

MODULE CODE: SICH6012
TITLE: Chinese Textual Studies of “*Governing Principles of Ancient China*”, “*Book of Changes*” 《易經》
DATED: 04/07/2019
LEVEL: 6
CREDITS: 30
JACS CODE: T100

AIM(S)

- Explore with students the ancient scripture of “*Book of Changes*” 《易經》, its philosophy of “simplifying complex things”, of “Observing the changes of all beings” and “Identifying the truth of life through the changing phenomena”.
- Explore with the students the philosophical ideas, practices and concepts contained in the “*Book of Changes*” 《易經》 and **how these might feed into a better understanding of the human condition within modern society.**

LEARNING OUTCOMES

Upon successful completion of this module, the student should be able to demonstrate the ability to:

- critically engage with the “*Book of Changes*” 《易經》 and in particular its central message of, “By understanding the path to Heaven, and by applying the disciplines of cultivating the inner virtues, one can enhance his wisdom of life in order to avoid misfortune and to live a happy and prosperous life. One can also attain the highest level of enlightenment called “No Flaws/ Perfection”;
- understand and reflect upon a range of commentaries and other reflections upon a range of the “*Book of Changes*” 《易經》;
- exhibit knowledge and understanding of the key principles of the “*Book of Changes*” 《易經》 **especially in the area of** cultivating inner virtues to generate merits of setting good examples for society;
- reflect upon the values contained within the “*Book of Changes*” 《易經》, especially with a focus on the ethics of positivity and its practical application, in terms of mind-sets, discourse, management and behaviour.

INDICATIVE CONTENT

This module will focus on learning from the original texts of the “*Book of Changes*” 《易經》, understand the meaning of “*Commentary on the Images*” <象辭> and “*Commentary on the Decisions*” <彖辭> and parts of “*Commentary on the Lines*” 爻辭, and the classical analects and the related commentaries. In addition, it will cover learning the general philosophical, religious and social background of various reference texts and commentaries of “*Book of Changes*” 《易經》 and their impact on the ancient and modern societies.

The module in particular will look to focus upon:

- the origins and references on the 30 hexagrams in the Upper Scripture and the 34 hexagrams in the Lower Scripture to understand the principles of altogether 64 hexagrams and its philosophical position;
- the ideology of the two chapters of “*Commentary on the Appended Judgments*” <繫辭傳> in the “*Book of Changes*” 《易經》, as well as reflecting upon their related values and philosophy;

- A comparison of secondary commentary's upon the original texts of the "*Book of Changes*" 《易經》.

LEARNING AND TEACHING STRATEGY

Lectures will introduce the students to the concepts, principles and practices. Presentations and seminars will introduce practical examples which will be used to support the application, discussion, and critical evaluation of techniques learned. Case studies will also be used to develop understanding and application of the techniques.

Guided independent study allows students to further their independent learning skills with appropriate support provided by the module tutor(s) (e.g. preparation for lectures and seminars, follow-up work, background reading, revision, completion of assessment tasks).

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning		
TOTAL	300	100%

ASSESSMENT

Assessment Component 1 – 20% Presentation - 15 minutes in CHI

Exemplar

Students should learn to explain the texts of the "*Book of Changes*" 《易經》 and explain the texts in relation to the Chinese idioms, teaching and the wisdom of applying the philosophy in life.

Assessment Component 2 – 80% Extended essay or dissertation (about 7000) ENG or CHI (reverse of SICH6013)

Exemplar

Students should critically reflect upon the concept of "No Flaws/ Perfection" described in the "*Book of Changes*" 《易經》 and comment on such philosophy as a way of life.

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	80%
Practical	20%
TOTAL	100%

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	Yes
	No
Although primarily concerned with translation skills, the module relates to issues of sustainability in terms of the awareness of 'ancient wisdom' and its possible applications not only historically but to current situations.	

READING LIST

Module Code	SICH6012	
Module Title	Chinese Textual Studies of “Governing Principles of Ancient China”, “Book of Changes” 《易經》	
Classification	Reading List entry	Electronic*
Essential	<i>The Original Essence of Zhou Yi</i> 《周易本義》, written by Zhu Xi 朱熹 of Song Dynasty, and published by Da Ann Publishing Company in 1999. 朱熹《周易本義》, 大安出版社, 1999 年。	☐
Essential	Chen Yi (1033-1107), <i>Chen's edition and his Commentary and Annotation of the Changes of Zhou</i> , Kaohsiung: Fuwen shuju, 2014 宋.程頤著/黃忠天評注《周易程傳評注》, 高雄:復文書局 2014.	☐
Recommended	Li Xueqin, <i>On the Origin of Zhouyi</i> , Taipei: Liwen wenhua gongsi, 1995. 李學勤, 周易經傳溯源, 高雄: 麗文文化公司, 1995 年。	☐
Recommended	Qu Wanli, <i>Narration and Comments of the Formulae of Yi from the Pre-Qin to Wei Dynasties</i> , Taipei: Xuesheng shuju, 1969. 屈萬里, 先秦漢魏易例述評, 臺北: 學生書局, 1969 年。	☐
Recommended	Dai Lianzhang, <i>The formation of the Ten Wings and their thought</i> , Taipei: Wenjing chubanshe, 1989. 戴璉璋, 易傳之形成及其思想, 臺北: 文津出版社, 1989 年。	☐
Recommended	Chu Bokun, <i>Strolling in Yi Studies</i> , Taipei: Taiwan Student Book, 1996. 朱伯崑, 易學漫步, 臺北: 臺灣學生書局, 1996 年。	☐
Recommended	Huang Shouqi, <i>Translation and commentary of Zhouyi</i> , Shanghai: Guji chubanshe, 2004. 黃壽祺, 周易譯注, 上海: 古籍出版社, 2004 年。	☐
Recommended	Liao Mingchun et al., <i>A History of Studies of the Zhouyi</i> , Changsha: Hunan chubanshe, 1991. 廖名春等, 周易研究史, 長沙: 湖南出版社, 1991 年。	☐
Recommended	Master O-Yi, <i>The Buddhist Interpretation of Zhou Yi</i> , China Water & Power Press, December 2012. 滿益大師, 《周易禪解》, 中國水利水電出版社, 2012 年 12 月)	☐
Recommended	<i>The Buddhist Interpretation of Zhou Yi</i> 《周易禪解》, written by Professor Clayton Chun Tang Chou, 周春塘 譯著, and published by Wu Nan Books Publishing Company in 2016. 五南圖書出版股份有限公司, 2016 年。周春塘 譯著, 《周易禪解》, 五南圖書出版股份有限公司, 2016 年。	☒
Recommended	“The Annotation of Governing Principles of Ancient China” edited by Liu Yuli and published by	☐

	China Book Store in 10/ 2012. 劉余莉主編，《群書治要譯註》，中國書店，2012 年 10 月。	
Recommended	<i>Chapter I of the Governing Principles of Ancient China: The Vernacular Interpretation of I Ching</i> , complied by Chang Yu-Hern and published by the Pureland Society of Tainan in July of 2017. 張有恆，《群書治要卷一：易經白話解釋》，台南市淨宗學會，2017 年 7 月。	☐
Recommended	<i>The Path to Management – the Management Philosophy of I Ching's Taiji</i> , written by Ding Runsheng and published by Ding Yuan Cultural Enterprise Company. 丁潤生，《管理之道—易經太極管理思維學》，頂淵文化事業有限公司，2002 年。	☐
Recommended	<i>The Eastern Undefeated – 64 I Ching Tells You the Wisdom of Managing Business</i> , written by Lin Jin lang and published by Chinese Network Company in 2006. 林金郎，《東方不敗—64 個易經告訴你的經營管理智慧》，華文網股份有限公司，2006 年。	☐
Recommended	<i>The I Ching and Art of Mangement</i> , Volume I and II, written by Yin Han and published by Zheng Zhan Publishing Company in 2003. 殷涵，《易經與管理藝術》（上）（下），正展出版公司，2003 年。	☐
Recommended	<i>The Mystery of I Ching vs. Business Administration</i> , written by Chen Guanyu and published by Hongyun Knowledge and Technology Company in 2006. 陳冠宇，《易經玄機 VS 企業管理》，鴻運知識科技有限公司，2006 年。	☐
Recommended	<i>“New Interpretation of I Ching”</i> written by Kuo Jianxun and published by San Min Book Store in May of 2013. 郭建勳，《新譯易經讀本》，三民書局，2013 年 5 月。	☐
Recommended	<i>I Ching: Predict Your Life by Examining Commentary on the Lines</i> , written by Fu Peirong and published by Times Cultural Publishing Company in April of 2014. 傅佩榮，《易經：卜辭看人生》，時報文化出版社，2014 年 4 月。	☐
Recommended	<i>The Pass Code of I Ching</i> , written by Liu Junzu and published by Da Kau Cultural Publishing Company in December of 2015. 劉君祖，《易經密碼》，大塊文化出版社，2015 年 12 月。	☐

