

MODULE CODE: SICH6007

TITLE: Traditional Chinese Buddhism.

DATED: 17 April 2017

LEVEL: 6

CREDITS: 20

JACS CODE:

AIM(S)

- To develop an understanding of the fundamental concepts of traditional Chinese Buddhism through selected ancient Chinese texts in particular the theory of "Three Karma".
- To investigate the practice and teachings of the Great Masters of the Pure Land School, especially the ancient sages, to explore their moral and ethical approaches to daily life.

LEARNING OUTCOMES:

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- Understand and recite various ancient Chinese texts that might include for example: "*The Infinite Life Sutra*", the "*The Discourse On The Ten Wholesome Ways Of Action*"《十善業道經》, "*The excerpt of Imperial Edict of Emperor Yong Zheng*"《雍正皇帝諭》, "*A-subha-smrti Ode of Master Seian*"《省庵大師不淨觀》, "*Four Foundations of Mindfulness Ode of Master Seian*"《省庵大師四念處頌》 and *The Buddha Spoke on the Sutra of Eternal Life of Mahayana with adornment Purity and Equal Enlightenment*
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- Understand and critically reflect upon the meanings, values and ideas contained with the chosen ancient Chinese texts.
- Understand and critically reflect upon the work, ideas and philosophies of the ancient sages', notably in the "Three Karma".
- Apply an understanding and knowledge of traditional Chinese morality and ethics to and within contemporary society.

INDICATIVE CONTENT:

This module will introduce to students the traditional Chinese concept of Buddhism, and the teachings and practice of the Great Masters of the Pure Land School. In addition, it will cover the Four Foundations of Mindfulness that were taught by *Master Seian* to help students attain a deep understanding and informed approach towards life and learning. They will study the essence of the ideology of “*The Discourse On The Ten Wholesome Ways Of Action*”《十善業道經》to understand the concept of cause and effect based on the ancient texts of Buddhism and students will study the essence of “*The Imperial Edict of Emperor Yong Zheng*”《雍正皇帝上諭》and apply the main concept of multicultural education to modern society. Finally students will as part of this module study the essence of *A-subha-smrti Ode of Master Seian*《省庵大師不淨觀》and *Four Foundations of Mindfulness Ode of Master Seian*《省庵大師四念處頌》to develop understanding about the idea of personal and societal enlightenment.

LEARNING AND TEACHING STRATEGY

Learning and teaching on the pre-masters certificate will be through an online distance learning delivery model. This will combine a wide variety of online and digital resources and materials (from videos, blogs, webcasts, panopto, electronic readings, quizzes, discussion boards) with structured tutorials, regular group Webinars and close guidance from teaching staff. A variety of teaching materials will introduce students to the core concepts, principles and practices in translation. Through discussion students will be introduced to practical examples which will be used to support the application and critical evaluation of the texts and techniques learned. Students at all stages will be encouraged to engage directly and closely with the original texts.

Students will also have the opportunity for a residential period on the Lampeter campus, to stay with the Academy, meet other students and tutors and to study in the academy library. Such residential occur all year round and are voluntary but students are urged to undertake one if possible.

In addition students will have the opportunity for guided independent study that will allows students to further their independent learning skills but with appropriate support provided by the module tutor(s) (e.g. preparation for seminars, follow-up work, background reading, revision, completion of assessment tasks).

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

ASSESSMENT 1 50% - one Essay (2500 words)

A 2500-word essay based on existing key text(s) to be written in Chinese.

ASSESSMENT 2 50% - one Essay (2500 words)

A 2500-word essay based on existing key text(s) to be written in English.

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	Yes
	No
Although primarily concerned with translation skills, the module relates to issues of sustainability in terms of the awareness of ‘ancient wisdom’ and its possible applications not only historically but to current situations. More generally the module meets 2 of UNESCO Five Essential Pedagogic Approaches: Critical and creative Thinking, and Systematic Thinking.	

BIBLIOGRAPHY

Essential (必讀書目)：

《聖學根之根》第七冊 “*The Fundamental Education of Ancient Sages*”

Volume 7

《雍正皇帝上諭》The Imperial Edict of Emperor Yong Zheng

《佛說十善業道經》The Discourse On The Ten Wholesome Ways Of Action

《省庵大師不淨觀頌》A-subha-smrti Ode of Master Seian

不淨觀（[梵文](#)：a-śubhā-smṛti，[巴利語](#)：asubhānupassin）

《省庵大師四念處頌》Four Foundations of Mindfulness Ode of Master Seian

Recommended:

淨空法師講述：《十善業道經講記》"*The Discourse On The Ten Wholesome Ways Of Action*" narrated by Venerable Master Chin Kung

《佛說十善業道經簡註易解》*Annotation of The Discourse On The Ten Wholesome Ways Of Action*