

START AT MY FEET

How school A engages with parents/guardians.

- Parents/guardians are invited into school for a welcome meeting prior to their child beginning at school A
- If a family wishes to enrol their child, they are offered a tour of the premises by the deputy head or head teacher
- Parents/guardians can explore their child's learning environment and meet their child's future teacher prior to the child beginning at the school
- School A sometimes, but very rarely, conduct home visits to a child. This will only happen in instances when a child has specific circumstances
- School A have a strong PTA committee throughout their school
- School A will often invite parents into school who have jobs relating to their current topic so they can share their expertise with children
- If a parent/guardian does have a job relating to the current topic school A is learning about, parents will sometimes arrange trips to their workplace as a learning experience
- School A sometimes ask parents/guardians to contribute towards educational visits throughout the community
- Parents/guardians are invited into school A for book looks
- School A will often host a 'share evening' where pupils will share what they have been learning about in class

How school A communicates with families regarding their child's additional learning needs.

- School A send home daily diaries with children who have an additional learning need so parents/guardians can keep track of their progress
- School A will conduct meetings with parents/guardians to ensure that the child is safe and secure in the school environment
- School A will set up an individual learning plan for children with an additional learning need, this will be shared and created with parents
- School A will ensure families are aware that their child will have additional time to complete tasks during class time
- Parents/guardians will be informed of the strategies used to benefit their child's wellbeing and education
- School A will show parents/guardians the extra facilities that are available to their child to help with their particular additional learning need
- School A offers several coffee mornings each year so parents/guardians can discuss any concerns with teachers andz, if they wish, other parents/guardians
- If a child requires medication, or specialist medical attention, school A will ensure that a plan is put into place to administer this safely and accordingly

How school A safely shares information with parents/guardians.

- School A uses an online messaging system that is only available during teaching hours
- Letters may sometimes be sent home regarding events as a second reminder to parents
- If necessary, parents will be invited in for meetings regarding their child so they can discuss pertinent information
- School A uses an app to take payments securely
- School A distribute an online newsletter to parents informing them of general information and any updates that they may need to know
- School A have a reliable school website that parents can securely access information from
- Parents will be made to complete consent forms regarding their child's details if their class is going on an educational visit or if school A needs permission to use their child's likeness
- Parents will receive letters home informing them of their child's latest achievements
- Reports are also distributed to parents several times per year to inform them of their child's progression
- School A hosts parents evenings up to 3 times per year, to update parents on their child's progress

How school A promotes positive wellbeing to pupils and parents/guardians.

- School A ensure that their pupils all take part in yoga lessons weekly
- Children attending school A will take part in mindfulness lessons to help them learn how to deal with everyday life and emotions
- School A take part in MISP activities
- School A ensure all of their staff receive up to date training
- School A provide advice to parents on pupil's wellbeing in meetings and if the parents request it
- School A ensure that children gain appropriate break times from their lessons
- School A promotes healthy wellbeing by encouraging children to eat a healthy snack, healthy school meals and drinking water
- Children are encouraged to exercise throughout the day
- Classes throughout school A take part in the 'daily mile'
- School A runs several extra curricular activities including signing, sport and games
- School A always ensure pupils have an effective homework schedule so that children have a positive school /life balance
- School A use Lego therapy to benefit students who may need it for therapeutic purposes
- School A will request a counsellor if a child is in need of this intervention

How school A ensures the children are educated about their local community.

- School A often organise trips to local areas and local historical sites
- School A learn about the history of their local area and encourage the children to visit sites outside of school
- School A invite visitors in from local organisations to speak to the children
- School A often use outdoor areas of the local community to create an outdoor classroom
- The local pastor attends assemblies in school A weekly to read and teach the children about the bible
- Classes take part in walks around the local area, these usually include nature spotting or finding birds and insects
- School A will often tell stories based on the local area for the children to learn more about their surroundings
- Children attending school A will learn about the history of their school