



MODERATION OF MARKED ASSESSMENT

This form is used to ensure that marked assessments have been through an internal and external review process. This form should be completed for each assessment for a particular module.

PARTNER (and taught location if relevant):							
EXTERNAL EXAMINER NAME:							
ASSESSMENT AUTHOR :	Felicity Peacock						
MODULE TITLE:	Public Health						
MODULE CODE:	BMHP4004		MODULE LEVEL:		Level		
COMPONENT NO. (e.g. 1 of 2):	A1		COMPONENT WEIGHTING (e.g. 50% of the module):				
ASSESSMENT PERIOD	☐ Semester 1	☐ Semester 2	☐ Semester 1 Re-sit	☐ Semester 2 Re-sit	Other, please state		
TYPE OF ASSESSMENT:	☒ Coursework		☐ Examination		☐ Practical		
LANGUAGE OF ASSESSMENT:			TRANSLATION PROVIDED:		NO		
TURNITIN CHECK FOR UNFAIR PRACTICE:	Yes						

Students listed in the sample below must be registered on a UWTSD award.

FOR COMPLETION BY INTERNAL MODERATOR

After moderation I am able to agree the marks of the sample as shown below.

Universal Student Number (ID)	1 st Marker mark	Moderator/ 2 nd Marker	Moderator/ 3 rd Marker	Agreed Mark	Comment
2008448	HOWELL S	SARAH	62	64	64
2005237	WARD	CHRISTIN A	47	47	47
2100145	HEADON	FERN	55	55	55
1910010	TAYLOR	KATHERI NE	74	75	74
2111210	SULOBOT	MIHAELA	60	62	62
		CLAUDIA			
2103311	JONES	SEREN	68	68	68

INTERNAL MODERATOR (or second marker)		Please ✓		Comments
	YES	YES	NO	
1	Has agreement on the marks been reached?		✓	Yes where there were discrepancies in the marks these were discussed and a general consensus reached.
2	Does feedback identify opportunities for improved performance?		✓	Feed forward was given and extensive feedback was provided. All scripts have been annotated extensively.
3	Is feedback constructive?		✓	Positive as well as constructive feedback has been given throughout.
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?		✓	All feedback related to the marking criteria.
5	Is the feedback consistent across the sample?		✓	Feedback is fair and consistent, those in the higher grade brackets demonstrated a more analytical approach and used a wider range of research to support their findings.
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?		✓	Extensive feedback related to high similarity and or referencing errors was given throughout.
7	Actions to complete			
<i>This box will expand as you type</i>				
8	How was agreement between markers reached? The second marker accessed the moodle page and reviewed all fails and a script from each of the grade ranges. After reviewing the second marker would allocate a mark any differences were discussed with the first marker and a general consensus formed.			
<i>This box will expand as you type</i>				

INTERNAL MODERATOR (or third marker, only where required, i.e. where the first two markers have been unable to reach a resolution)		Please ✓		Comments
	YES	YES	NO	
1	Has agreement on the marks been reached?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete			
<i>This box will expand as you type</i>				

8	How was agreement between markers reached?
This box will expand as you type	

FOR COLLABORATIVE PROVISION ONLY

PARTNERSHIP TEAM LEADER		Please ✓		Comments
		YES	NO	
1	Has appropriate internal moderation taken place?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete			
This box will expand as you type				

EXTERNAL EXAMINER REVIEW ONLY FOR THOSE MODULES / ASSESSMENT COMPONENTS detailed in the annual GA15 External Examiner Agreement

EXTERNAL EXAMINER		Please ✓		Comments
		YES	NO	
1	Has appropriate internal moderation taken place?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete			
This box will expand as you type				

Signed (internal moderator): Rachael Rivers	Date: 27/05/2022
Signed (Partnership Team Leader):	Date:
Signed (External Examiner):	Date:

UWTSD PROVISION: please submit the completed document to the appropriate Programme Manager.

COLLABORATIVE PROVISION: please submit the completed document (or make available electronically) to the Partnership Team Leader. This must be in accord with specific arrangements for sharing electronic documents (e.g. via SharePoint or similar).