

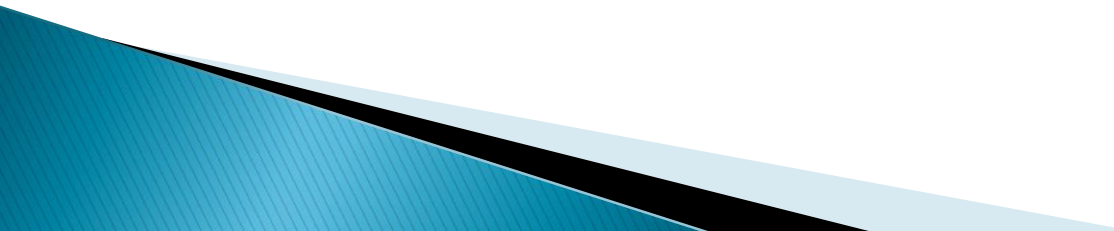


Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

ECAD5002C

Yr Iaith ar Daith 2
(Iaith)

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Amcan(ion) / Aims

- ▶ I barhau i ddatblygu gwybodaeth a dealltwriaeth hyfforddeion o'r iaith Gymraeg a datblygu eu hyder wrth ei defnyddio ar lafar ac ar bapur.
- ▶ I alluogi hyfforddeion i gyflwyno'r Gymraeg yn gywir wrth feithrin eu hyder wrth addysgu yn y sector cynradd.
- ▶ I sicrhau bod hyfforddeion yn deall gofynion Cymraeg / Cymraeg Ail Iaith o fewn y Cyfnod Sylfaen a Chyfnod Allweddol 2.
- ▶ Continue to develop trainees' knowledge and understanding of the Welsh language and develop their confidence in using it orally and in writing.
- ▶ Enable trainees to deliver the Welsh language correctly as they gain confidence in teaching in the primary sector.
- ▶ Ensure that trainees understand the requirements of Welsh / Welsh as a Second Language within the Foundation Phase and Key Stage 2.

Deilliannau Dysgu / Learning Outcomes

- ▶ Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r hyfforddai allu:
- ▶ Cyfathrebu yn Gymraeg ar lafar, darllen ac ysgrifennu yn ôl eu cyraeddiadau ieithyddol gan ddangos datblygiad o'u lefel blaenorol.
- ▶ Gwerthuso amryw o fethodolegau addysgu iaith ychwanegol.
- ▶ Archwilio'n feirniadol berthynas y cwricwlwm Cymraeg / Cymraeg Ail Iaith o fewn y Cyfnod Sylfaen a Chyfnod Allweddol 2 â'r cwricwlwm cyfan, gan gynnwys y Cwricwlwm Cymreig.
- ▶ Upon the successful completion of this module, the trainee should:
- ▶ Communicate in Welsh orally, read and write according to their linguistic achievements and demonstrate development from their previous level.
- ▶ Evaluate a number of methodologies of teaching an additional language.
- ▶ Critically examine the relationship of the Welsh language / Welsh as a Second Language curriculum within the Foundation Phase and Key Stage 2 with the whole curriculum, including the Curriculum Cymreig.

Rhan 2 / Part 2 – 60%

Portfolio of evidence.

Task 1: Choose a suitable story to be presented to a group of children noting the rationale behind the choice of story and the main learning objectives that are relevant to the story. You should note the intended audience and the type of language teaching opportunities the story would offer. Prepare one resource based on the story to teach Welsh as a first or second language. (up to 250 words)

Cyflwyno / Submission
19/03/19

Dychwelyd / Handback
16/4/19

Rhan 2 / Part 2 – 60%

- ▶ **Task 2:** Read a story to a group of children during your PTE and undertake one activity using the resource you have prepared. You will need to film this activity for you to analyse and submit it as part of the assignment. (up to 8 minutes)
- ▶ **Task 3:** A written reflection of task 2 (up to 1500 words)

Cyflwyno / Submission
19/03/19

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