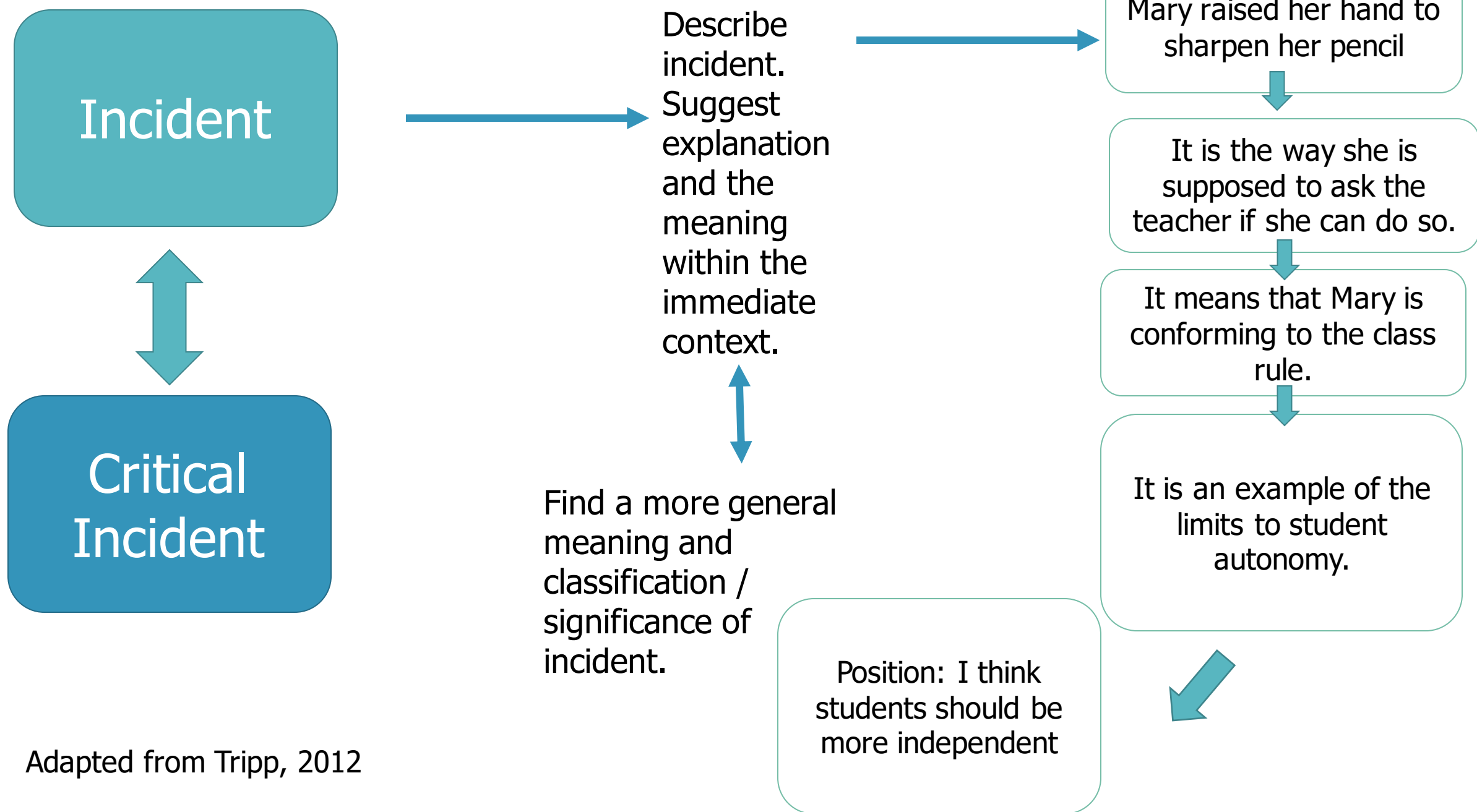




Adapted from Tripp, 2012

What am I looking for in this observation?

ADAPTED FROM

Fletcher-Wood (2016:
125)

- **Classroom culture:** Are the students focused on learning?
- **Objectives:** Is there a clear purpose to the lesson? How do the lesson activities promote that purpose?
- **Direction:** Are the students clear about what they are doing and how to do it well?



BRIDGING ECAD6007-C Observations

- **Access and challenge:** Are all students able to engage in the lesson? Are all students challenged?
- **Assessment:** How does the teacher assess student understanding before, during and after the lesson? How is this used in their teaching?
- **Specifics:** Are there particular telling moments and examples which it would be helpful to discuss?

Observation / Field Notes

- Adopt a neutral tone and be 'tentative' and respectful in your language.
- For every lesson, there may be a number of critical incidents you identify. Choose one of these for the focus of your ARC.
- Submit 4 Observation sheets.

4 Sheets

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Yr Athrofa
Addysg at Dyslaethol
Education and Humanities

OBSERVATION / FIELD NOTES

Date: _____

Lesson details: _____

☒ Classroom culture
(Are the students focused on learning?)

Objectives
(Is there a clear purpose to the lesson? How do the lesson activities promote that purpose?)

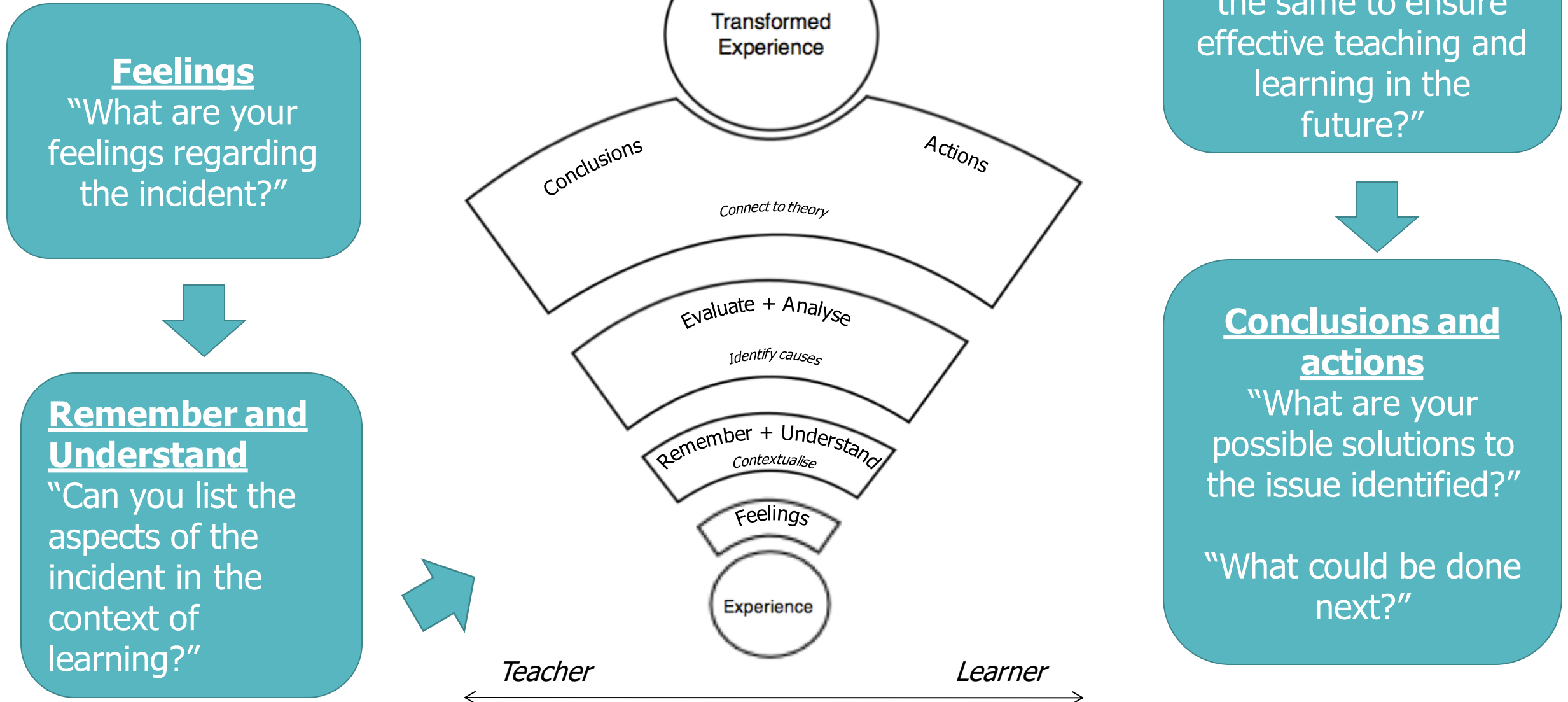
Direction
(Are the students clear about what they are doing and how to do it well?)

Access and challenge
(Are all students able to engage in the lesson? Are all students challenged?)

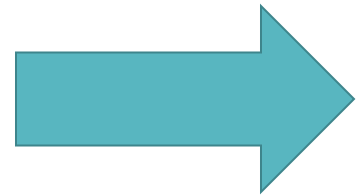
Assessment
How does the teacher assess student understanding before, during and after the lesson? How is this used in their teaching?

Specifics / Critical Incidents
Are there particular telling moments and examples which it would be helpful to discuss?

Assisted Reflective Conclusions Model (ARC)



4 Critical Incident Reflection sheets



Use question prompts

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ARC Question Structures

The question structures used below have been created as templates. The list is not intended to be exhaustive and is for use as a guide to give the necessary structure for effective reflection.

Feelings
What are your feelings (initial/reflective) regarding the experience?

Remembering
Can you list...
...the aspects of the lesson that went well?
...the elements of the learning experience that were disappointing?
...any factors that influenced the learning/experience?
...benefits of the plenary/main teach out/introduction?

What happened...
...during the main body of the lesson?
...when learners encountered difficulties?
...during times of transition?

How did...

Model Beirniad Wedi Adfyfyrio (BWA)
Assisted Reflective Conclusions (ARC) Model

Dyddiad/Date:
Disgrifiad/criticiol (Pfform)/Critical Incident (Form):

Proffesi/ Experience
Tymloddau/ Feelings Beth oes eich awyrdol uwchall i'r brofiad? What are your feelings regarding the experience?
Cofio a Ddali/ Remember and Understand Ddewiswch ym 100% o'r brofiad a'r brofiad. What do you list the aspects of the learning experience that went well? What were the elements of the disappointing experience?
Gwerthuso a dadwysoddi/ Evaluate and analyse Ddewiswch ym 100% o'r brofiad a'r brofiad. What will you take the same to ensure effective teaching and learning in the future? What was the cause of the most important disappointing element?

