



Pond creatures

Name: _____

Animal	Tick this box if you found this animal in your tray	Abundance (how many did you find?)	Classification	
Three-spined stickleback			Vertebrates	Class: fish
Nine-spined stickleback				
Palmate newt				Class: amphibians
Leech			Invertebrates	Phylum: annelida
Flatworm				Phylum: platyhelminthes
Pond snail				Phylum:
Ramshorn snail				
Pea cockle				
Water hoglouse				Phylum:
Freshwater shrimp				Class:
Water mite				Phylum:
Water spider				Class:
Damselfly (larva)				Phylum:
Dragonfly (larva)				Class:
Mayfly (larva)				
Caddis fly (larva)				
Great diving beetle				
Water beetle				
Lesser water boatman				
Greater water boatman				
Non-biting midge (larva)				
Phantom midge (larva)				
Crane fly (larva)				
Mosquito (larva)				
Pond skater				

Which animals are most abundant? Which animals are least abundant?

Why do you think this is?



Pond creature case study

Species:

Classification (fill in as much as you can):

Vertebrate ☐ Invertebrate ☐

Phylum:

Class:

Sketch the animal below. Look closely and try to show the features that distinguish this animal from the others you have caught.

A large, empty rectangular box with a thin black border, intended for a hand-drawn sketch of the animal.

Adaptations – how is your animal adapted to live in the pond? Think about its behaviour as well as its body design.

A large, empty rectangular box with a thin black border, intended for handwritten notes about the animal's adaptations.

What place do you think your animal holds in the food web? Use your own observations and the information on the back of the FSC guide to help you.

Herbivore ☐ Carnivore ☐ Omnivore ☐ Detritivore ☐