

Teacher Differentiation Planner (Example)

Teacher:

Stage:

Pupil/Group:

Curriculum Area	Curriculum Organiser	Differentiation Strategies
Literacy and English	Listening and Talking • Enjoyment and choice • Tools for listening and talking • Finding and using information • Understanding, analysing and evaluating • Creating texts Reading • Enjoyment and choice • Tools for reading • Finding and using information • Understanding, analysing and evaluating Writing • Enjoyment and choice • Tools for writing • Organising and using information • Creating texts	Product
		• differentiating by expectation • differentiating by learning outcome
		Content
		• differentiating reading tasks to provide support and challenge • providing additional resources to support learners, e.g. word mats and writing frames • using levelled questioning techniques, e.g. higher order thinking skills • providing assistive technology to support reading and writing
		Process
Numeracy and Mathematics	• Number, money and measure • Shape, position and movement • Information handling	• implementing similar-ability reading groups
		Content
		• providing concrete materials • differentiating the tasks provided to learners • additional adult support • providing extension tasks
		Learning Environment
		• implementing a working wall display to support independent learning

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Health and Wellbeing	• Mental, emotional, social and physical wellbeing • Planning for choices and changes • Physical education, physical activity and sport • Food and health • Substance misuse • Relationships, sexual health and parenthood	Learning Environment
		• adjusting seating arrangements to minimise distractions • providing access to a calm corner • ensuring fidget resources available to use
		Process
Social Studies	• People, past events and societies • People, place and environment • People in society, economy and business	• basing tasks on your learners' interests to support engagement
		Product
		• differentiating by expectation • differentiating by learning outcome • offering elements of choice in how learners can present and share their learning
		Content
		• using levelled questioning techniques, e.g. higher order thinking skills
Expressive Arts	• Art and design • Dance • Drama • Music	Process
		• using mixed-ability grouping to encourage collaborative learning during activities • allowing learners additional time to complete tasks
		Product
		• differentiating by expectation • differentiating by learning outcome • offering elements of choice in how learners can present and share their learning

Sciences	• Planet Earth • Forces, electricity and waves • Biological systems • Materials • Topical science	Process
		• using mixed-ability grouping to encourage collaborative learning during activities • allowing learners additional time to complete tasks
		Content
Technologies	• Digital Literacy • Food and Textile Technology • Technological Developments in Society and Business • Craft, Design, Engineering and Graphics • Computing Science	Product
		• differentiating by expectation • differentiating by learning outcome
		Content
Religious and Moral Education	• Christianity • World religions • Development of beliefs and values	Product
		• offering elements of choice in how learners can present and share their learning
		Content
		• using levelled questioning techniques, e.g. higher order thinking skills

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