



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

APPENDIX GA28

2020-2021

MODERATION OF MARKED ASSESSMENT

This form is used to ensure that marked assessments have been through an internal and external review process. This form should be completed for each assessment for a particular module.

PARTNER (and taught location if relevant):					
EXTERNAL EXAMINER NAME:	RICHARD GRAY.				
ASSESSMENT AUTHOR:	D. COCKBURN				
MODULE TITLE:	RATIONALISTS & EMPIRICISTS				
MODULE CODE:	HPPH5018		MODULE LEVEL:	5	
COMPONENT NO. (e.g. 1 of 2):	1		COMPONENT WEIGHTING (e.g. 50% of the module):	50	
ASSESSMENT PERIOD	☒ Semester 1	☐ Semester 1 Re-sit	☐ Semester 2	☐ Semester 2 Re-sit	Other, please state
TYPE OF ASSESSMENT:	☒ Coursework		☐ Examination		☐ Practical
LANGUAGE OF ASSESSMENT:	ENGLISH		TRANSLATION PROVIDED:	Yes ☐ No ☒	
TURNITIN CHECK FOR UNFAIR PRACTICE:	☒ Yes / No				

Students listed in the sample below must be registered on a UWTSD award.

FOR COMPLETION BY INTERNAL MODERATOR					
After moderation I am able to agree the marks of the sample as shown below.					
Universal Student Number (ID)	1 st Marker mark	Moderator/ 2 nd Marker	Moderator/ 3 rd Marker	Agreed Mark*	Comment
~~1901428~~					
1902555	DC	RH		44	
1901428	DC	RH		67	

HAPPY 5018 ASS1

INTERNAL MODERATOR (or second marker)		Please ✓		Comments
		YES	NO	
1	Has agreement on the marks been reached?	✓		
2	Does feedback identify opportunities for improved performance?	✓		
3	Is feedback constructive?	✓		
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?	✓		
5	Is the feedback consistent across the sample?	✓		
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?	✓		
7	Actions to complete N/A			
8	How was agreement between markers reached? N/A			

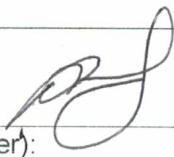
INTERNAL MODERATOR (or third marker, only where required, i.e. where the first two markers have been unable to reach a resolution)		Please ✓		Comments
		YES	NO	
1	Has agreement on the marks been reached?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete This box will expand as you type			
8	How was agreement between markers reached? This box will expand as you type			

FOR COLLABORATIVE PROVISION ONLY

PARTNERSHIP TEAM LEADER		Please ✓		Comments
		YES	NO	
1	Has appropriate internal moderation taken place?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete <i>This box will expand as you type</i>			

EXTERNAL EXAMINER REVIEW ONLY FOR THOSE MODULES / ASSESSMENT COMPONENTS detailed in the annual GA15 External Examiner Agreement

EXTERNAL EXAMINER		Please ✓		Comments
		YES	NO	
1	Has appropriate internal moderation taken place?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete <i>This box will expand as you type</i>			

Signed (internal moderator): 	Date: 18/1/2021
Signed (Partnership Team Leader):	Date:
Signed (External Examiner):	Date:

UWTSD PROVISION: please submit the completed document to the appropriate Programme Director.

COLLABORATIVE PROVISION: please submit the completed document (or make available electronically) to the Partnership Team Leader. This must be in accord with specific arrangements for sharing electronic documents (e.g. via SharePoint or similar).