

Developing effective studies skills that will contribute to the development of academic writing .

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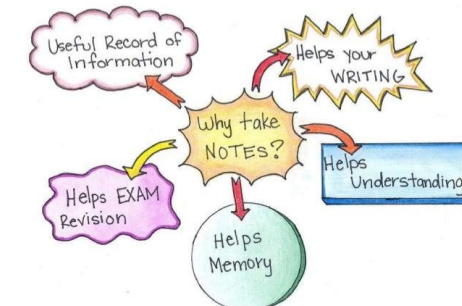
Introduction: In this poster I will be discussing the 3 studies skills that will contribute to the development of academic writing. The 3 studies skills that I have chosen are note taking, critical thinking and plagiarism. When evaluating and research effective studies skills these 3 factors have given me ideas to develop my skills and knowledge on my academic writing. To begin with I will be evaluating why these studies skills are important and how these skills can contribute to the development of academic writing.

Note taking: According to (Cottrell 2013) book she emphasizes the importance of note taking and how using brief notes helps long term memory. Following this statement Cottrell (2013) also suggest that having one set of notes can be visual familiarity can often make it easier to find information, and to recall this information in assignments period. One of the most important considerations of this study is, only writing key and vital information. (Cottrell 2013) claims that note taking helps visual familiarity, using shading, colorful and arrows can make a more memorable revision. For example, having color coded colors for different pieces of information. (Pritchard 2008) claims that the purpose of taking notes can help with your future academic skills and writing . Organization is a key element when it comes to university, and he believes that note taking plays a key part in organization skills. Secondly, note taking can be a starting point for your courses work, assignments and exams. An example of this is you can start by writing important words and phrases, this could then lead to finding the meaning of these words and having a clear understanding of this subject area.

Critical thinking: Let us begin by considering Cottrell (2017) view on critical thinking, she suggests that Critical thinking process which involves a wide range of skills in a cognitive way associated with using the mind. Additionally, critical thinking allows us to evaluate information, to be selective on what information we use and opinions. Apart from that, you could also evaluate both side of the argument as it's allowing us to be open minded. As a result, we can recognize technique to develop out academic writing skills. This statement helps us to evaluate sources and helps us with the development of our academic writing. The book, Critical thinking skills for education students, talks about the importance of critical thinking in academic writing. Firstly, critical thinking is a questioning challenging approach to our knowledge. Meaning you must examine ideas, questioning information, and sources. This can support us through are time at university. While being aware of your own values and experiences, good critical thinking skills lead to good management and leadership skills which will support the development of academic writing. An equally important aspect is when doing group work and needed to be positive role model when working with others. Secondly, another crucial factor in why critical thinking is important is willingness to ask questions and to be open to other people's views and opinions. As a good critical thinker knowing that not each sources is honest and may be bias. As a result of this being open minded and thinking about both sides of the argument will contribute to the development of academic writing.

Plagiarism: According to (Kettle and Defauw 2018), the meaning of plagiarism is using ideas and information without providing credit to the sources or the author. The first aspect to note is that avoiding plagiarism can be a challenging, rephrasing information can be difficult and many student may not know how to rephrase or reword information. In approaching this issue, this module can support, and guide student with the information they need to development of academic writing. Kettle and Defauw (2018) generally considered today that that plagiarism is a complex problem in higher education. The study skills handbook by Cottrell (2013) states that the meaning of plagiarism is employ words exactly how they are stated in the article. Secondly, if an author has a theory about a subject area and you want to reference that sources you have to ensure to give credit to that author. Cottrell (2013) also states that paraphrasing is not where the information comes from but what you hear and read from it. As a result of this the University Of Wales Trinty Saint Davids have given each student a Harvard Referencing Handbook which allows students to have support with their academic writing and to not plagiarize. This handbook allows us to reference information that we have found. Lastly, University Of Wales Trinty Saint Davids states that an essential skill to learn during your studies is referencing and these handbooks that they have provided supports that.

Conclusion: The importance of critical thinking is meaning we can analyze complex situations more effectively which will contribute to the development of academic writing. Having knowledge and understanding of how to reference different sources will also allow us to not plagiarize and how to reference our work. All these points of note taking to the conclusion that note taking is a key part in lecture and a critical form of starting assessments and University work.



(Sources: Athenna's guide, 2015)

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