

Roger Harts Ladder of Participation-

- Rung 8-** Young people and adults share decision making.
- Rung 7-** Young people lead and initiate action.
- Rung 6-** Adult initiated, shared decisions with young people.
- Rung 5-** Young people consulted but informed.
- Rung 4-** Young people assigned and informed.
- Rung 3-** Young people tokenised.
- Rung 2-** Young people are decoration.
- Rung 1-** Young people are manipulated.

Donaldson 6 purposes of Education.-

- Ambitious, capable learners** who are ready to learn throughout their lives.
- Enterprising, creative contributors** who are ready to play a full part in life and work.
- Ethical, informed citizens** who are ready to be citizens of Wales and the world.
- Healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.

"The implicit demands that are found in every learning institution in which students have to find out about and respond to in order to survive within it. They are lessons which are learned but not openly taught." (Snyder, 1971)



Article 12-
Your right to
have a say and
be listened to

Article 29-
Your right to be
the best you can
be.

**Do Children
really have a
say in their
learning?**



Perspectives of Education-

Conflict-

The purpose of education is to maintain social inequality and preserve the power of those who dominate society.

Functionalists-

The role of education is to prepare students for participation in the institutions of society.

Symbolic

Interactionists-

Social interactions in education contributes to gender-role socialisation and expectations.

*"Children must be taught
how to think and not
what to think."*
Margaret Mead (1955).

**Functional
thinking?**



The Hidden Curriculum

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