

START AT MY FEET.



Engaging with families in the curriculum.

- In the school there are home visits by the class nurses before children come to the school. This will give teachers more of an understanding.
- In the school there is parent and voice feedback.
- Parent Engagement activities in the summer holidays.
- Attendance bus pickup. This improves childrens attendance as parents rely on the bus and they do not have to drop off to the school.

Home Visits

- See how the family are living.
- Meet the child.
- Break down barriers.
- Support Families.
- Welcome meeting.

Free school meals



In school x there is summer learning to find basic skills to help children for when they start school in September.

Parents have the chance to come into the school to see what work their child is doing.

Engaging with families builds a better relationship. Parents and carers will feel more comfortable, and may feel like they will be able to talk to teachers more regularly.

Parent Engagement will help with:

- Better social skills.
- Better behaviour.
- More confidence in school.
- Better home environment to live in
- Better communication.



Every term school x do an open visit for parents and children to come in and see what type of environment it is and have a play. Every Friday afternoon staff put on a session for toilet training .

weekly coffee mornings.

The school have feedback off families to see what needs to be improved or done better.

The school provides information to all parents through social media. If parents do not have access to social media letters are sent home with the child.

School x have a good relationship with all parents and they give extra support towards targeted families.

School X has a full website full of information on the school and what they offer at school X.



Transition days

Flying Start and Full time Nursery

- This is offered to children under the age of three years old, who have not started school yet. It is for children who are living in a deprived area.
- Having a flying start helps children get ready for full time nursery. This will have a better outcome on the children.
- Flying start is made to encourage language, social, emotional and cognitive skills before starting full time nursery.

Flying start is set in a large classroom with a large amount of play for example sand pits, tuff trays toys and picture books. Large equipment is put in the nursery as children may not have toys to play with at home or have had minimum experience.

- In school x flying start is for two and half hours every. It is split into morning and afternoon sessions.
- SCHOOL X HELP SUPPORT FAMILIES BY PROVIDING A SAFE AND RELAXED ENVIRONMENT BY FOLLOWING THE WELSH GOVERNMENT RESOURCES.
- THE MAXIMUM AMOUNT OF CHILDREN EACH SESSION IS 32. THE STAFF AND CHILDREN RATIO IS 1:4
- There are PATHS sessions at the start of every day. This will help young children express their own feelings.



Flying start must ensure they have a high-quality environment and highly qualified staff to give the best childcare, to help support families.

Parent and toddler group.



When new children start nursery they are split into classes depending on their:

- Speech and language.
- Support.
- Nappies
- Additional needs.

Transitions into nursery. Parents and children get the opportunity to visit the nursery and see the surroundings before they start full time nursery.

PATHS stands for

- Promoting.
- Alternative.
- Thinking.
- Strategies.

PATHS

In school x PATHS has been taught since 2021. It is to encourage children to recognise their own and others feelings.

- Paths contains of four lessons which are taught weekly. it is mainly aimed at children four to five years old.
- The paths lessons are designed to help children establish several core procedures that will be used throughout the curriculum.



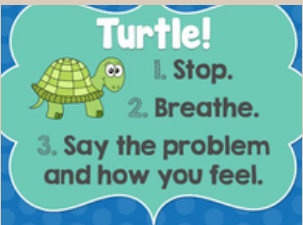
Through PATHS children learn:

- Circle time rules.
- How to compliment each other.
- To show that every individual has feelings.
- Some behaviour is okay and some behaviour is not okay.

It prepares children for transition days.

- Paths helps children recognise their feelings and other children's feelings around them.

- Paths helps young children improve their vocabulary and emotional literacy.



- Paths links to the new curriculum as children are expressing their feelings which is connected to Health and Well being.

It helps children improve their: self-esteem. Reduce their frustration. Attention and concentration. Emotional understanding. To express their feelings in a positive way.

ELSA

Elsa was developed to manage emotions, autistic spectrum, Bereavement and huge commitment to the school.

ELSA WAS CREATED IN 2004 BY EDUCATIONAL PSYCHOLOGISTS.

Elsa support officers Listen, thier honest, truthful, not judgemental. They also offer advice to sleep problems and behavioural problems.

THERE ARE CURRENTLY 13 ELSAS IN SCHOOL X.

THEY ARE ALL TRAINED TO DELIVER THE BEST SUPPORT TO INDIVIDUALS WHO HAVE ADDITIONAL EMOTIONAL NEEDS.

ELSAS HELP WITH:

1. RECOGNISING EMOTIONS.
2. SELF-ESTEEM.
3. SOCIAL SKILLS.
4. FRIENDSHIP SKILLS.
5. ANGER MANAGEMENT.
6. LOSS AND BEREAVEMENT.
7. LOW SELF-ESTEEM.
8. RELATIONSHIPS.
9. FAMILY SEPERATION.
10. ANXIETY.
11. BEHAVIOUR.

During covid in school x ELSA support was given online. However, there has been a rise in the support as more parents are struggling due to current situation with living costs.



Face to face meetings usually last around six to eight weeks. The support is given on an individual basis. However, they can ask for support with a group for example friendship.

Teachers ask children to reflect on their ELSA experiences. Children stated that ELSA helps them make new friends and they are more confident.

Elsa support workers use counselling to help people. This will help individuals talk about how they feel.



E - Emotional
L - Literacy
S - Support
A - Assistant.