

Kolb Learning Theory

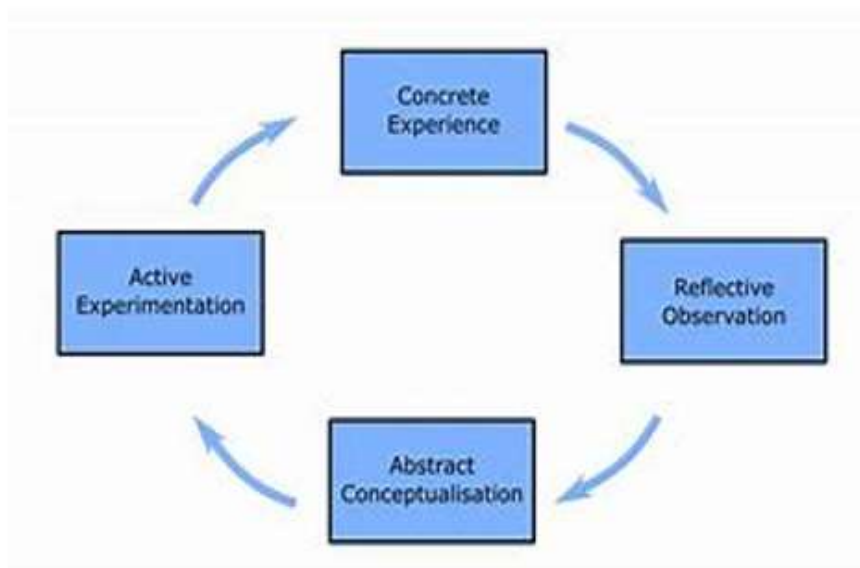
This model is only effective when the learner executes all four stages.

Concrete Experience (or "DO") – The first stage, concrete experience, is where the learner actively experiences an activity.

Reflective Observation (or "OBSERVE") – The second stage, reflective observation, is when the learner consciously reflects back on that experience.

Abstract Conceptualization (or "THINK") – The third stage, abstract conceptualization, is where the learner attempts to conceptualize a theory or model of what is observed.

Active Experimentation (or "PLAN") – The fourth stage, active experimentation, is where the learner is trying to plan how to test a model or theory or plan for a forthcoming experience.



Kolb Learning Theory (1974)