

Croeso / Welcome!

UG Psychology Portfolio Programmes

Level Six Induction 2026-2027

Session Overview

- Welcome and Reconnecting
- Updates for 2026-2027
- Level 5 to Level 6 Transition
- General and Programme specific Info
- Psychology Empirical Project

Welcome and Reconnecting

- Welcome back – what was....
 - One thing you enjoyed about level 5?
 - One thing you found challenging?
 - What are your goals for this academic year?

Updates for 2026-2027

- New Faculty name:
 - Faculty of Education, Community, and Culture
- Within the Faculty, we have now joined into a new School (which includes Childhood, Youth, and Education)
 - School name: TBC
- New Head of School: Natalie McDonald
- **Nothing changes on your programmes!**

Updates for 2026-2027

- **BPS**

- Accreditation visit in March 2027
 - Students needed to be part of the visit
- New Student Membership process
 - See BPS tile on Programme Moodle page

Level 5 to Level 6 Transition

- You are now final-year students.
- Assessments contribute significantly to your final degree classification.
- This is the year to showcase your knowledge and understanding, critical thinking, professionalism, time management, and independence.

What makes Level 6 different?

Level 5	Level 6
Developing critical thinking	Demonstrating expertise
Evaluating research	Creating and synthesising knowledge
Following guidance	Working independently
Understanding methods	Applying methods confidently
Exploring careers	Securing graduate opportunities

BSc Psychology Modules

**optional modules*

Year-long

Psychology Empirical Project – **Compulsory & Core for BPS GBC**

Semester 1

Forensic Psychology and the Criminal Mind*

The Psychology of Prejudice and Discrimination*

Semester 2

Ethics, Values and the Professional Self - **Compulsory**

Psychopathology and Mental Health*

Cognition in Action*

BSc Psychology and Counselling Modules

**optional modules*

Year-long

Psychology Empirical Project – **Compulsory & Core for BPS GBC**

Semester 1

Reflexive Counselling Skills - **Compulsory**

Forensic Psychology and the Criminal Mind*

The Psychology of Prejudice and Discrimination*

Semester 2

Ethics, Values and the Professional Self*

Psychopathology and Mental Health*

Cognition in Action*

What types of Assessments will you complete this year?*

- Empirical Project (Thesis)
- Essay / Critical Review
- Exam
- Presentation/Poster
- Practical Skills (Research/Counselling)
- Case Studies
- Reflection
- Portfolio
- Risk Assessment Protocol
- Case Formulation / Forensic Formulation

***Some are based on
Optional Module
Choices**

**Designed to test
skills required by
employers and
postgraduate
training.**

What skills do the Assessments test?

Assessment	Key Skills
Empirical Project (Thesis)	Independent learning, research design, literature reviewing, project management, data analysis, critical evaluation, scientific writing, problem-solving, ethical awareness, time management
Essay / Critical Review	Critical thinking, evaluation of evidence, academic writing, argument development, synthesis of literature, independent thought
Exam	Knowledge and understanding, application of theory, analysis, evaluation, problem-solving, decision-making, academic writing under pressure, time management

What skills do the Assessments test?

Assessment	Key Skills
Presentation	Verbal communication, subject expertise, public speaking, confidence, professionalism, organisation of ideas, responding to questions
Poster	Information synthesis, visual communication, concise writing, dissemination, creativity, audience awareness
Practical	Demonstrate skills, apply learning to real life scenario, professionalism, ethical awareness , organisation
Case Studies	Application of theory, critical analysis, evidence-based decision making, professional judgement, problem-solving, interpretation of complex information

What skills do the Assessments test?

Assessment	Key Skills
Reflection	Self-awareness, reflective practice, personal development, professional development, critical self-evaluation, lifelong learning
Portfolio	Organising and planning, applying, critically evaluating, considering evidence, producing professional material, and reflecting on your learning over time.

Risk Assessment Protocol:

- Examines ability to identify, evaluate, and consider potential risks to individuals, groups, or organisations in a professional setting with psychological assessment data.
- Demonstrate how these risks could be minimised or managed in accordance with contemporary professional standards and evidence-based practice.
- Key Skills: Risk identification, ethical awareness, professional judgement, safeguarding awareness, decision-making, critical thinking, responsibility, accountability

Case Formulation

- Structured explanation of an individual's difficulties that brings together information about their experiences, thoughts, emotions, behaviours, relationships, and circumstances to explain how a problem developed and what is maintaining it.
- Goes beyond describing symptoms or giving a diagnosis:
 - Answers the question: Why is this person experiencing these difficulties, in this way, currently?
- Key Skills: Critical thinking, case conceptualisation, application of theory, formulation skills, analytical reasoning, evidence-based decision making, integration of information, ethical awareness, professional judgement, written communication.

Forensic Formulation

- Evidence-based explanation of a person's offending or harmful behaviour.
- Brings together psychological, social, and historical factors to understand why the behaviour occurred, what maintains it, and how future risk can be reduced.
- Key Skills: Critical analysis, application of forensic theory, risk assessment, problem-solving, evidence evaluation, professional judgement, ethical awareness, decision making, formulation and intervention planning.

Understanding Assessment at Level 6

- What a 2:2 might look like:
 - Good understanding
 - Some analysis/evaluation but lacking depth
- What a 2:1 looks like:
 - Strong understanding
 - Clear critical analysis
 - Consistent evaluation of theory and research
- What a 1st looks like:
 - Sophisticated critical evaluation
 - Extensive use and excellent synthesis of evidence
 - Original insight and exceptional engagement with complexity

Employability and Future Planning

Where do you want to be this
time next year?

Career Routes

- Employment
- Graduate schemes
- NHS roles
- Support worker roles
- Assistant Psychologist posts
- Research assistant roles
- Teaching and education
- Counselling pathways
- Postgraduate study

**Engage with the
UWTSD Careers
Department**

Volunteer Fair



23rd September 2026

- **10am-1pm**
- **Y Fforwm (Library) – SA1 Campus**

UWTSD Student HWB

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

Calendar

0
This Week

Inbox

TUITION FEE BALANCE – YOUR QUESTIONS ANSWERED

BALANS FFFIOEDD DYSGU – ATEBION I'CH CWESTIYNAU

???

CYMRAEG

Digital ID

Moodle

Microsoft Te...

OneDrive

Library

Careers Serv...

MyTSD | My Student Record

Exams, Results & Graduation

Financial Support

Learning Support

Parking

Wellbeing Support

Togetherall

togetherall

Explore the community
Dewch i adnabod y gymuned

Forms

Balance

Printing

Student Ben...

HWB SUPPORT
CYMORTH YR
HWB

STUDENT
hwab
MYFYRWYB

hwab
CAST

Facebook

Instagram

Spotify

LinkedIn Lea...

International

Student Safety

Student Union

IT Support

SWANSEA
ABERTAWE

Accommodation

Y Gymraeg

Events

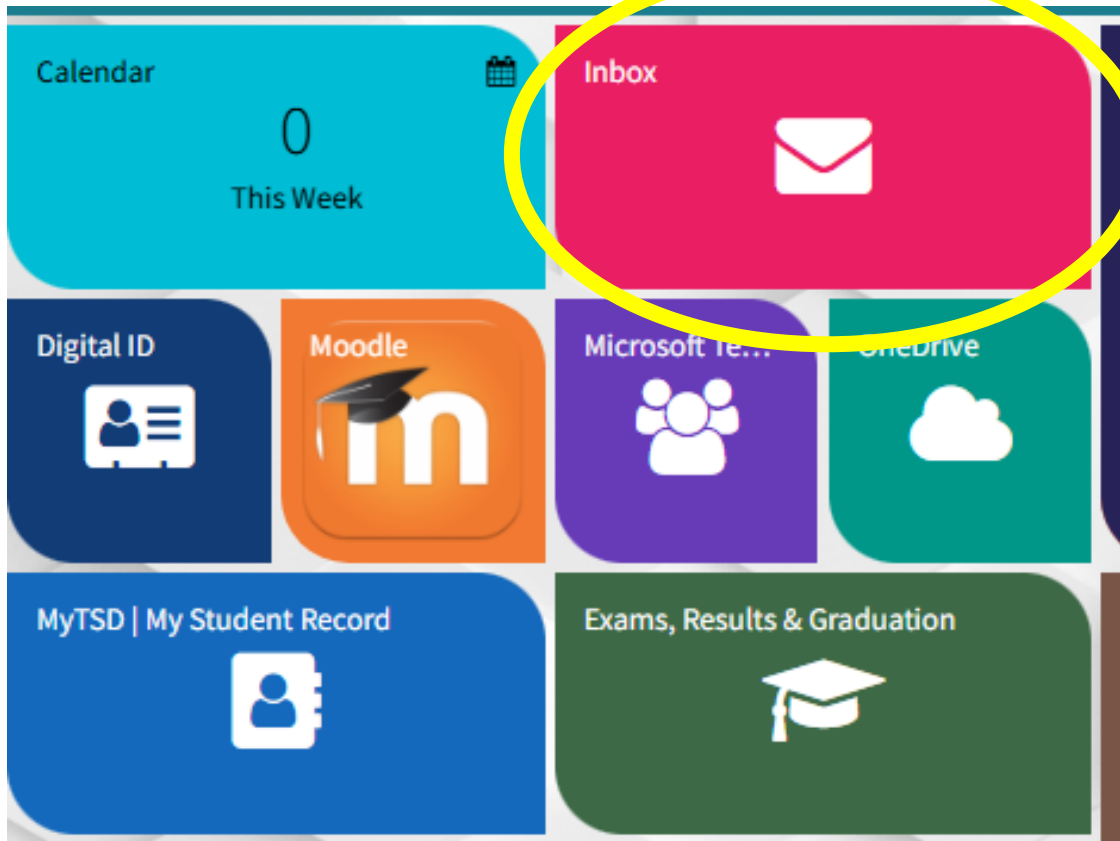
DWEUD
EICH DWEUD

STUDENT
hwab
MYFYRWYB

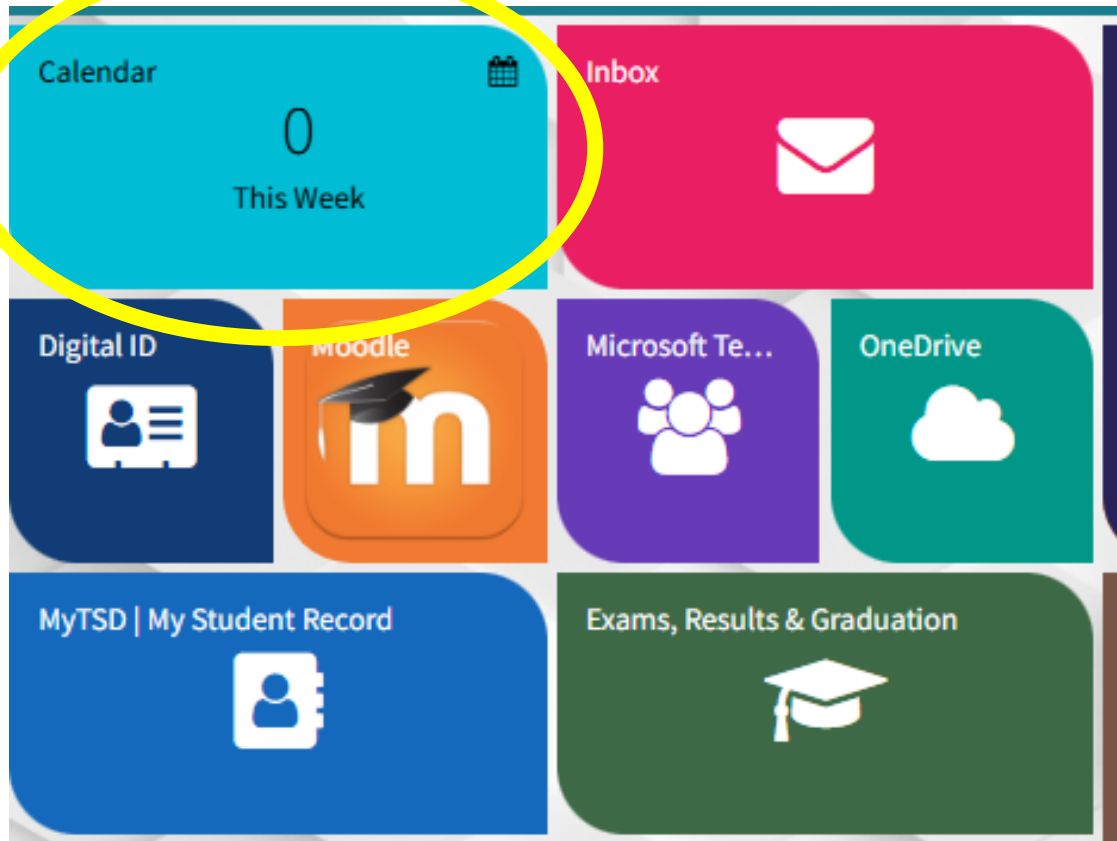
HAVE
YOUR SAY

Need to Know

Office 365

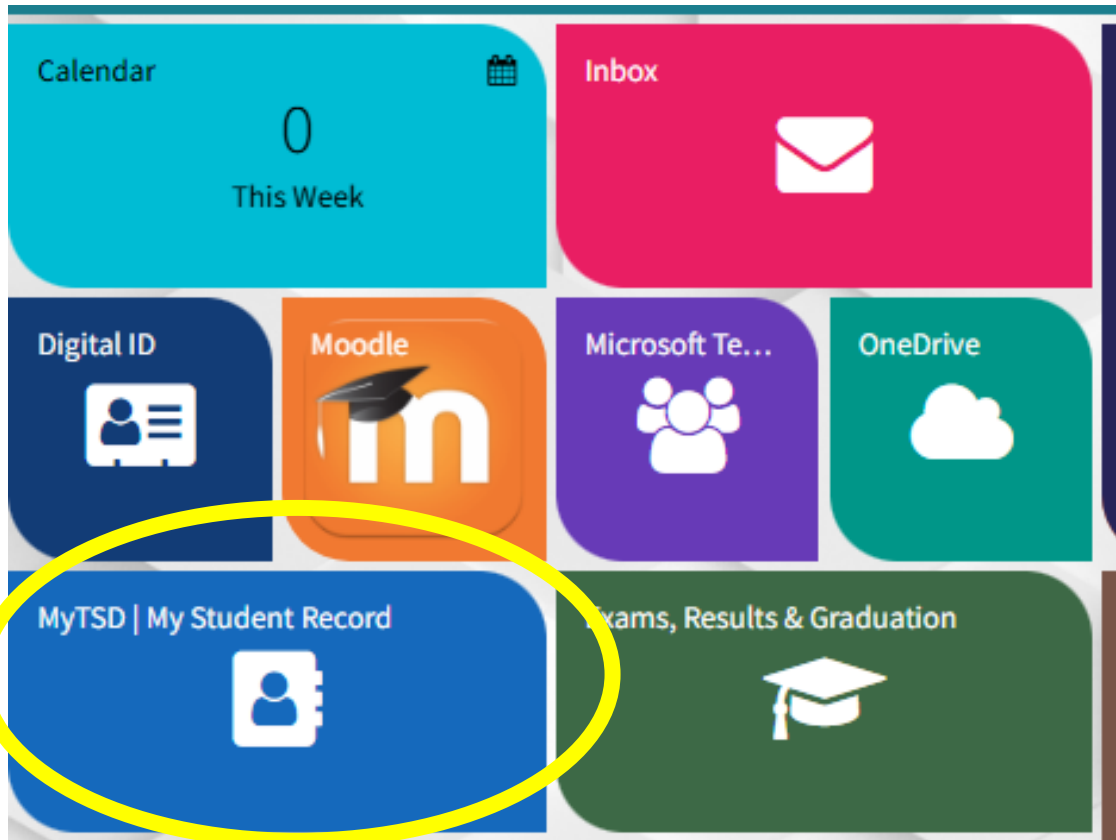


**Check
access to
your
university
email**



**Check
access to
your
timetable**

**Check this at the start of every week for day,
time, and room details of your classes**



**Check
access to
your
MyTSD
Student
Record**

Ensure you are fully enrolled and can see your modules

MyTSD login details

Username: Your 7-digit student number

Password: dobDD.MM.YY (if you have not already changed it)

Moodle

- Contains:
 - Psychology and Counselling Homepage
 - Programme Specific Homepages
 - Module Pages



**Must check these
regularly!**

Attendance and Engagement

- The university will continue to monitor your:
 - Attendance at on-campus sessions
 - Engagement with Moodle

Academic Support

- All students assigned an Academic Support Tutor (AST)
 - Member of staff in the team as key point of contact
- Your AST can help you to:
 - Set academic and personal goals
 - Navigate university systems and processes
 - Reflect on your progress and achievements
 - Signpost you to specialist support services in the University

Academic Support

- You will have group AST meetings with your tutor and fellow students throughout the year.
 - One in Semester 1
 - One in Semester 2
- Can also request additional or 1-2-1 meetings

Important HWB tile to review: Wellbeing Support



Wellbeing Support

WELLBEING SUPPORT



Explains the wellbeing support on offer at the university

SUPPORT REQUEST FORM



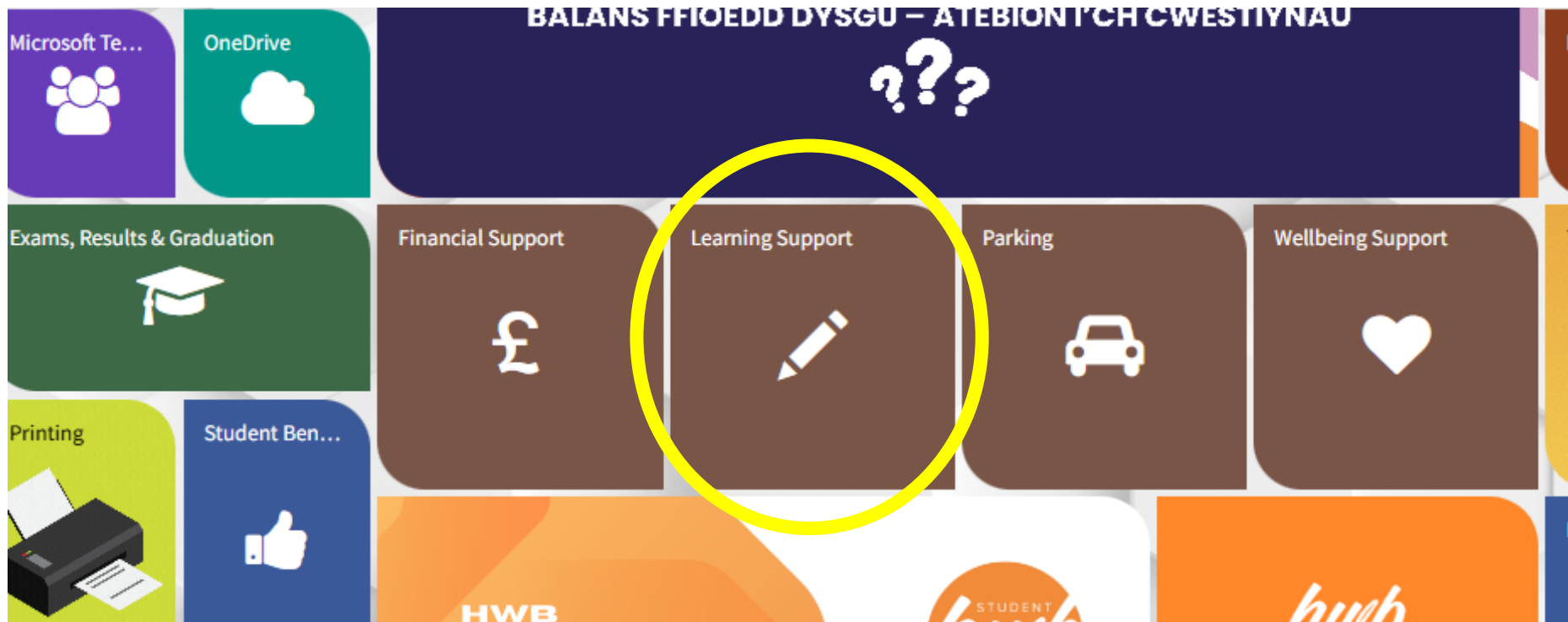
Any student can fill this in to request university support (physical, mental health, wellbeing, etc.)

CAUSE FOR CONCERN FORM



Anyone can fill this in if they have concerns about anyone in the university

Important HWB tile to review: Learning Support



Learning Support

LEARNING SUPPORT



Explains the learning support on offer to all students at the university – e.g., Study Skills, etc.

DISABILITY SUPPORT



Explains support on offer to students with additional needs, disabilities, health conditions, etc.

SUPPORT NEEDS ENQUIRY FORM



Any student can complete this to enquire about support that may be useful to them

Psychology Empirical Project

- Module delivered online via Moodle:
 - Scheduler
 - Module Handbook
 - Lecture recordings
 - Ethics Guidance, Ethics Form, Ethics Submission Dates and portal
 - EMS and Lab Booking
 - EMS as a researcher guide
 - Qualtrics Guidance and Links
 - Chapter Submission portals for feedback on the thesis
 - Supervision Documents
 - Assessment Information

Psychology Empirical Project

- **Students to work independently through the module on moodle**
- Take note of key dates from the scheduler
- You need to know what you need to be doing and when
 - E.g., submission of ethics, draft chapters, etc.

Psychology Empirical Project

- Supervision:
 - All students receive 6 hours of supervision
 - 3 hours in semester 1
 - 3 hours in semester 2
 - This includes meetings, reviewing study materials, answering queries, etc.
 - Use your time with your supervisor wisely.....
 - E.g., no point using the time for them to explain something already covered in the handbook or lecture recordings

Psychology Empirical Project

- Supervision - Use Teams channel as formal mechanism for engaging with supervisor
 - Upload study materials/documents
 - Update Record of Supervision Meetings Form
 - Discuss using chat function
 - Arrange Teams meetings
 - If you miss/do not use time allocated in Sem. 1, this will **not** carry over to Sem. 2.

Empirical project Ethics



Students to complete Department Ethics Form



Upload to Teams channel for supervisor to review by date/time they request it



Work on any required corrections and inform them when it's ready for review again



Must receive supervisor approval before submitting to School Research Ethics Committee (SREC)

IMPORTANT!

Under no circumstances should any data collection commence until you have received approval from the School Research Ethics Committee (SREC)

Lab Support

- Dr Zoë Cooke will be available in the Labs on:
 - Wednesdays 11am-2pm during term time for...
 - Collecting Lab Key card
 - Arranging lab resources required (e.g., laptop)
 - Supporting with **general** research ethics queries
 - Support with **general** research set-up queries (e.g., Qualtrics)
- Specific queries about your study design must be discussed with your supervisor

Experiment Management System (EMS)



You all have active EMS profiles.



If you did not gain enough credits, you can take part in studies this year to make up the shortfall.



Those who gained all credits to use EMS as a researcher now have researcher profiles.



If you reach the number of credits required, email psychlabs to gain researcher status.



If you have forgotten your login, or it no longer works, email:
Psychlabs@uwtsd.ac.uk

Advice!

- Do not compare your progress to other students
- You are doing own unique project, which may have different requirements/structure to someone else
- Key is to keep on track with supervisor's expectations and set dates on Moodle.
- Your approach to your project and work ethic is being considered through the year as part of your initiative and engagement mark in the thesis.

Finally....We wish you all the very best in your final year!

Work hard, support each other, and ask for help if you are unsure about anything!

Any questions?