MODULE CODE: **HPRS5036**
TITLE: **Independent Theology Project**
DATED: **24/04/2018**

LEVEL: **5**
CREDITS: **20**

JACS CODE: **V610**

AIM(S)

- To enable students to identify an appropriate topic and meaningful research question, and to develop appropriate approaches to answer this research question.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- identify a suitable area and question for research and demonstrate an understanding and knowledge of the subject of choice;
- evaluate the main sources and scholarly debates regarding the subject of choice;
- construct and manage a body of research drawn from a range of source material within a framework of established scholarly writing;
- present the research in the appropriate way.

INDICATIVE CONTENT

- A topic will be identified by the student, with guidance from a member of the academic staff. A structured proposal will be produced and the student will be allocated a supervisor.
- The students will receive guidance from their individual supervisors and general guidance from the module co-ordinator, alongside working independently on their research.

LEARNING AND TEACHING STRATEGY

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1

☐ **Written exam** ☐ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Portfolio	Equivalent to 5,000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	**100%**

READING LIST

Module Code	**HPRS5036**	
Module Title	**Independent Theology Project**	
Classification	**Reading List entry**	**Electronic***
Essential	Greetham, Bryan, *) How to Write Your Undergraduate Dissertation*, (Basingstoke: Palgrave Macmillan, 2014).	
Further	Cottrell, Stella, *The Study Skills Handbook*, (Basingstoke: Palgrave Macmillan, 2013).	
Further	Cottrell, Stella, (*Dissertations and Project Reports: A Step by Step Guide*, (Basingstoke: Palgrave Macmillan, 2014).	
Further	Peck, John. And Martin Coyle ,): *The Student's Guide to Writing: Spelling, punctuation and grammar* (3rd ed)(Basingstoke: Palgrave Macmillan, 2013).	