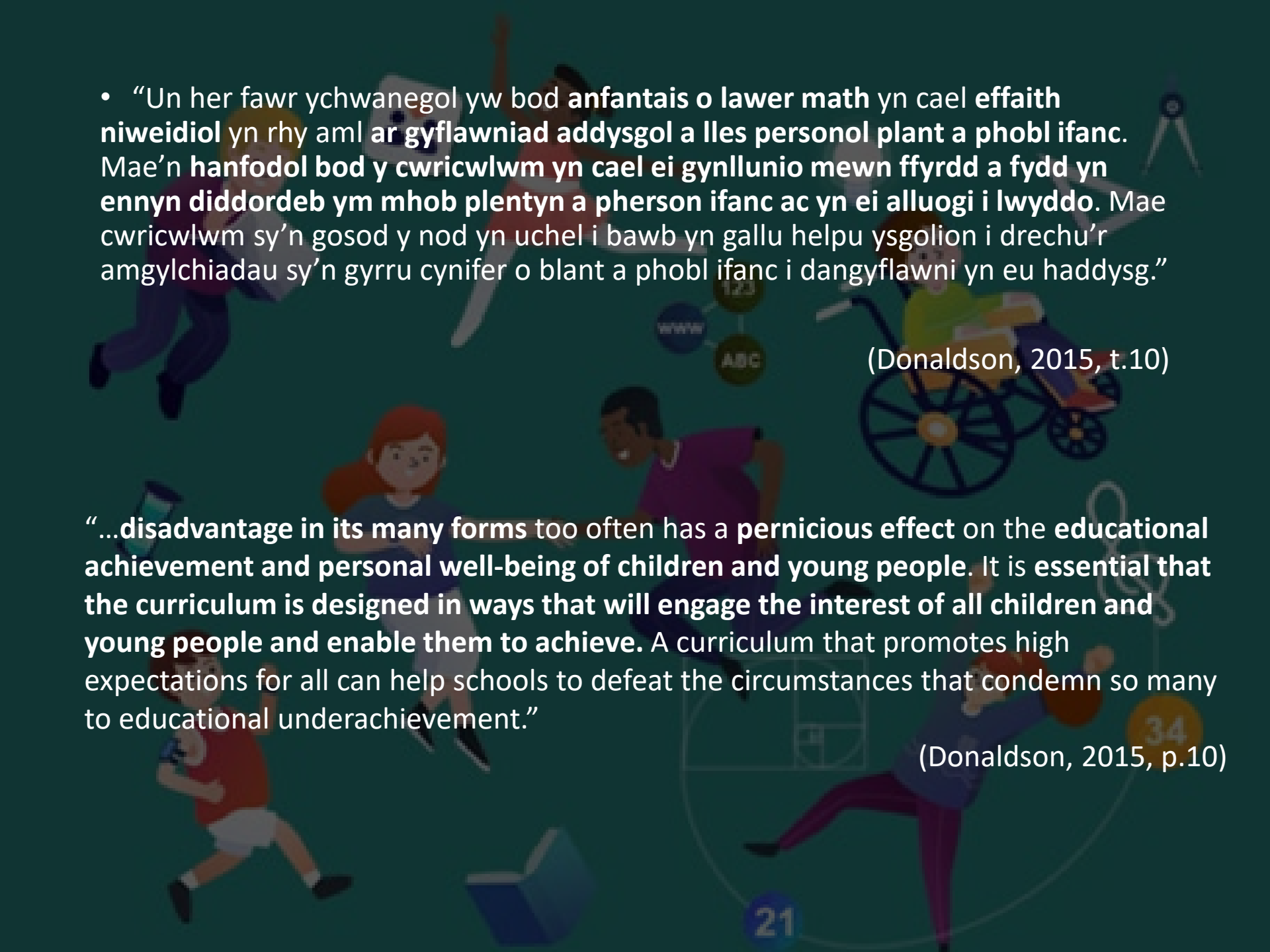




Gwasanaeth Tân ac Achub
De Cymru

South Wales
Fire and Rescue Service



The background is a dark teal color with a collage of illustrations. It includes several children in various poses: one running, one jumping, one in a stroller, and one playing with blocks. There are also educational icons: a compass, a ruler, a clock, a globe, and some letters and numbers like '123', 'ABC', and '34'.

- “Un her fawr ychwanegol yw bod **anfantais o lawer math** yn cael **effaith niweidiol** yn rhy aml **ar gyflawniad addysgol a lles personol plant a phobl ifanc**. Mae’n **hanfodol bod y cwricwlwm yn cael ei gynllunio mewn ffyrdd a fydd yn ennyn diddordeb ym mhob plentyn a pherson ifanc ac yn ei alluogi i lwyddo**. Mae cwricwlwm sy’n gosod y nod yn uchel i bawb yn gallu helpu ysgolion i drechu’r amgylchiadau sy’n gyrru cynifer o blant a phobl ifanc i dangyflawni yn eu haddysg.”

(Donaldson, 2015, t.10)

“...**disadvantage in its many forms** too often has a **pernicious effect** on the **educational achievement and personal well-being of children and young people**. It is essential that **the curriculum is designed in ways that will engage the interest of all children and young people and enable them to achieve**. A curriculum that promotes high expectations for all can help schools to defeat the circumstances that condemn so many to educational underachievement.”

(Donaldson, 2015, p.10)

Adfyfyrio

- Pa bethau ydych chi'n gwybod mae ysgolion yn gwneud er mwyn lleihau 'effaith niweidiol' anfantais ar addysg plant?
- Ydych chi wedi dod ar draws enghreifftiau penodol o'r math yma o bethau yn eich ysgolion PAP? Os nad oedd unrhywbeth amlwg, treuliwch peth amser nawr yn edrych ar wefannau'ch ysgolion PAP blaenorol am syniadau.
- Meddyliwch am rywbeth o fewn y maes hwn hoffech ymchwilio iddo'n fanylach a datblygu ymhellach. Beth ydyw, a pham mae o ddiddordeb i chi?



Reflection

- What things do you know schools do to reduce the 'pernicious effect' of disadvantage on children's education?
- Have you come across specific examples of this type of thing in your PTE schools? If nothing was obvious, spend some time now looking at your previous PTE schools' websites for ideas.
- Think of something within this area that you would like to investigate in more detail and develop further. What is it, and why is it of interest to you?



Tasg Gyfeiriol 1

Directed Task 1

1. Treuliwch peth amser yn ateb y cwestiynau sydd ar y sleid blaenorol.
2. Nodwch eich atebion a'ch syniadau ar y *Jamboard* (gwybodaeth ar y sleid nesaf)
3. Erbyn: Sesiwn 2

1. Spend some time answering the questions on the previous slide.
2. Make a note of your answers and ideas on the *Jamboard* (information on the next slide)
3. By: Session 2



Jamboard



https://jamboard.google.com/d/1tJzHg0DQYr35Nadd-44olz xAnVxQFY-ykq_EReksQ/edit?usp=sharing