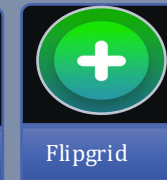
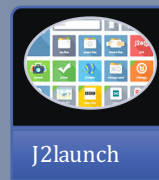




Digital Resources we can use to aid Languages, Literacy and Communication (LLC)

The DCF is here to stay, but do not panic, there is a way...



KAHOOT!

Kahoot offers many opportunities to aid LLC by designing your own fun quiz on the topic you are studying.

Children will be reading, discussing with friends, developing oracy skills and communication.

Children can extend their learning by making their own quizzes for the rest of the class or groups to use.

Using this resource the children will be accessing the following sections of the Digital Competence Framework (DCF) - **Interacting and collaborating, communication**. When designing their own Kahoot, they will be **producing - planning and, creating**, it will also allow them to **evaluate and improve** their work.



www.kahoot.com Once you have created an account, you will need to login in with your own email and password.

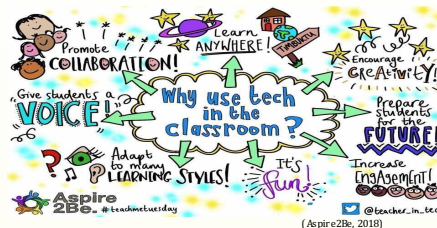
- ☐ Click '**New K!**' top right of the screen to create a new kahoot.
- ☐ Choose '**quiz**', give your quiz a title, a quick description (eg #adjectives) and choose your audience '**school**' in the drop down menu, then click '**ok, go**'.
- ☐ Click '**Add question**', type a question, choose the time allocation and give at least 2 answers, one being the correct answer. Click the '**tick icon**' next to the correct answer then move on to '**Next**'.
- ☐ Repeat the process until you have added as many questions as you require, then press '**Save**'.
- ☐ To use the quiz you have created, choose '**My Kahoots**' on the top toolbar, choose the quiz and press '**Play**'; choose 'Classic' mode and the screen will reveal a Game PIN.
- ☐ Children will use devices and will go to www.kahoot.it and will enter the game pin you reveal.
- ☐ The quiz will begin, they read the question, find the answer and shape next to the answer then match the shape on their own device.
- ☐ As you progress with the quizzes, you have the opportunity to award points to the children and they compete with each other if you choose.

"Your students will be part of a digital future... and you have to start preparing them now."

Dickson, 2017

https://www.researchgate.net/publication/316111111_Digital_Literacy_in_Schools

References: Dewey J (1938) *Experience and Education*. The Macmillan Company: New York
 Dickson, K (2017) https://www.researchgate.net/publication/316111111_Digital_Literacy_in_Schools
 Donaldson, G (2015) *Successful Futures: Independent review of curriculum and assessment arrangements in Wales*. Cardiff: Welsh Government
 Hannon, P (2000). *Reflecting on Literacy in Education*. London: Routledge
 Welsh Assembly Government (2016) *Digital Competence Framework*. Cardiff: Welsh Assembly Government



Reluctant writers in your class?

Ensure lessons are effective and boost motivation!

Children have the opportunity to use images initially and add text as and when they wish. Hopefully, more text will eventually be used when children become confident writers.

Word banks

Add Images

Change Text

Resize text

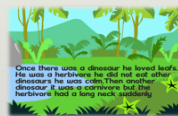
Text colour

Communicating

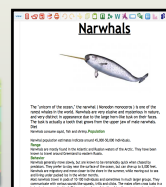


Children create pieces of work and feel a sense of achievement addressing many areas of the DCF and ICT skills.

With this being a package on HWB, children can access this package outside of school, creating independent learning at home and in school.



Year 2 using Jit5



Year 4 using J2e5



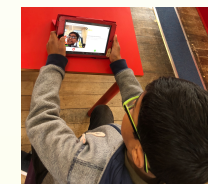
Year 2 using Jit5

FLIPGRID

Flipgrid is a resource that allows us to create 'grids' of short discussion style questions for children to respond to by recording videos.

This resource will aid oracy and communication in both Welsh and English. Here in Wales the introduction of Successful Futures has put oracy at the forefront of the curriculum and given it a high status. This resource is surprising us everyday with new features appearing!

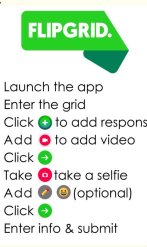
How will you choose to use it?



Examples of Flipgrid

Just a few ways in which children can use Flipgrid:-

- ☐ Present book reviews
- ☐ Give reasons to a discussion topic
- ☐ Read stories for others to listen to
- ☐ Communicate with others
- ☐ Evaluate own and others work
- ☐ Record independent challenge work
- ☐ Aid work in all areas of the curriculum



<https://info.flipgrid.com>

DCF links:- **Interacting and Collaborating, Communication, Producing and Creating**, it will also allow them to **evaluate** themselves and others. **Citizenship** will also be easily addressed using this resource

The Digital Competence Framework (DCF) was a recommendation that has derived from Successful Futures (2015) as it was noted that digital competence is extremely important in the 21st Century. The DCF shows year on year progress and reiterates that children progress at different stages and has developed skills for children aged 3-16 across the curriculum. As Hannon (2000) explains, we live in a time when literacy is changing quickly and we can't be certain what could happen next so to teach literacy incorporating the DCF will engage children, enabling them to access the curriculum through their learning style.