

Asking and answering questions

1. Where do you think this poster is?

1. Why do people drop litter?
2. Why has this poster been put here?

1. When will the litter disappear?

1. What is this photograph about?
2. What are the worst types of litter?

LA MER, NOUS L'AIMONS... PROTÉGEONS LA

Look after the sea as if you really love it
Prenez l'océan comme si vous l'aimiez vraiment

NOUS AIMONS LA MER, SES OISEAUX, SES POISSONS... POUR LES PROTÉGER :

- ▶ ACCEPTONS LES ALGUES ÉCHOUÉES : MAILLON DE VIE DU LITTORAL
- ▶ CONTINUONS À RAMASSER LES DÉCHETS SOUVENT MORTELS POUR LA FAUNE MARINE

DURÉE DE VIE DE NOS DÉCHETS

MÉGOT DE CIGARETTE	▶ 1 à 2 ans
VERRE	▶ 4 000 ans
ALLUMETTE	▶ 6 mois
CANETTE EN ALUMINIUM	▶ 10 à 100 ans
SAC PLASTIQUE	▶ 100 à 1 000 ans
JOURNAUX	▶ 3 à 12 mois

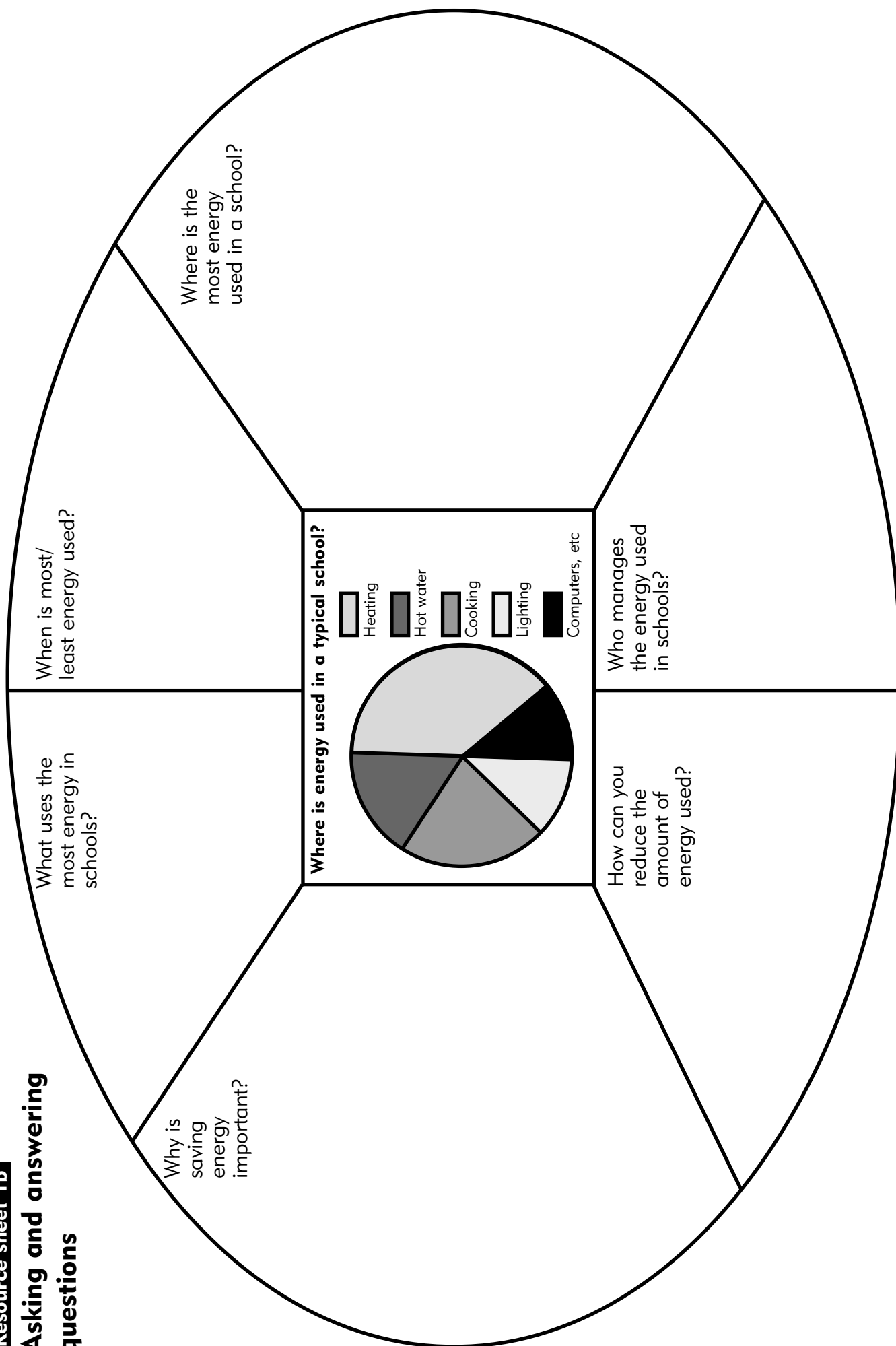
CHAQUE ANNÉE LE PLASTIQUE TUE
1 000 000 OISEAUX DE MER
100 000 MAMMIFÈRES MARINS

Saint-Luc

1. How do you feel about the problem of litter?
2. How do you stop people dropping litter?

1. Who is the poster aimed at?
2. Who is affected by the litter?

Asking and answering questions



Resource sheet 2 Asking your own questions

My questions about our school

Who ... ?

What ... ?

Where ... ?

When ... ?

Why ... ?

How ... ?



Resource sheet 3a Litter survey

Insert school plan with grid here:

Key

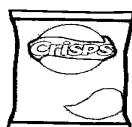
Leave blank (White)	No litter
Yellow	Minor litter problem (One or two small pieces of litter)
Orange	Moderate litter problem (Three to ten pieces of litter)
Red	Major litter problem (More than ten pieces of litter)

Tally chart

A Paper/Card



E Aluminium foil



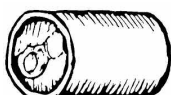
B Chewing gum



F Organic waste



C Cans



G Glass



D Plastic



H Other

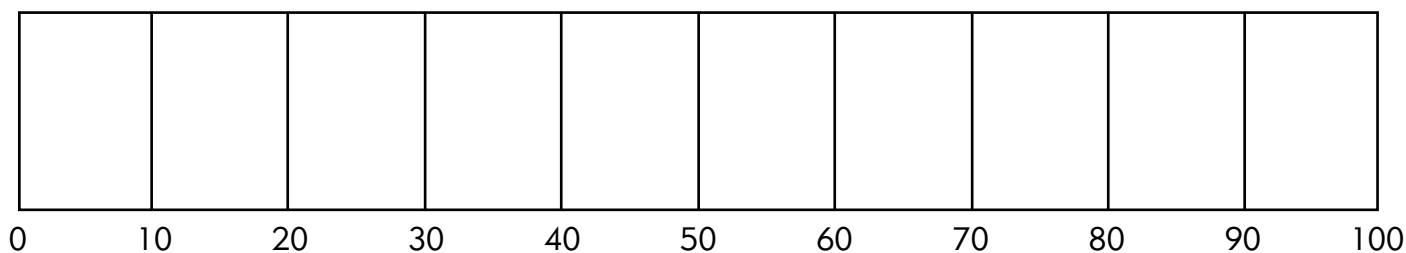


Resource sheet 3b Energy survey

Room: Date of survey:

Question	Answers	
	No	Yes
Are lights switched off when the room is empty?		5
Are the lights energy saving?		5
Are windows left open?		5
Are the windows double-glazed?		15
Do the windows give reasonable light?		5
Do the windows have rubber seals?		5
Are computers/projectors switched off when not in use?		15
Does the room have thick walls?		10
Is the ceiling insulated?		15
Is there a thermostat in the room and is it used?		10
Do the radiators have reflecting panels?		5
Are there carpets on the floor?		5
Total		

Energy efficiency graph



How well is energy used in this room?

What could be done to improve the room's energy efficiency?

Resource sheet 4 Asking your own questions

Report on in School

Dear ,

During our investigation we have found out ...

To help improve the situation I think we should

Yours