

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Name: *Katie Gordon* Establishment: *WTSO* Date: *30.9.19*

GRADE DESCRIPTIONS : (When compared with an experienced teacher)

VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students; topic; main activities and organisation; other features)

PCET microteaching.

A. SUBJECT KNOWLEDGE

	VG	G	S	U
1 accuracy of knowledge of subject matter		✓		
2 understanding of context e.g. scheme of work, programme of study, team-teaching		✓		

B. LESSON PLANNING AND PREPARATION

	VG	G	S	U
1 detail and structure of plan		✓		
2 clarity and suitability of learning objectives		✓		
3 choice and variety of tasks		✓		
4 resources selected, prepared, organised		✓		
5 range of teaching strategies used		✓		
6 professional standards considered and recorded		✓		
7 essential skills considered and recorded		✓		

C. TEACHING

	VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives		✓		
2 presentation: instructing, explaining, demonstrating		✓		
3 effective questioning		✓		
4 management of tasks and working groups		✓		
5 suitability of teaching strategies/methods/approaches		✓		
6 use made of board/OHP, AV aids, ICT, other resources		✓		
7 pace of lesson, use of time		✓		
8 lesson ending, e.g. summarizing, recapping key points		✓		

D. CLASS MANAGEMENT AND CONTROL

	VG	G	S	U
1 presence and voice projection		✓		
2 transitions - smooth		✓		
3 awareness, vigilance and intervention		✓		
4 use of praise and encouragement		✓		
5 quality of relationships with students		✓		

E. MONITORING AND ASSESSING STUDENTS' PROGRESS

	VG	G	S	U
1 monitoring understanding and progress during lesson		✓		
2 assessing achievement of learning objectives		✓		
3 giving feedback and setting targets for progress		✓		

F. EFFECTIVENESS

	VG	G	S	U
1 in setting high expectations for work		✓		
2 in conveying enthusiasm and challenging students		✓		
3 of students' learning in this lesson		✓		
4 in meeting targets for improvement from previously observed lesson		✓		

Notes and Comments:

was designed plan - good consideration of professional standards, a very active subject confident delivery style, a very active subject that was professionally handled. You establish previous knowledge at the start which is good. Good teacher on understanding during group activity. Very good that you have increased safeguarding as all cross-cutting theme here. You handle this session very well and in a narrative manner which is pleasant. Quite a difficult topic to attempt for a first year teacher. Good range of group activities and you engage with the learners well. Video made to consolidate the learning. Well done Katie, professionally handled.

TARGETS FOR IMPROVEMENT

• Be confident of knowing what you rate on boards etc. in written or verbal form, think about alternate wording if this isn't possible.
• Be mindful of your timing for each section.
• Think about a more incorporation of average technologies when possible.

Signed/Dated (Observer):

[Signature]

Signed/Dated (Student):

[Signature]

30.9.19