

ECAD5009-C

S5

Ble ydw i'n addysgu?

Where am I teaching?



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Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

Beth mae'n golygu i addysgu yng Nghymru
Rhan 1

What does it mean to teach in Wales?

Part 1

www.athrofa.cymru

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Amcan y sesiwn

Session's aim



- Rhoi'r sgiliau angenrheidiol i ddarpar-athrawon ddadansoddi sut mae ffactorau diwylliannol, ieithyddol, crefyddol ac economaidd-gymdeithasol amrywiol yn dylanwadu ar faterion a datblygiad ysgol gyfan.
- To equip student teachers with the skills needed to analyse how diverse cultural, linguistic, religious and socio-economic factors influence whole school issues and development.



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Partneriaeth Dyggu Proffesiynol Yr Athrofa
Yr Athrofa Professional Learning Partnership
Partnership Adding Quality to Learning

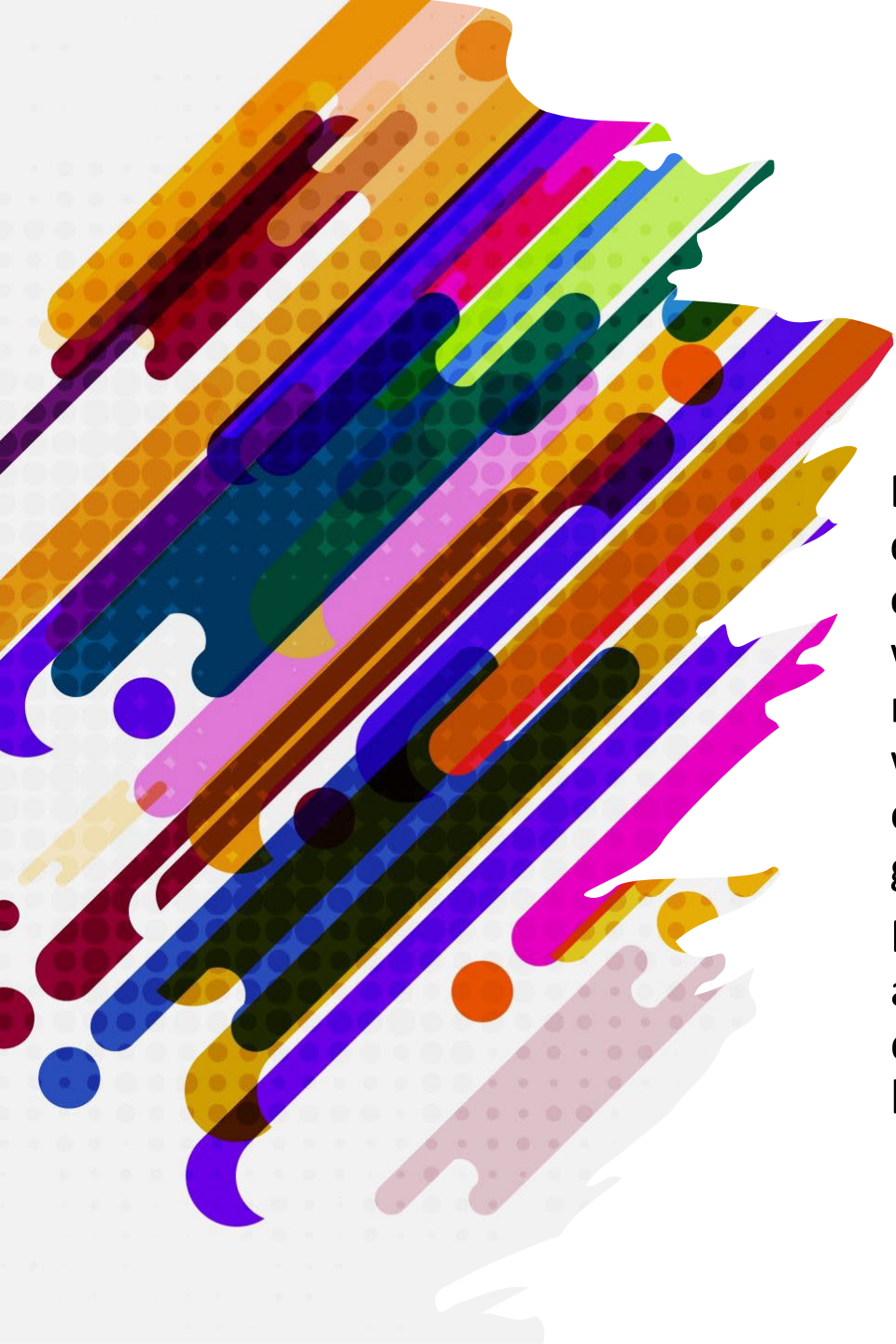
Beth mae'n golygu i addysgu yng Nghymru?

What does it mean to teach in Wales?



- Yn y sesiwn hon, bydd gennych gyfle i ddechrau archwilio grwpiau amrywiol o ddysgwyr a gofynion sydd angen eu hystyried wrth pan addysgu yng Nghymru.

- In this session, you will have the opportunity to begin exploring various groups of learners and requirements that need full consideration when teaching in Wales



“Cwricwlwm sy'n hygyrch i bawb

Dylai cwricwlwm ysgol godi dyheadau pob dysgwr. Dylai ystyried sut y caiff pob dysgwr ei gefnogi i gyflawni'r pedwar diben ac i wneud cynnydd. Mae hyn yn hanfodol er mwyn i bob dysgwr chwarae rhan weithredol yn ei gymuned a'r gymdeithas ehangach, a ffynnu mewn byd cynyddol gymhleth.

Dylai ysgolion fod yn ymwybodol o anghenion ac amgylchiadau eu holl ddysgwyr wrth gynllunio eu cwricwlwm eu hunain, gan ystyried cyfle teg...”

Cynllunio eich cwricwlwm, Llywodraeth Cymru, 2020



“A curriculum accessible to all

A school's curriculum should raise the aspirations for all learners. It should consider how all learners will be supported to realise the four purposes and to progress. This is essential for learners to play an active part in their community and wider society, and to thrive in an increasingly complex world.

Schools should be aware of the needs and circumstances of all their learners when designing their own curriculum, considering equity of opportunity...”

Nodweddion gwarchodedig

Protected characteristics

“O dan ddarpariaethau'r Ddeddf Cydraddoldeb (2010), ni chaniateir i ysgolion wahaniaethu'n anghyfreithlon yn erbyn dysgwyr ar sail oedran, rhyw, hil, anabledd, crefydd neu gred, ailbennu rhywedd, beichiogrwydd neu famolaeth, priodas neu bartneriaeth sifil, neu gyfeiriadedd rhywiol (a elwir gyda'i gilydd yn *nodweddion gwarchodedig*). Mae'n rhaid i ysgolion wneud addasiadau rhesymol hefyd er mwyn lliniaru unrhyw anfantais.”

“Under the provisions of the Equality Act (2010), schools must not unlawfully discriminate against learners on the basis of their age, sex, race, disability, religion or belief, gender reassignment, pregnancy or maternity, marriage or civil partnership, or sexual orientation (collectively known as the *protected characteristics*). Schools must also make reasonable adjustments to alleviate disadvantage.”



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Man cychwyn: beth ydych chi'n meddwl?

A starting point: what do you think?



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Yr Athrofa Professional Learning Partnership
Transforming Learning Together

Cymraeg

Mae'r Ddeddf yn nodi pedwar diben y cwricwlwm o dan y gyfraith. Mae hefyd yn nodi'r elfennau gorfodol canlynol sydd, ac eithrio Saesneg, yn rhychwantu continwwm dysgu 3 i 16 oed:

- Cymraeg

Cymraeg 2050: Miliwn o Siaradwyr

Mae'r ddwy ddogfen ar
gael ar Moodle



CYHOEDDIAD

Cynigion ar gyfer Bil Addysg Gymraeg

Rydym am glywed eich barn ar ein cynigion ar gyfer Bil
Addysg Gymraeg.

Cyhoeddwyd gyntaf: 27 Mawrth 2023

Diweddarwyd ddiwethaf: 27 Mawrth 2023

Cymraeg

The Act sets out the four purposes of the curriculum in law. It also sets out the following mandatory elements which, with the exception of English, span the 3 to 16 learning continuum:

- Welsh

Cymraeg 2050:
A million Welsh speakers

Both documents are
available on Moodle



Dysgwyr Du, Asiaidd, Lleiafrifol Ethnig, Mwyafrifol Byd-Eang

Gweithgor Cymunedau,
Cyfraniadau a Chynefin Pobl
Ddu, Asiaidd ac Ethnig Leiafrifol
yn y Cwricwlwm Newydd

Adroddiad terfynol

Cadeiriwyd gan yr Athro Professor Charlotte Williams OBE



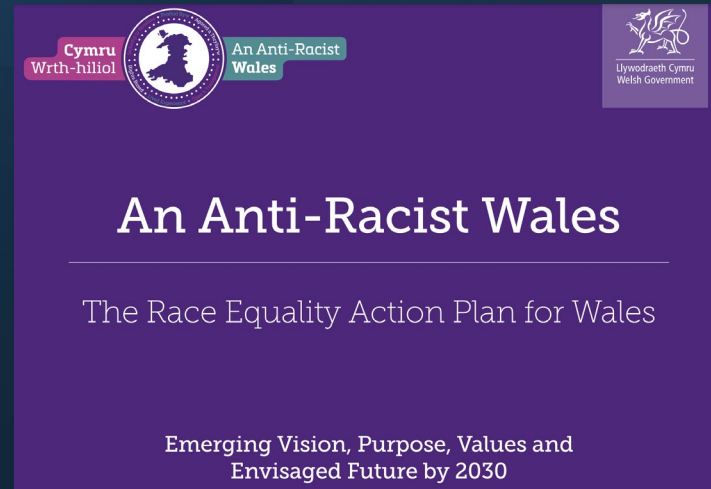
Mae'r ddwy ddogfen ar gael ar Moodle

Black, Asian, Minority Ethnic & Global Majority Learners

Black, Asian and Minority Ethnic Communities, Contributions and Cynefin in the New Curriculum Working Group

Final report

Chaired by Professor Charlotte Williams OBE



Both documents are available on Moodle

Tasg Task

- Beth mae'r dogfennau ar y sleidiau blaenorol yn dweud wrthyh chi sydd angen i chi ei wneud fel athrawon ysgol gynradd y dyfodol yng Nghymru?
- Rhestrwch 8 pwynt perthnasol – 2 o bob dogfen.
- What do the documents on the previous slides tell you about what you need to do as future primary school teachers in Wales?
- List 8 relevant points – 2 from each document.



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Beth yw eich
profiadau chi
hyd yn hyn?

What are
your
experiences
to date?



Amcan y sesiwn - Adfyfyrio

Session's aim - Reflection

- Rhoi'r sgiliau angenrheidiol i ddarpar-athrawon ddadansoddi sut mae ffactorau diwylliannol, ieithyddol, crefyddol ac economaidd-gymdeithasol amrywiol yn dylanwadu ar faterion a datblygiad ysgol gyfan.
- To equip student teachers with the skills needed to analyse how diverse cultural, linguistic, religious and socio-economic factors influence whole school issues and development.



Pa gwestiynau sydd gennych?
What questions do you have?