

Module Code	BMSW6101
Title	Emergent Leadership Skills for the Workplace
Date	27/08/2019
Level	6
Credits	20
Pre-Requisites	

AIM(S)

- To explore the key responsibilities of leadership in the workplace and the critical importance of the objective analysis of personal strengths and limitations.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically evaluate personal ability to fulfil key responsibilities of the leadership role within the context of established leadership styles;
- analyse and critically assess strategies for leadership in relation to others;
- plan for the leadership of change of an appropriate level of complexity within the workplace.

INDICATIVE CONTENT

- Introduction to leadership models, theories and styles.
- Key responsibilities of the leadership role.
- Evaluate different leadership styles in the context of own responsibilities.
- Repertoire of leadership styles in different situations and with different people.
- Concept of emotional intelligence and how it applies to the leadership role.
- Importance of understanding one's own strengths and limitations.
- Use and interpretation of techniques to identify characteristics, strengths and limitations.
- Importance of continuous self-development and identifying opportunities to develop oneself in the leadership role.
- Displaying confidence and self-assurance by emphasising personal strengths and showing a readiness to take calculated risks.
- Social awareness in terms of empathy, organisational and 'political awareness, service to others.
- Relationship management in terms of inspiring others.

Study Time Allocation

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	40	20%
Independent learning	160	80%
Placement Learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio of written submissions (e.g. a case study based on practical activities (such as interviews or secondary research) or an individual written reflection)	5500 words	100%

Assessment Summary

Activity type	Percentage
Written	0%
Coursework	100%
Practical	0%
TOTAL	100%

READING LIST

Module Code	BMSW6101	
Module Title	Emergent Leadership Skills for the Workplace	
Classification	Reading List Entry	Electronic*
Essential	Adair, J. (2013). Develop Your Leadership Skills (2nd ed.,) Creating Success). London: Kogan Page). https://www-dawsonera-com.ezproxy.uwtsd.ac.uk/abstract/9780749467012 (Accessed 24 July 2019)	☒
Essential	Armstrong, M. (2012) Armstrong's handbook of management and leadership: developing effective people skills for better leadership and management. (Online) London; Philadelphia: Kogan Page. https://www-dawsonera-com.ezproxy.uwtsd.ac.uk/abstract/9780749478162 (Accessed 24 July 2019)	☒
Further	Adair, J. E. (1989). The Action Centred Leader. Industrial Society.	☐
Further	Bennis, W. (2009) On Becoming a Leader, New York, Basic Books.	☐
Further	Cottrell, S. (2003) The Study Skills Handbook (2nd edition). Hampshire: Palgrave MacMillan.	☐
Further	Mewton, L., Ware, J. & Grantham, C., 2005. A question of leadership: Which skills and competencies will be most critical for leaders as the workplace continues to evolve? Leadership in Action, 24(6), p.14 . https://web-a-ebshost-com.ezproxy.uwtsd.ac.uk/ehost/detail/detail?vid=0&sid=a70d633d-0279-4893-afbd-ec9ae391fd66%40sdc-v-	☒

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	sessmgr01&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#AN=17070452&db=bth (Accessed 24 July 2019)	
Further	Kouzes, J.M. & Posner, B.Z. (2008) The Leadership Challenge: 4th Edition, Jossey-Bass.	☐
Further	Pears, R. & Shields, G. (2011) Cite Them Right. Basingstoke: Palgrave MacMillan.	☐
Further	McKeown, A. & Bates, J., 2013. Emotional intelligent leadership. Library Management, 34(6/7), pp.462–485. https://search-proquest-com.ezproxy.uwtsd.ac.uk/docview/1430545094?accountid=130472&rfr_id=info%3Axri%2Fsid%3Aprimo (Accessed 24 July 2019)	☒
Further	Ziek, P., & Smulowitz, S. (2014). The impact of emergent virtual leadership competencies on team effectiveness. Leadership & Organisation Development Journal, 35 (2), 106-120.	☐