

CHINESE 4

Level 4/5/6
Module Code: HPCL4004/5004/6004

AIM(S)

To develop basic proficiency of Standard Chinese through attention to four skills (listening, speaking, reading and writing) as well as language-related cultural knowledge, sensitivity and awareness.

PREREQUISITIES

This module is designed for those learners who have successfully completed module Chinese 1, with a differentiated assessment for learners who have successfully completed module Chinese 3.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Understand sentences and frequently used expressions related to areas of most immediate relevance.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

INDICATIVE CONTENT

- 600-1200 basic vocabulary.
- 10 grammatical patterns.
- Communication based topics, covering basic personal and family information, description, money, comparison, direction, local geography, transport, employment etc.

Timetable:

Mondays:	2-5pm	Khalifa 2
Tuesdays:	2-5pm	Khalifa 2
Thursdays:	2-5pm	Online
Fridays:	2-5pm	Khalifa 2

Number of Credits: 20

Module Lead/Teacher:



Ms Yiyang Jiao
Lecturer in Chinese and Cultural Engagement
Office: A 120, Arts Building
Email: y.jiao@uwtsd.ac.uk

Module Teacher:



Mr Fanhui Meng
Chinese Teacher (UWTSD Confucius Institute)
Email: fanhui.meng@uwtsd.ac.uk

ASSESSMENT

Assessment Component 1: Coursework

Mode of Assessment	Volume	Weighting
Portfolio	1600 characters	40%

Assessment Component 2: Practical

Mode of Assessment	Volume	Weighting
Portfolio of oral assessment	Equivalent to 28 minutes	30%

Assessment Component 3: Written Exam

Mode of Assessment	Volume	Weighting
Written Exam	2 hours	30%

Assessment Summary

Activity Type	Percentage
Coursework	40%
Practical	30%
Written Exam	30%
TOTAL	100%

WEEK 1

Monday	14 Feb	HSK 2 Unit 1&2
Tuesday	15 Feb	HSK 2 Unit 2&3
Thursday	17 Feb	HSK 2 Unit 4&5
Friday	18 Feb	HSK 2 Unit 5& revision +Dictation

Additional:

- 第 1 课《入乡随俗》, Xu, C. (2012) Developing Chinese: Elementary Comprehensive Course II. 2nd ed. Beijing: Beijing Language and Culture, pp 1-10
- 第 2 课《儿子要回家》, Xu, C. (2012) Developing Chinese: Elementary Comprehensive Course II. 2nd ed. Beijing: Beijing Language and Culture, pp 11-20

WEEK 2

Monday	21 Feb	HSK 2 Unit 6&7
Tuesday	22 Feb	HSK 2 Unit 7&8
Thursday	24 Feb	HSK 2 Unit 9&10 +Dictation
Friday	25 Feb	HSK 2 Unit 10& revision

Additional:

- 第 3 课《卖辣椒的女孩儿》, Xu, C. (2012) Developing Chinese: Elementary Comprehensive Course II. 2nd ed. Beijing: Beijing Language and Culture, pp 21-32
- 第 4 课《我和中国有个约会》, Xu, C. (2012) Developing Chinese: Elementary Comprehensive Course II. 2nd ed. Beijing: Beijing Language and Culture, pp 33-43

WEEK 3

Monday	28 Feb	HSK 2 Unit 11&12
Tuesday	01 Mar	HSK 2 Unit 12&13 +Dictation
Thursday	03 Mar	HSK 2 Unit 14&15
Friday	04 Mar	HSK 2 Unit 15&Revision +Dictation

Additional:

- 第 5 课《为什么我一个人站着吃》, Xu, C. (2012) Developing Chinese: Elementary Comprehensive Course II. 2nd ed. Beijing: Beijing Language and Culture, pp 44-54
- 第 6 课《我这里一切都好》, Xu, C. (2012) Developing Chinese: Elementary Comprehensive Course II. 2nd ed. Beijing: Beijing Language and Culture, pp 56-66

WEEK 4

Monday	07 Mar	HSK 2 Reading and Writing revision and drill
Tuesday	08 Mar	HSK 2 Speaking and Listening revision and drill
Thursday	10 Mar	Oral Assessment
Friday	11 Mar	Two-Hour Exam
Sunday	13 Mar	Written Portfolio and Oral PPT Submission Deadline

Module Resources

Dictionaries

***You only need one of these dictionaries**

Oxford Chinese Dictionary. (Oxford: Oxford University, 2010)

New Age Concise Chinese – English Dictionary. (Beijing: the Commercial Press, 2009)

Textbooks and Supplementary Readings:

Liping, Liang and others, *HSK 2 Standard Course*, (Beijing: Beijing Language and Culture University Press, 2014)

Xu, G. (ed.) (2011) *Developing Chinese: Elementary Comprehensive Course II*. 2nd Ed. Beijing: Beijing Language and Culture University Press

Wang, S., Yao, S., Yan, Y. and Zhang, W. (ed.), *Developing Chinese: Elementary Speaking Course I*, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2012)

Yip, P and Don, R, *Basic Chinese: A Grammar and Workbook*, (London: Routledge, 2009)

Yip, P. and Don, R. (2009) *Intermediate Chinese: A Grammar and Workbook*. London: Routledge.

MODULE ASSESSMENT GUIDE

UNIVERSITY OF WALES TRINITY SAINT DAVID
FACULTY OF HUMANITIES AND PERFORMING ARTS
LEVEL 4/5/6
MODULE NUMBER: **HPCL4004/5004/6004**

CHINESE 4

ASSESSMENT 1 Written Portfolio (40%)

There are three parts in portfolio.

Part 1 Character Sheets (20 points)

- Students will need to complete Character Sheets for each lesson.

ASSESSMENT CRITERIA

- Make sure all words are clearly written inside the grids.
- Make sure all the strokes of the characters are written correctly and are in the correct order.
- Make sure to fill all the grids in the Character Sheets.

Submission deadline: 13th March 2022 (Submit to Moodle)

Part 2 Dictation (20 points)

Every week, students will have dictation, which includes all the characters or words which have been learned and practiced in current or previous week's writing exercise sheets. During dictation, a teacher will read aloud each character word three to four times and students are supposed to write down the corresponding characters or words.

Submit photo of writing to Moodle after each dictation.

Part 3 Letter (60 points)

给你的老师或者朋友写一封信介绍你学中文的情况。Write a letter of 600 characters to your teacher or friend to introduce your Chinese learning experience.

The letter needs to address the follow questions:

1. 你是什么时候开始学习中文的？(When did you start learning Chinese?)
2. 你在业余时间如何提升你的中文水平？(What did you do to improve your Chinese in your free time?)
3. 你知道哪些中国民俗习惯？(What Chinese customs have you learnt?)

4. 你以后想怎么用中文？(What do you want to do in the future with your Chinese?)
5. 你取得了什么样的进步？(What progress have you made?)

ASSESSMENT CRITERIA

- The letter should (1) answer all the above questions, and (2) cover at least 10 of the following words and grammar:
(1) 风俗, (2)文化, (3) 渐渐, (4) 从来不/没, (5) 因此, (6) 其实, (7) 不能不, (8) 既.....也/又, (9) 把....., (10) 不但.....而且/也....., (11) 了, (12) 着, (13) 过。
- Sophistication and accuracy of expression to the words used
- Appropriate use of the grammar prescribed above;
- The ability to use other grammar, and structure and attention to details in layout.
- Correct application of Chinese punctuation;
- Good grasp of both main points and details of passages presented; clear writing, clarity of expression, a clear structure
- Correct follow Chinese written format; handwriting; and general presentational standards.

Submission deadline: 13th March 2022 (Submit to Moodle)

ASSESSMENT 2 Oral Portfolio (30%)

There are two parts in the presentation.

Part 1 Oral Presentation (50 points)

Topic: “我眼中的中国”

8-min presentation, to describe and narrate your impression on China.

Part 2 Speaking and Listening Test (50 points)

There are two parts in this speaking and listening test.

Component 1 (50 points)

You will be asked 10 questions by the examiner, to which you need to give answers in accurate Chinese.

Component 2 (50 points)

Please choose **TWO** of the following topics and talk about them in Chinese:

1. 说说你来兰彼得(Lampeter)/威尔士(Wales)多长时间了, 对这儿的生活习惯了吗? 喜欢什么, 对什么还不习惯? (Talk about how long you've been to Lampeter/Wales,

have you got used to the life here? What are you not used to? What do you like about Lampeter/Wales?)

2. 说说你的生活习惯，每天几点起床，几点睡觉，你平时都喜欢做什么？你觉得你的生活习惯好不好？为什么好？/如果不好要如何改变？(Talk about your daily habits: when do you get up everyday? When do you go to sleep everyday? What do you usually like to do? Do you think your habits are good? If so, why do you think they are good? /If not, how will you change them?)
3. 说说你最喜欢的一件衣服，它是什么颜色的？适合你吗？为什么喜欢？怎么来的？(Talk about your favourite clothes. What colour is it? Does it fit you? Why do you like it? Where did you get it?)

ASSESSMENT CRITERIA

- Can understand standard spoken language on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.
- Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect.
- Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.

Presentation in class on 10th March 2022

Submit to Moodle: PPT/script (by 13th March 2022)

ASSESSMENT 3 Exam (30%)

Exam in class on 11th March 2022