



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales



Sesiwn 14 Session 14

Perspectif
cymdeithasegol
Sociological
perspectives





Nid yw addysg yn niwtral Education is not neutral

- Cymdeithaseg
- Sociology

- **Cymdeithaseg**
- Astudiaeth o gymdeithasau a rhyngweithio cymdeithasol.
- Mae Addysg yn rhan allweddol o gymdeithas.

- **Sociology**
- The study of societies and social interaction.
- Education is a key part of society.



Beth yw 'addysg'? What is 'education'?

- Trafod
- Discuss

- Pryd mae'n dechrau?
- Pryd mae'n gorffen?
- Beth mae e'n cynnwys?
- Ble mae e'n cymryd lle?
- Pwy sy'n talu?
- Pwy sy'n elwa?
- Beth yw ei bwrpas?
- When does it start?
- When does it stop?
- What does it involve?
- Where does it take place?
- Who pays?
- Who benefits?
- What it is for?

**Ychwanegwch
eich cwestiwnau
eich hun am y
system addysg**

Add your own
question(s) about the
education system



Rhyw

'Dosbarth'

Ffactorau
Cymdeithasol

'Hil'

'Gallu' a
dewis
academaidd

Gender

'Class'

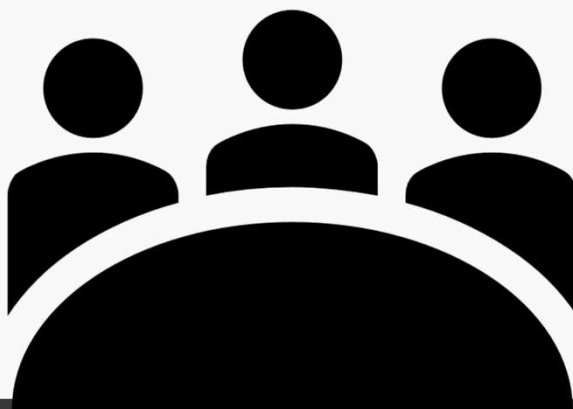
Social
factors

'Race'

'Ability'
and
academic
selection



- Mae hil, arian a rhywedd yn adeiladau cymdeithasol.
- Race, money and gender are social constructs.
- Pa ragdybiaethau ydym ni'n eu derbyn yn ganiataol heb sylwi?
- What assumptions do we take for granted without noticing?



Dosbarth Class

Mae cwestiynau am gynnwys disgyblion dosbarth gweithiol mewn addysg (yn enwedig bechgyn) wedi bodoli ers y 1960au

Mae rhai wedi dadlau ein bod ni wedi symud tu hwnt i'r syniad o 'ddosbarth' gyda llai o hunaniaeth ranedig ers y 1980au

Questions about whether education excluded working class children (especially boys) have existed since the 1960s

Some have argued we have moved beyond 'class', with less shared identity since the 1980s

**A yw cefndir ‘socio-economaidd’ i fod yn
ffactor alweddol mewn cyrhaeddiad
academaidd?**

**Is socioeconomic
background a key factor
to academic
achievement?**



Tasg Task



- Dewiswch **un o'r pedwar maes** sy'n eich diddori chi
- Nodwch beth rydych chi'n meddwl **cyn** i chi ddechrau eich ymchwil
- Darllenwch o amgylch y testun gan gychwyn gyda'r dolenni ar Padlet. **Gwnewch nodiadau, yn ystyried beth sy'n cefnogi ac yn herio eich syniadau**
- Byddwch yn barod i rannu eich adfyfrio
- Select **one of the four areas** that interests you.
- Note down what you think you'll find **before** you start your research.
- Read around the topic, starting with the links on Padlet. **Make notes, considering what supports and what challenges your views.**
- Be ready to share your reflections

Instructions



1. Select one of the four areas that interests you.
2. Note down what you think you'll find **before** you start your research.
3. Read around the topic, starting with the links on Padlet. Make notes, considering what supports and what challenges your views.
4. Be ready to share your reflections

Perspectif Cymdeithasegol | Sociological Perspectives

Choose which topic you wish to research about.

Socioeconomic Background	Race	Gender	Attainment
Lilian Martin 1mo Child poverty strategy: 2022 progress report gov.wales Child poverty strategy: 2022 progress report [HTML] GOV.WALES	Lilian Martin 1mo How to argue with a racist - Adam Rutherford YouTube Adam Rutherford - How to Argue with a Racist 5x15 Adam Rutherford a geneticist, explores the understanding of race from a scientific perspective.	Lilian Martin 1mo Do gender differences make a difference? learningspy.co.uk	jessicaroberts4 24m Within class attainment grouping - what does the research say about grouping pupils according to ability? educationendowmentfound... Within class attainment grouping
Lilian Martin 1mo Draft child Poverty Strategy 2023 gov.wales	Lilian Martin 1mo CCfW (2023) Children's experience of racism in schools	Lilian Martin 1mo Lifting Limits	jessicaroberts4 21m Awaiting approval

[Perspectif Cymdeithasegol | Sociological Perspectives \(padlet.com\)](https://padlet.com)



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Rhannu Sharing



Rhan 1 –

Cymharwch yr hyn
rydych chi wedi
ei nodi, a nodwch
lawr y prif syniadau
i'w rhannu ac
unrhyw gwestiynau
i'w hastudio
ymhellach.

Rhan 2 – Marchnad

Part 1 –

Compare what
you noted, and
note down
headline ideas to
share and any
questions for
further study.

Part 2 – Market place



Crynhoi Recap

- Mae'r syniadau yma i gyd yn bwysig
- Does dim un o'r rhain yn ffactor pwysicach wrth ystyried canlyniadau disgyblion
- Data carfan o'i gymharu â'r dysgwr unigol

- All of these ideas are important
- None of these are the most important determinant in student outcomes
- Cohort data vs Individual student

Holiadur Adborth Modiwl

Module Feedback Questionnaire

[Moodle: ECAD7005C](#)

Holiadur Adborth Modiwl / Module Feedback Questionnaire



English (United Kingdom) ✓

✓ English (United Kingdom)

Cymraeg (Y Deyrnas Unedig)

ECAD7005

Dysgwyr, Ysgolion a Chymunedau: ble ydw i'n addysgu?

Yr Athrofa: Addysg a'r Dyniaethau

ECAD7005

Learners, Schools and Communities: where am I teaching?

Yr Athrofa: Education and Humanities



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Beth yw eich Mantra?

What's your Mantra?

- "Fe ddylen ni ddefnyddio'r wybodaeth yma i ddileu rhwystrau, nid ychwanegu labelau."

"We should use this information to remove barriers, not add labels. "

- **Beth yw eich cynnig chi?**

What's yours?