

Assessment Form

Name:	Module Title: Models for Bilingual Teaching	Module Code: ECDA-7005
Student number:		
Assignment 1 (5,400 words) (60%): Title: What evidence is there to show that certain models of bilingual education and methodological / pedagogical practices achieve higher levels of bilingualism and biliteracy in students, and are these the only criteria by which effective bilingual education should be evaluated?		
Educational Support Needs	Yes	No

Assignment					
General criteria:	Need for improvement (Less than 50%)	Satisfactory (51-59%)	Good (60-69%)	Very Good (70-79%)	Excellent (80%+)
Review of literature					
Clear and logical argument					
Conclusion					
Evidence of understanding and of reasoning with regard to knowledge of the subject					
Style and presentation					
Referencing and correct use of sources					
Specific criteria	Need for improvement (Less than 50%)	Satisfactory (51-59%)	Good (60-69%)	Very Good (70-79%)	Excellent (80%+)
A critical evaluation of a range of teaching models and methodological					

<i>practices which involve the use of more than one language.</i>					
<i>A discussion of any valid criteria, other than second language acquisition, by which bilingual education could be evaluated or justified.</i>					
Tutor's Comments					
Strengths:					
Areas for further development / improvement:					
Any other comments:					
Provisional Mark:					
Mark confirmed by:					
N.B. All marks are provisional until confirmed by the final examination board.					
Examiner's signature:					
Date:					