

Referencing and Plagiarism

- Cert HE Advocacy
- BA Advocacy
- Cert HE Sociology
- BA Sociology
- MA Equity & Diversity in Society

What is Plagiarism?

- ▶ The University Academic Misconduct Policy states that plagiarism is ‘presenting someone else’s work or ideas as the student’s own, including,
 - ▶ Using another author’s work;
 - ▶ Using automated paraphrasing software’.

(UWTSD, 2023, p.2)

What is Plagiarism?

- ▶ Imperial College London expand the definition as follows:

Plagiarism is not as simple as copying the work of a fellow student, or from a book. Failure to properly reference work you are quoting can constitute plagiarism. Equally, if you re-use work you've previously written yourself and not acknowledged this, you are still committing plagiarism.

(Imperial College London, 2024, No Page)

What does Referencing Apply to?

- ▶ This applies to all academic work, including:
 - ▶ PowerPoint slides
 - ▶ Written Assignments
 - ▶ Reports
 - ▶ Presentations
 - ▶ Posters
 - ▶ Reflective Accounts

Referencing a Book

- ▶ Direct quote
 - ▶ ‘At a European level, the UK has comparatively high levels of child poverty compared to other western nations’ (O’Neill, 2010, p31).
- ▶ Summary/Paraphrase
 - ▶ O’Neil (2010) argues that, in Europe, only three other countries have higher numbers of children living in poverty.

Research Paper / Journal Article

- ▶ Direct quote

- ▶ ‘During the 1990s, a number of countries in both North America and Europe— including the United Kingdom, Ireland, Norway, and Canada—set explicit targets for the reduction of child poverty’ (Chen & Corak, 2008, p.537).

- ▶ Summary Paraphrase

- ▶ The UK was one of a number of countries to set specific goals for reducing child poverty (Chen & Corak, 2008).

Website

- ▶ Direct quote

- ▶ The Child Poverty Action Group (CPAG) state that schools should take ‘active steps to prevent poverty-related stigma, treating all children and their families with compassion, dignity and respect’. (Child Poverty Action Group, 2022, n.p.).

- ▶ Resume

- ▶ The Child Poverty Action Group (CPAG) (2022) have outlined a range of ways in which schools can try to minimize the impact of poverty on their pupils.

UK Government Source

- ▶ Direct quote

- ▶ A government report states that ‘The Government’s Child Poverty Unit, the Local Government Association, the Centre for Excellence and Outcomes, Save the Children and other partners have worked together to provide support to local areas and developed a range of tools to help local areas in tackling child poverty’ (Department for Work and Pensions & Department for Education, 2012, p.27).

- ▶ Resume

- ▶ The UK Government has acknowledged a number of key partners in the fight against child poverty (Department for Work and Pensions & Department for Education, 2012).

Welsh Government Source

- ▶ Direct quote

- ▶ The Welsh Government have stated that ‘There are no simple solutions to influencing headline poverty figures. Often there are multiple factors at work’ (Welsh Government, 2015, p.6).

- ▶ Resume

- ▶ The complexity of the problem of child poverty has been acknowledged by the Welsh Government, among others (Welsh Government, 2015).

Legislation

- ▶ Direct quote
 - ▶ Legislation has defined a child as ‘a person who has not attained the age of 16’ (*Welfare Reform and Work Act, 2016, Section 3.10.a*).
- ▶ Resume
 - ▶ The government has passed legislation which includes measures to tackle child poverty (*Welfare Reform and Work Act, 2016*)

How to Use TurnItIn DRAFT to check your referencing.

You will now be shown how to check your referencing using the DRAFT submission link on TurnItIn.

If in doubt check with your
Tutor

Reference List

- ▶ Chen, W.-H. and Corak, M. (2008) 'Child Poverty and Changes in Child Poverty', *Demography*, 45(3), pp. 537-553. Available at: <https://doi.org/10.1353/dem.0.0024> [Accessed 14/01/2024]
- ▶ Child Poverty Action Group (2022) *Tackling Poverty Together: A Guide for Schools in Wales* Available at: <https://cpag.org.uk/policy-and-campaigns/report/tackling-poverty-together-guide-schools-wales> [Accessed 14/01/2024]
- ▶ Department for Work and Pensions & Department for Education (2012) *Child Poverty in the UK: The report on the 2010 target* London: The Stationary Office Available at: <https://www.gov.uk/government/publications/child-poverty-in-the-uk-the-report-on-the-2010-target> [Accessed 14/01/2024]
- ▶ Imperial College London (2024) *Plagiarism and Academic Integrity* Available at: <https://www.imperial.ac.uk/students/success-guide/ug/assessments-and-feedback/academic-writing/plagiarism-and-academic-integrity/#:~:text=Plagiarism%20is%20not%20as%20simple,you%20are%20still%20committing%20plagiarism.> [Accessed 14/01/2024]

Reference List

- ▶ O'Neill, S. (2010) 'Child Poverty in Wales: Where There's A Will, Is There a Way?' in Bevan Foundation, *The Poverty and Social Exclusion in Wales* Ebbw Vale: The Bevan Foundation pp.29-41
- ▶ UWTSD (2023) *Academic Misconduct Policy* Available at: <https://www.uwtسد.ac.uk/academic-office/academic-quality-handbook/> [Accessed 14/01/2024]
- ▶ Welsh Government (2015) *Child Poverty Strategy for Wales* Cardiff: Welsh Government Available at: <https://www.gov.wales/child-poverty-strategy-wales> [Accessed 14/01/2024]
- ▶ *Welfare Reform and Work Act 2016 c.7* Available at: <https://www.legislation.gov.uk/ukpga/2016/7/contents> [Accessed 14/01/2024]