



PRIFYSGOL CYMRU
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LESSON PLAN

TOPIC: Leisure activities		CLASS: Intermediate English B1	
DATE: 02/10/19	LENGTH OF LESSON: 30 minutes		NO IN CLASS: 6
ABILITY/SPECIAL EDUCATIONAL NEEDS: Being aware of students Additional Learning Needs. Shy students. Dyslexia.			
AIM OF LESSON: To improve students vocabulary and speaking skills.			
LEARNING OBJECTIVES – The Learners Should Be Able To: To practice talking about leisure activities, hobbies and free time. To practice describing leisure activities.			
PREVIOUS KNOWLEDGE: In previous lessons, students have practiced asking and answering questions and have briefly discussed what they do in their spare time. Students have previously learned action words and lexical items used for leisure activities.			
ANTICIPATED DIFFICULTIES: Groups of 3 and 4. Some students may be shy. Technological problems. (Have hard copies of the power-point and quiz.)			
RESOURCES/EQUIPMENT REQUIRED: Power-point. Handouts. Paper and pens. Board markers. Phones. I-pads. Laptops.			
HEALTH & SAFETY:			

Tazmin Knox

Risk assessments.

Students know the fire drill and are aware of the exits.

PROFESSIONAL STANDARDS

Please note WHEN and HOW relevant professional standards occur and are met:
(Include detail of standard, not just a reference number)

A1 Design and plan learning activities and/or programmes of study

- I have designed a number of activities to stimulate interest in the topic and to promote discussions within the groups.

A3 Assess and give feedback to learners

- I will walk around the class listening to the students discussions and provide feedback on language.

V1 Respect individual learners and diverse learning communities

- I will respect and promote a positive learning environment.

CROSS-CUTTING ENHANCEMENT THEMES

Please note any cross-cutting enhancement themes are embedded in the lesson and WHEN and HOW they are met:

Communication and society: Students will practice to talk about hobbies and what they do in their free time. This will enable students to use the language outside of the classroom and in real life events.

Promoting socialisation, healthy lifestyles and a well-balanced work life.

Vocabulary and literacy skills: During the quiz students will be introduced to new lexical items.

Use of technology to engage students and to practice using different types of technology in the classroom.

Gender equality and equal opportunities: Students will have the chance to share their ideas in a relaxed and non-judgemental environment.

LESSON DETAIL:

STAGE	FOCUS	STRATEGY	TIME
INTRODUCTION	Warm up: Leisure activities and hobbies.	Introduce myself and create interest in the topic. Outline Objectives and their importance. Using PowerPoint pose and ask questions. Ss discuss in groups. • What do you like to do in your free time? • How often do you do it? • Where do you do it? • Is it for health reasons or do you enjoy it?	5 min (T-WC)
DEVELOPMENT	Lead in: Task 1 A-Z of activities game.	Board A-Z - In two groups students will race to write as many leisure activities in the space provided. The group with the most activities wins the game. Model and elicit an answer.	5 min (T-WC) (SS-SS)

v. detailed scheme of work

PLENARY/ CONCLUSION	To assess what the students already know about the topic. Task 2 Hot seat game. Describing activities.	(2 min timed) Feedback on answers/ spelling. Praise the winning team. Form 2 groups. Model and give instructions for the activity. Show a leisure activity on the PowerPoint. One member describes the activity and the other member names the activity. The group gets 1 point for each correct answer. After we have got the winner, get students to discuss the answers to the following questions. (Choose 4-5 activities to discuss depending on the time.) Board questions and discuss: • Where can we play this activity? • What things are needed to do the activity? • How do we do the activity?	10 min (T-WC) (SS-SS)
	Task 3 (Quizizz) Checking of content.	Model and explain the task using PowerPoint. Provide the instructions, website and code for accessing the quiz. www.joinmyquiz.com Ss will have to answer 10 questions based on descriptions of activities. They have 45 seconds to answer the multichoice questions using their laptops, iPad or phones. Peer check.	10 min (T-WC) (SS-SS)

		Using the analysis give feedback on answers and praise the winners.	
	(Next lesson) Task 4 Discussion.	If we have time left over I will pose discussion questions linked to the next lesson about uncommon/ unusual leisure activities and hobbies. Discussion questions: Think of some uncommon leisure activities. Can you name any uncommon/ unusual leisure activities/ hobbies? • Where can we play this activity? • What things are needed to do the activity? • How do we do the activity? • Would you like to this activity? Why/ why not?	

ASSESSMENT STRATEGIES USED (WHEN and HOW):

I will visually assess during task 1 and task 2 to determine what the students already know about the topic.

I will assess students literacy skills during the blended learning quiz and after by giving feedback on language.

I will assess students speaking skills throughout the lesson by asking questions.

Excuse me