



Ethical Considerations in OAE

November 2025

Key Ethical Considerations in OAE

Safety

Environment

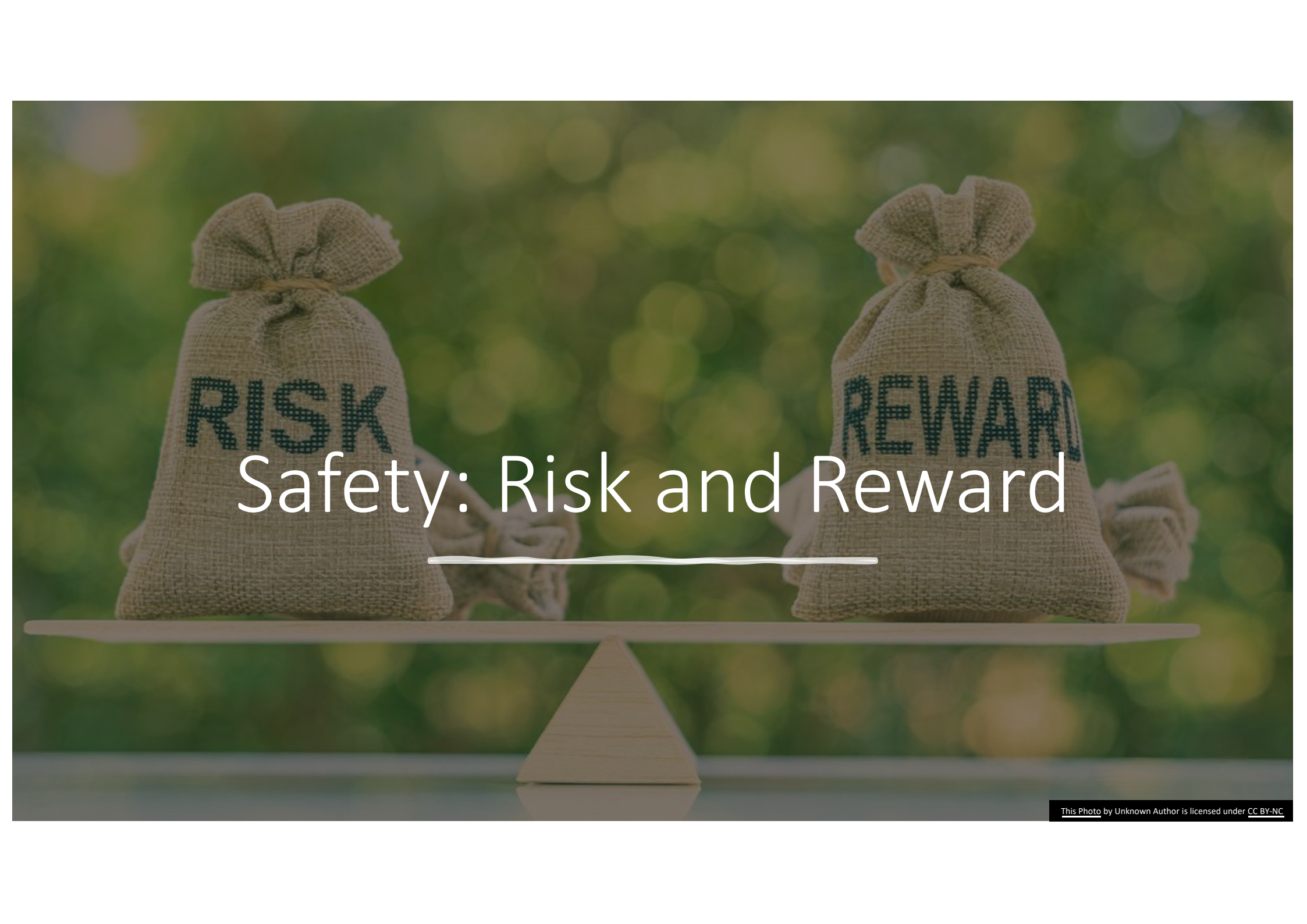
Equity

Informed Consent

Marketing

Educational Value

Commercialisation



Safety: Risk and Reward

Are we too risk averse?

Who is AALA

Why do they exist

Who do they protect

Do they stop us providing 'real' adventure?



Big Picture: Global Environmental Challenges



Climate
Change



Biodiversity
Loss



Food
shortages



Water
shortages



Pollution

Does our
practice do
more harm
than good?

What are the positives of our practice in relation to the natural world?

What are the parts of our practice that cause environmental damage

Are there ways we can reduce that damage and still be sustainable?

Would the natural world be better off if we just left it alone?

Inclusion



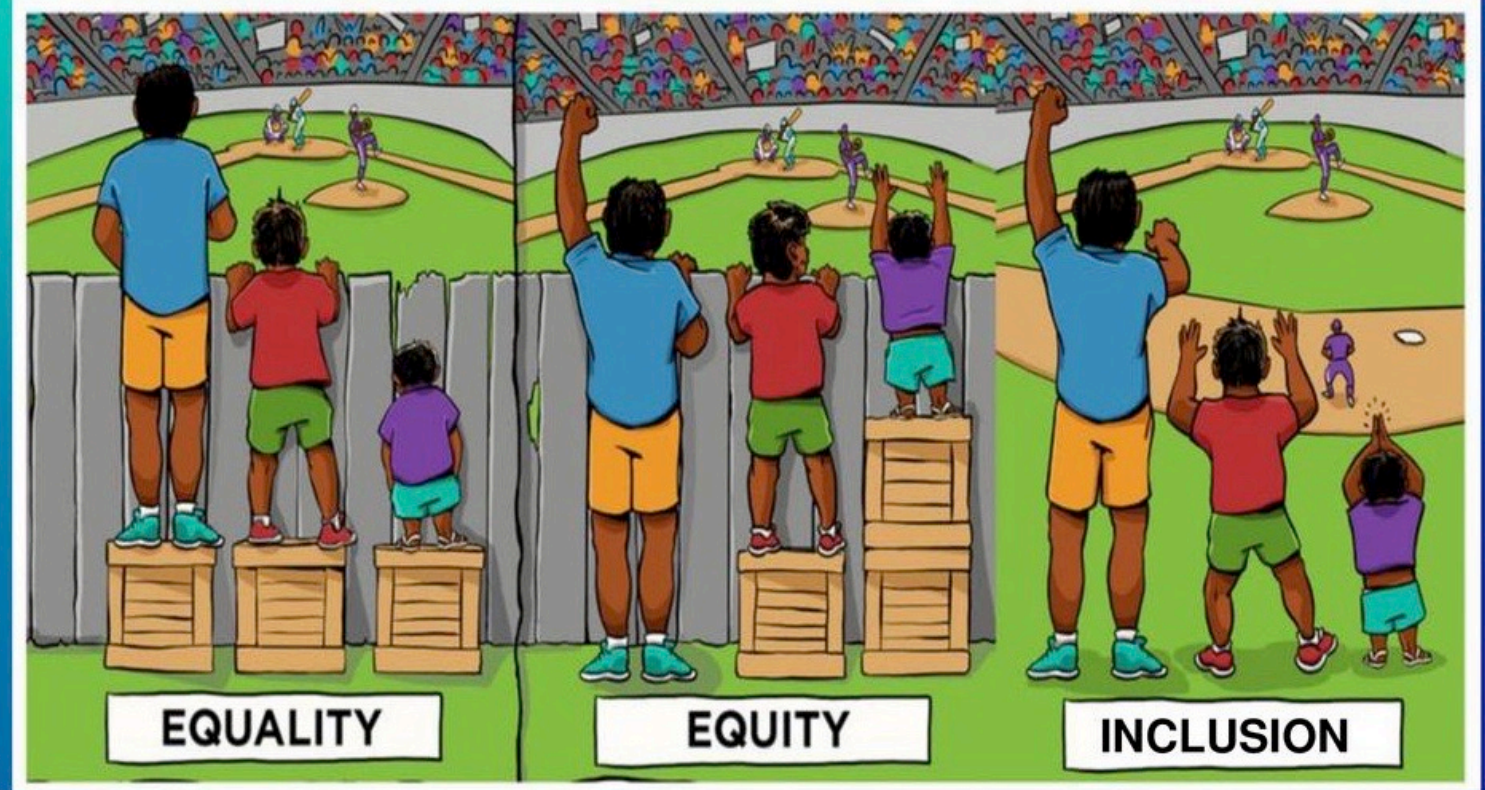


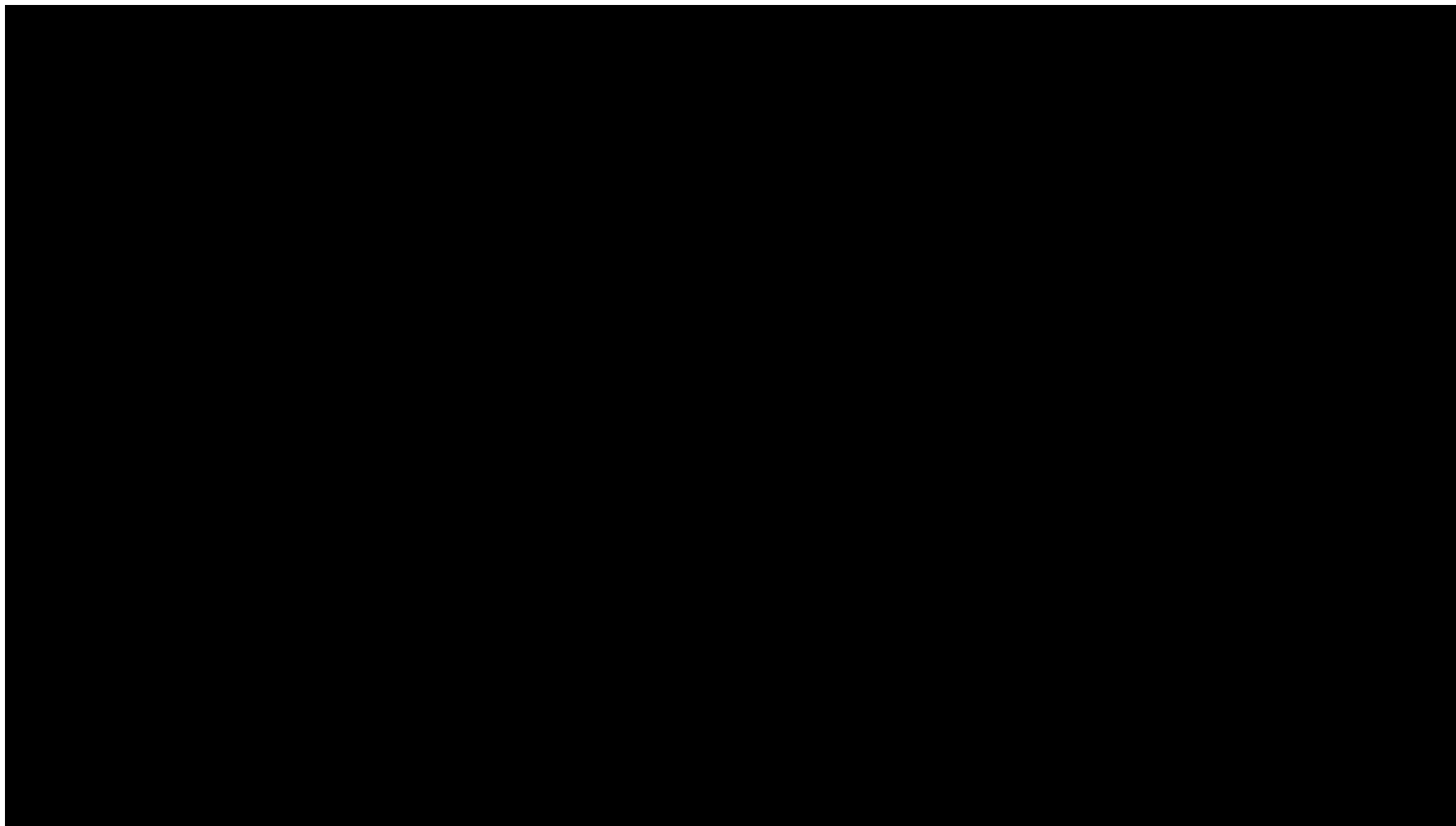
Equality

Diversity

Inclusion

Equality, Equity, Inclusion





Legislation on Equality





PADDLE^{UK}

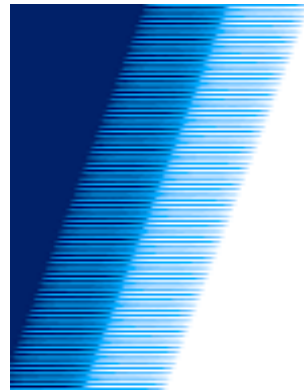


**MOUNTAIN
TRAINING**



National Governing Bodies

[Equality and
Diversity Training](#)



PADDLE^{UK}

- British Canoeing believe that everyone should be able to access and enjoy paddle sports, regardless of their identity, background or circumstances, whether they wish to paddle recreationally, represent their Country on the world stage, or give back to the community through coaching or volunteering. For us, equality, diversity and inclusion are integral to our organisational values
- work to remove barriers for under-represented groups
- Listening to diverse, intersectional voices
- Celebrating our diverse role models and sharing examples of inclusive practice
- support a positive cultural shift and empower them (paddling community) to join us on this journey



- Mountain Training is committed to ensuring that everyone has equal opportunity to attend our courses. We work in close partnership with the mountaineering councils and a key strand of their work is to ensure that participation is open to all. The BMC Equity Steering Group and initiatives like Adventure for All have been central to this and are an excellent source of information.

Mountain Training's pathways allow progression through our skills schemes and leadership qualifications. People enter the pathway at a point suited to them and progress from there. We believe that course attendance brings many benefits; be it a skills scheme, assistant or leadership qualification. The choice of scheme is a very personal one; not all schemes are appropriate for everyone but many can be accessed by people with additional needs.

All Mountain Training courses are practically orientated. Our Hill & Mountain Skills, Rock Skills and Indoor Climbing Assistant schemes offer an extremely accessible way into the pathway.

Leadership qualifications are equally open to all who can demonstrate their competency outlined in the scheme syllabus. Our leadership qualifications require significant personal skill, situational awareness and group management ability. All candidates must be able to meet the criteria of the syllabus independently to gain the qualification.

[Mountain Training Cymru About Us](#)



Research by

Dr Jenny Hall
Dr Adele Doran

Photo: Louis Hume

[Link to article](#)

R e s e a r c h i n g

Women in Mountaineering, United Kingdom

Your Movement Matters Project



Liz Wardly

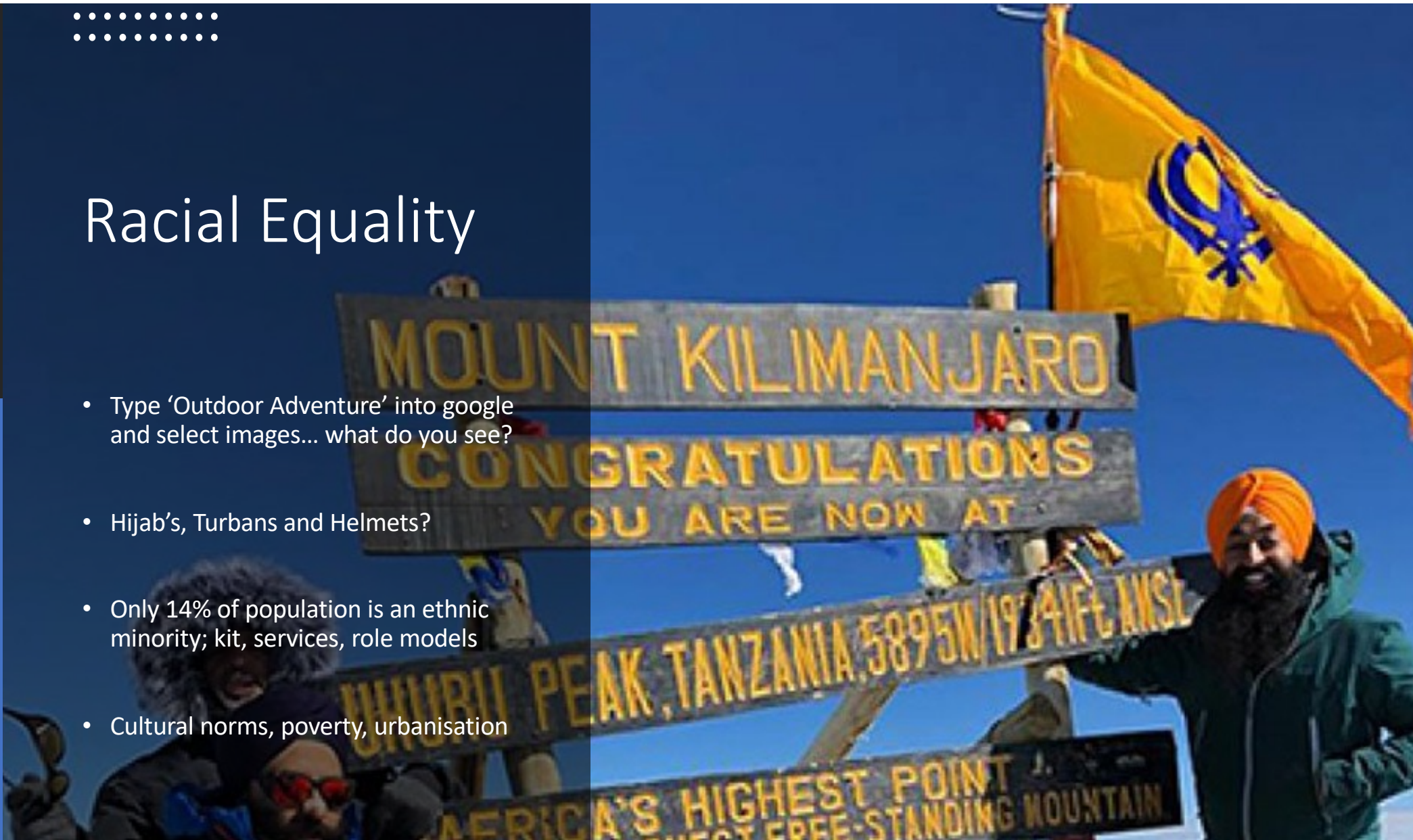






Racial Equality

- Type 'Outdoor Adventure' into google and select images... what do you see?
- Hijab's, Turbans and Helmets?
- Only 14% of population is an ethnic minority; kit, services, role models
- Cultural norms, poverty, urbanisation



Elnaz Rekabe





National
Trust

Climbing Wall

- Adult peak: £13.90
- Adult off-peak: £9.50
- Concession* peak: £11.90
- Concession* off-peak: £8.50
- Junior 4-10 peak: £8.00
- Junior: 4-10 off-peak: £5.50



Department
for Work &
Pensions



Access



<https://senedd.wales/media/kdzlomeq/pri-ld16167-em-e.pdf>

- 
- The Bill seeks to develop a coordinated and funded approach to provide a residential outdoor education experience for every child in maintained schools in Wales¹, regardless of their socio-economic background, disabilities, additional learning needs (ALN), cultural background or geographical location. This will move a residential outdoor education experience from an enrichment activity to an entitlement component of the Curriculum for Wales, removing it from the sphere of uncertainty in local authority and school finance, and ensuring equity for the children and young people of Wales.

Case Studies

[Outward Bound Women's outdoor leadership course](#)



She Moves Mountains

[A Collaborative Approach to Diversity](#)

[Outside Magazine: Women in Climbing](#)



[Bendrigg Trust](#)



RYA Sailability Scheme

A large orange rounded rectangle on the left side of the slide, containing the word 'Task' in white text.

Task

- Pick one of the following three topics. Use the links given plus your own knowledge and research to present an ETHICAL argument supporting Outdoor Adventure (Education) programmes for school children as a compulsory part of their education in the context of the topic chosen.
 - Risk
 - Equity and Inclusion
 - Environmental conservation
- 
- A yellow dashed line in the bottom right corner, consisting of several short, curved segments.

Homework!

Read and then summarise your understanding of and response to one of the four articles on Moodle

What are the key points of the article in relation to equity, equality and inclusion?

How are the issues being addressed?

Do you have any concerns about anything you have read or any other experiences you can relate to the reading?

References

- Gov.UK <https://www.ethnicity-facts-figures.service.gov.uk> (Accessed 25/10/21)
- Healey, C (2021) 'Concerning Gender, Barriers and Pathways to Success; *Horizons* (95)
- Institute for Outdoor Learning (IOL) www.outdoor-learning.org (Accessed 25/10/21)
- O'Brien, K (2020) 'If you can't see it you can't be it'; *Horizons* (90)
- ONS
<https://www.ons.gov.uk/peoplepopulationandcommunity/populationandmigration/populationestimates/bulletins/annualmidyearpopulationestimates/mid2020> (Accessed 25/10/21)
- Outward Bound (no date) Diversity in the Outdoors;
<https://www.outwardbound.org.uk/blog/diversity-in-the-outdoors> (Accessed 25/10/21)
- SCOPE; <https://www.scope.org.uk/media/disability-facts-figures/> (Accessed 25/10/21)